

<p>The 2023 DNP National Conference will be Virtual</p> <p>Register Today: <u>August 10-11, 2023</u></p> <p>See Page 22 for more information</p>	<p>FEATURED ARTICLE</p> <p><i>The Impact of Mentorship for Personal and Professional Growth</i></p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
---	---	---	--

OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

Table of Contents

Topic	Page
<i>DNP Organizational Update</i>	2
<i>Monthly DNP Inc. Survey Results</i>	3
<i>Dissemination Team / Repository Featured Scholars</i>	4
<i>Important DNP Student Surveys: Please Complete to Support Student Colleagues</i>	5
<i>Online Community Links and Opportunities: Groups – Blogs – Forums – Events</i>	6
<i>Continuing Education for Doctoral Prepared Nurses</i>	7
<i>The Caregivers Corner (A valuable on-going column)</i>	8
<i>The Impact of Mentorship for Personal and Professional Growth</i>	9
<i>It CAN Happen Here....</i>	10
<i>Important Articles and Links - pertinent to DNP prepared practice</i>	11-13
<i>DNP Foundation / Dissemination Team</i>	14
<i>TIGER: Translation and Integration of Genomics is Essential to Doctoral Nursing</i>	15
<i>Conference Archives and Select Sponsors</i>	16-18
<i>Doctoral Project Repository</i>	19
<i>Academy of Doctoral Prepared Nurses</i>	20
<i>The Journal of the Academy of Doctoral Prepared Nurses</i>	21
<i>2023 National Doctor of Nursing Practice Conference</i>	22



The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

<p>Doctoral Project Repository</p>	<p>University DNP Programs</p>	<p>Dissemination Team</p>	<p>DNP Foundation Donor Options</p>
<p>Join the Mailing List</p>	<p>DNP Online Community</p>	<p>Advertising Packages</p>	<p>Contact Us</p>

DNP Organizational Update



This Organizational Update column is intended to share actions, activities, strategies, and efforts to build and grow DNP Inc. This column has covered all these elements over time and has also been a vehicle to challenge and question how we may be our best as DNP prepared colleagues. Thoughts, insights, and challenges have been shared with the intent of supporting and enhancing our abilities and status as practice doctorate prepared colleagues.

Recent issues have addressed topics that impact our abilities to improve healthcare outcomes. Along with social determinants of health, addressing diversity, equity, and inclusion are also factors that must be considered when addressing activities that reflect doctoral prepared. Improving quality is a significant skill set as a DNP prepared nurse. The dynamics of people, groups, cultures, ethnicities, race, sexuality, and politics all impact our actions no matter the environment to improve healthcare outcomes.

The DNP Inc. organization is in a rare and honored position to work with all that impact and influence DNP education and practice. Students from all states and those outside of the US have contributed and tapped into the services provided by DNP Inc. Faculty from just about every university and DNP program have viewed and taken advantage of the assistance offered by this organization. Graduates, and employers large and small also tap into the wide scope of services provided by DNP Inc.

The above reflections are humbling, satisfying, and challenging. Doctors of Nursing Practice, Inc. has provided services to all nurses – all DNP students and faculty – all programs and employers without limitation or exclusion. We continue the mission of enhancing colleagues to improve healthcare outcomes. Colleagues of all clinical backgrounds, all states, all ethnicities, and races are working together to press us all forward in our individual and collective efforts.

As published in this and recent issues of OUTCOMES, the plan to expand and evolve into the Academy of Doctoral Prepared Nurses (ADPN) and the journal to support this group are still being developed. Many have shared their support and encouragement. The infrastructure of assuring a smooth operation is still in the works to allow smooth communications and processes to support all members and contributors.

Finally, we are still working to develop and grow this year's conference. Please join colleagues for the [16th National Doctors of Nursing Practice Conference](#) taking place virtually on August 10 and 11, 2023. Have you contributed to DEI work in your institution? Do you know someone that has a voice that needs to be heard? Please contact us to share your thoughts and insights.

Be a part of this event. Be a part of the solution.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and the annual national DNP Conferences.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding collaboration and leadership with organizational key players to help build successful outcomes. Do the responses below reflect your thoughts also?

Question 1: When exploring the foundations of a DNP project (as a student or after graduation) I start by considering the needs and direction of the organization.

100% very much to absolutely, 0% somewhat to not at all

Question 2: The organization's priorities and strategies drive my work to improve healthcare outcomes.

80% very much to absolutely, 20% somewhat to not at all

Question 3: Interventions to improve healthcare outcomes can take place outside of formalized health care organizations.

80% very much to absolutely, 20% somewhat to not at all


Question 4: The success of a DNP initiative reflects the level of collaboration of the leaders of the organization where the project takes place.

100% very much to absolutely, 0% somewhat to not at all

Question 5: Health care organizations would be wise to incorporate the skills and talents of DNP prepared professionals at all levels to explore ways to improve outcomes.

100% very much to absolutely, 0% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please complete each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.



Click *HERE* to
complete the June 2023
DNP Survey

Dissemination Team / Featured Repository Projects

As a university or college that provides DNP preparation, how do you support the dissemination of their final work product? Do you require any sort of posting or publication? Are their projects available to those that can benefit the most from the work?

Can colleagues and customers find the work of your students and graduate?

The DNP Project Repository is different. It is searchable by all browsers and search engines and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<u>Chaminade University of Honolulu</u>	<u>Saint Louis University</u>
<u>Charles R. Drew University</u>	<u>Sentinel University</u>
<u>Lourdes University</u>	<u>University of Maryland</u>
<u>Purdue University Global</u>	<u>Wilmington University</u>
<u>Sacred Heart University</u>	<u>Oak Point University</u>
Your alma mater should be listed also!	Click <u>HERE</u> for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [**DNP Doctoral Project Repository**](#):

[**Developing an Evidence- Based Charge Nurse Leadership Program**](#) by Tamara D. Schwing, DNP, WHNP-BC, RN from Touro University Nevada

[**Improved Screening for Early Detection of Emotional Disturbance in Children and Adolescents by Performing Universal Screening for Adverse Childhood Experiences and Anxiety: An Evidenced-Based Project**](#) by Karrie Shell, DNP, FNP-BC, PMHNP-BC from the University of Cincinnati

[**A Quality Improvement Project: Diagnosis and Treatment of Hypogonadism**](#) by Michel G. Shroth, DNP, RN, ANP-BC from South University

[**Improving New Faculty Onboarding through Implementation of a Faculty Mentoring Program**](#) by Melissa Skelly, DNP, RN from the College of St. Scholastica

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [**THIS PAGE**](#).

Important DNP Student Surveys: Please Complete to Support Colleagues

We have all been there (or are currently in the process) of collecting data to address elements of our respective doctoral projects. Many projects could not take place without the support of colleagues. Even with survey fatigue we ask you to extend your consideration and kindness for students in the process of collecting information. Here are three worthy projects. Click the title to be taken to that page and learn more about each project:

[**The Influences That Promote Identification and Response of Trafficked Persons by Nurses with A Doctor of Nursing Practice Degree**](#) by Shaneke Pryce, a DNP student at Molloy University

[**Provider Opinions on Depression Screening and Treatment in Cardiology**](#) by Mary Greenhouse, a DNP student at Robert Morris University

[**A Qualitative Project on the Lived Mental Health Experiences of Minority DNP Students**](#) by Qween Ti'ye, a DNP student at Regis College

In keeping with the mission of DNP Inc. to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional, we welcome the opportunity to support our colleagues. Please share your time and expertise to help in this process.

Words of Wisdom for and about Nurses and Nursing

As a nurse we have the opportunity to heal the mind, soul, heart, and body of our patients. They may forget your name, but they will never forget how you made them feel.

Maya Angelou

To know even one life has breathed easier because you have lived, this is to have succeeded.

Ralph Waldo Emerson

Nurses are a unique kind. They have this insatiable need to care for others, which is both their biggest strength and fatal flaw.

Dr. Jean Watson

Never doubt that a small group of thoughtful committed people can change the world, indeed it is the only thing that ever has.

Margaret Mead

Be kind for everyone you meet is fighting a battle.

Plato

**Are you looking for a career move?
Is your organization hiring DNP prepared nurses?**

[Click HERE for More Information](#)

Doctors of Nursing Practice Online Community: Join these discussions

GROUPS:

Join and share thoughts and ideas with colleagues

[DNPs Seeking Positions in Academia](#)

[DNPs of All Race, Creed, Ethnicity](#)

[DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)

[Dual Certified DNPs](#)

[DNP/APRN Veterans Health Care](#)

[National Indian Nurse Practitioners Association of America \(NINPAA\)](#)

[DNPs in Correction](#)

BLOGS and FORUMS:

Click into the following links to join the conversation

[The Controversy of the DOCTOR Title](#)

[Commission's Foundational Report on Racism in Nursing](#)

[Blind Review is Blind to Discrimination](#)

[US Lawmakers Turn Attention to Plague of Fake Journal Papers](#)

[Beyond Band Aids: An Introduction to Comprehensive Wound Management](#)

[Synchronous Telehealth Fatigue Among Healthcare Providers Survey](#)

[Mentoring and Interprofessional Collaboration](#)

[AACN Issues New Report on Doctor of Nursing Practice Education](#)

[Best and Worst States for Health Care](#)

[Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion](#)

[Is Research Integrity Possible without Peer Review?](#)

[National Study of Nursing Faculty and Administrators' Perceptions of Professional Identity in Nursing](#)

[Strategies to move entry-level NP education to the DNP degree by 2025](#)

[Teaching Tools to Inspire Nurses to Practice with Moral Courage and Compassion](#)

EVENTS:

Check out offerings for professional growth below. Share your event – [Click HERE](#)

[American Association Of Heart Failure Nurses 19th Annual Meeting In Boston June 29, 2023](#)

[RUSH Faculty Practice Summer Institute July 17-19, 2023](#)

[2023 National Nurse Practitioner Symposium July 20-23, 2023](#)

[2023 International Rural Nursing Conference, Johnson City, TN, July 25-28, 2023](#)

[National Association Of Neonatal Nurses 39th Annual Conference
September 26-28, 2023](#)

[16th National Doctors of Nursing Practice Virtual Conference, August 10-11, 2023](#)

Continuing Education for Doctoral Prepared Nurses

Continuing Education Courses

Evaluation Of An Individualized Patient Education Checklist And Teach-Back Method In Postpartum Education (1.0h)



Exercising The DNP QI Toolkit: Models, Frameworks, Quality Improvement Tools, And Incorporation Of Evidence-Based Practice (1.0h)

Decreasing No-Show Appointments At A Regional Mental Health Organization (0.25h)



Impacting Breastfeeding Outcomes For Incarcerated Mothers Through An Evidence-Based Algorithm (0.25h)

[See more offerings and information about how purchasing continuing education will help the Foundation for DNP Projects and Practice Innovation](#)

As CE offerings grow, please use the Search bar using Key Words or filter by Clinical, Administration, Academia, or Policy topics. Check it out!

- All Courses
- Clinical
- Administration
- Academia
- Policy

The Caregivers Corner



Recently, I gave a presentation to over 200 of New Mexico's Nurse Practitioners. What I discussed were many of the issues I have covered in past Caregiver Corner segments, as well as issues I intend to discuss in future segments. The presentation was labeled, "Developing a Role for Our Nation's Informal Caregivers."

I felt the presentation was well received, especially considering I was the final presentation of a rather packed conference day. Although, I have spoken at similar conferences in New Mexico and other places, this topic was not as clinical as past issues I have presented. I advised them New Mexico has 416,000 Informal Caregivers. This is about a third of the state's reported population. I reminded them where there are 416,000 Informal Caregivers, there are also 416,000 Care Recipients. This group is responsible for the care of many of those recipients. That being said, it is what happened just after my presentation, I wanted to share with the DNP Community.

The moderator asked for questions. One Nurse Practitioner in the audience raised her hand, and they carried the microphone to her. She said, "I watched your faces looking tired and bored that there was yet another presentation. I hope you listened, you seemed interested. This was the most important message of the day. I am one of those caregivers she is talking about. Two years ago, my brother called and told me, 'Your mother had a stroke, and you need to come here and take care of her.' I went and I still do just that. I lost my job, then I lost my friends, and my family hardly comes around. You must do something, like she is telling us. You must help people like me."

Suddenly, another NP stood up and related a similar story. She added she had a friend who she trained to care for her father so she could continue to work. She encouraged other people in the room, in their situation, to seek out someone to train so they could continue to work and improve their quality of life. Another brought up support groups and going on-line for groups. Yet another stood up and talked about the fallout of taking her mother and the negative impact on her marriage.

What I thought would be a rush to get the tables cleared and dinner served, turned out very differently. I had looked up resources and other issues pertinent to New Mexico's Informal Caregivers and prepared a one-page list of resources and statistics. I had the list formally printed on hard-stock paper in a pale pink color. Many of them told me they appreciated this and were already making copies for their staff. Would your state's Informal Caregivers benefit from such a resource?

It is reasonable families look to the nurse member in these situations. I am looking for ways to reach out to nurse Informal Caregivers to ask how to improve the lives of Informal Caregivers. Ideas? drhdnp@gmail.com

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).



The Impact of Mentorship for Personal and Professional Growth

All current and future Doctor of Nursing Practice (DNP) prepared nurses need a mentor that assists them in professional growth. Great mentors have many attributes, including inspiring, challenging, motivating, and guiding their mentees to develop new skills for personal and professional growth. The American Association of Colleges of Nursing (AACN) developed and published the essentials of professional nursing education. The AACN (2021) nursing essential Domain 10 focuses on an advanced nurse's personal, professional, and leadership development. Specifically, under Domain 10, a nurse leader must have activities promoting lifelong learning and mentoring to increase their growth and accountability (AACN, 2021).

The author of this article had the opportunity to observe and learn from a DNP prepared nurse leader who focused on diversity, equity, and inclusion (DEI). Working with the DNP prepared nurse allowed for the development of Domain 9.2j on professionalism to advocate for practice that advance diversity, equity, and inclusion (AACN, 2021). The role modeling experience forever changed this author's perspective on DEI. The mentor/mentee relationship challenged the author to see how inequity, health disparities, and social determinants of health impact the health of historically underserved communities, especially minority communities.

Activities completed during this mentorship included completing the webinar series by Change Lab Solutions, [*Uprooting the Structural Drivers of Health Inequity*](#), which explored the five drivers of inequity-employment, education, planning, food systems, and housing. Other activities also included completing [*LGBTQ Cultural Competency Series by the Human Rights Commission*](#) and the [*Office of Minority Health training on Culturally Competent Nursing Care: A Cornerstone of Caring*](#) and having critical conversations on how to increase DEI during the mentorship process.

Numerous nursing organizations, including AACN, the American Nurses Association (ANA), and the National League of Nursing (NLN), have called for a more diverse and inclusive culture for all nurses (Iheduru-Anderson, Okoro, & Moore, 2022). A more diverse and inclusive culture aims to reduce health inequities and disparities. There is plenty of evidence and data showing that individuals and groups from minority racial groups have poorer health outcomes and complications related to chronic disease compared to white populations. Diabetes Mellitus is a chronic disease that minorities disproportionately have more significant complications. African Americans are more likely to be diagnosed with diabetes, end stage renal disease, and require lower-limb amputations than non-Hispanic whites (US HHS, 2019).

Advocating, promoting, and leading the way to encourage practices to increase DEI is critical for all DNP prepared nurse leaders to embrace. Increasing DEI reduces health disparities and inequities while increasing access to care and decreasing poorer outcomes.

DNP nurse leaders can advocate as AACN essential Domain 9.2j encourages health equity by having critical conversations, exposure to minority groups, and lifelong learning as emphasized in AACN essentials Domain 10. Jacobs, Hatzigeorgiou, and McCamant (2020) encouraged the following steps and actions for nurse leaders to increase diversity and inclusion:

- Develop critical self-reflection,
- Lifelong learning to increase knowledge about race, unconscious bias, and underserved communities to improve cultural competence and sensitivity,
- Participate in conversations about DEI,
- Develop strategies to increase diversity in all areas of nursing, including academic and clinical settings.

This author experienced and observed these initiatives with her DNP prepared nurse leader/mentor. These opportunities enriched this author, both personally and professionally, to understand better how health inequity, health disparities, and social determinants of health impact individuals and communities.

Mentorship can facilitate the development of new skills, professional growth, and accountability. All current and future DNP nurse leaders should embrace and encourage mentorship opportunities.

Shana Cunningham RN, MSN, BC-ADM, CDCES
Eastern Kentucky University, School of Nursing, DNP Student



References

- American Association of Colleges of Nursing (2021). The Essentials: Core competencies for professional nursing education. <https://www.aacnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>
- Iheduru-Anderson, K., Okoro, F. O., & Moore, S. S. (2022). Diversity and inclusion or tokens? A qualitative study of black women academic nurse leaders in the United States. *Global Qualitative Nursing Research*, 9, 1-3. <https://doi.org/10.1177/23333936211073116>
- Jacobs, B. S., Hatzigeorgiou, M. N., & McCamant, K. L. (2020). Cultivating a Culture: Implementing methods to embrace diversity and inclusion. *Nurse Leader*, 18(5), 426–429. <https://doi.org/10.1016/j.mnl.2020.08.003>
- U.S. Department of Health & Human Services. (2019). Diabetes and African Americans. <https://minorityhealth.hhs.gov/omh/browse.aspx?lvl=4&lvlid=18>

It CAN Happen Here....

Imagine this: You are the quality improvement director in a large health system. For many years you developed a talented staff and helped to shape the organization's culture to help assure successful outcomes. Your organization has grown and prospered because of these collective efforts. Patient satisfaction is up. Outcomes have improved,

Enter a new administrator that imposes rule and guidelines that are contrary to the development you have enjoyed over several years. This new administrator now requires anyone working in this department must have blue eyes and be right-handed. Many are dissatisfied and some leave the organization. Another new rule follows: Your quality improvement team can no longer gather data on fall injuries. The reason is not clear, yet the mandate is made that if not followed, your team members may be terminated.

Now this new administrator has gained the support of leaders and board members in your organization and has expanded these new mandates from one facility to all in the health system. Errors and sentinel events are no longer being tracked. Staff are no longer satisfied with the direction of the organization and patient satisfaction has decreased along with worsening outcomes and revenue.

Why do we share this scenario that may look to be far-fetched and illogical? This is happening in our political system. The governor of the state of Florida has mandated that data is not collected that reflects satisfaction and the health of its citizens. Mandates to negate and silence voices of diversity are taking place. The structure of education is being altered as current and recent historical processes are no longer allowed as topics to be explored.

What would you do if you were truly the director of the quality improvement described above? What would you do when you see an administrator (governor) that is negating progress and is celebrating the dissolution of diversity, equity, and inclusion in social structures? What do we do?

Recommendation: Get the facts. See our current and political leaders for what they are as evidenced by what they do. If actions look to damage any group of citizens, it is an affront that limits and insults us all. Thank you for considering this allegory. It can and is happening here. You may not agree with this warning yet the actions of leaders in Florida could have long-lasting and dangerous implications for us all – in Florida, the United States, and all countries.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP, President, Doctors of Nursing Practice, Inc.

Important Articles and Links

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- [***Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice***](#)
- [***Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree***](#)
- [***Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses***](#)
- [***Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects***](#)
- [***Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations***](#)
- [***Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model***](#)
- [***Are you low on vitamin D? Experts say deficiency could increase susceptibility to illness***](#)
- [***Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners***](#)
- [***Exposure to a Vitamin D Best Practices Toolkit, Model, and E-Tools Increases Knowledge, Confidence, and the Translation of Research to Public Health and Practice***](#)

[***Who Cares About Academic Integrity?***](#) by A Gray, A. Avenell, and M. Bolland, The Scholarly Kitchen, August 18, 2022

[***Getting Employee Buy-In for Organizational Change***](#) by Andrea Olson, Harvard Business Review, February 6, 2023

[***DEI: What does it mean and what is its purpose***](#) by Kiara Alfonseca, ABC News, February 10, 2023

[***Some Innocent Nurses May Be Caught Up in Drug Scheme***](#) by Erica Carbajal, Becker's Clinical Leadership & Infection Control, March 2, 2023

[***House Republicans refuse to join Democrats in denouncing white supremacy***](#) by Chayanne M. Daniels, The Hill, March 9, 2023

[***What will health systems prioritize once Gen Z is running them?***](#) by Alexis Kayser, Becker Hospital Review, March 8, 2023

[***More Americans feel effects of healthcare staff shortages***](#) by Kelly Gooch, Becker's Hospital Review, March 13, 2023

[***Nonprofit hospitals lifted by \\$28B in tax exemptions***](#) by Molly Gamble, Becker's Hospital CFO Report, March 14, 2023

[***US to fine drugmakers over price hikes for 27 meds***](#) by Paige Twenter, Becker's Hospital Review, March 15, 2023

[***HCA does away with contracts that stick nurses with training costs***](#) by Erica Carbajal, Becker's Clinical Leadership & Infection Control, May 11, 2023

[***RN pay for all 50 states adjusted by cost of living: 2023***](#) by Marcus Robinson and Anna Falvey, Becker's Hospital Review, May 19, 2023

[***Nurse Kidnapped Outside of Detroit Hospital Found Dead***](#) by Mariah Taylor, Becker's Clinical Leadership & Infection Control, May 2023

[***7 Healthcare Systems using AI to ease clinicians' documentation burden***](#) by Naomi Diaz, Becker's Health IT, May 15, 2023

[***Minnesota drafts compromise to exempt Mayo Clinic from staffing bill***](#) by Alexis Kayser, Becker's Hospital Review, May 15, 2023

[***Mayo Clinic Mankato staff petition to vote on whether to remove union***](#) by Kelly Gooch, Becker's Hospital Review, May 15, 2023

[***Saving the Soul of Primary Care***](#) by Wayne Jones, Helio Primary Care, May 16, 2023

[***Ochsner gets blowback for nurse layoffs***](#) by Molly Gamble, Becker's Hospital Review, May 17, 2023

[***5 Plead guilty in nurse diploma scheme***](#) by Mariah Taylor, Becker's Clinical Leadership & Infection Control, May 16, 2023

[***Hurry Up and Wait: How green card freeze could impact US hospitals***](#) by Bari Faye Dean, May 16, 2023

[***10 most trusted health care system brands for employees***](#) by Giles Bruce, Becker's Health IT, May 16, 2023

[***Making Global DEI Work for Everybody***](#) by Mark Athitakis, Associations NOW, February 19, 2023

[***Staffing budgets swell as contract labor costs level off: Report***](#) by Alexis Kayser, Becker's Hospital Review, May 23, 2023

[***Listen up, experienced nurses: New nurses have a few things to tell you***](#) by Bari Faye Dean, Becker's Clinical Leadership & Infection Control, May 24, 2023

[***The 5 fastest growing jobs within nursing***](#) by Mariah Taylor, Becker's Clinical Leadership & Infection Control, May 24, 2023

[***Hospitals look to pull every lever in response to staff shortages***](#) by Molly Gamble, Becker's Hospital Review, May 25, 2023

[*The Promise and Problems of Being Woke*](#) by Mike Brooks, Psychology Today, June 30, 2020

[*When “Woke” went from “Black” to “Bad”*](#) by Ishena Robinson, Legal Defense Fund, 2023

[*What is “woke” really? And why is everyone fighting about it?*](#) by Josh Bernoff, Bernoff.com (blog), April 29, 2021

[*25 Woke Examples: What Counts as Woke?*](#) by Chris Drew, HelpfulProfessor.com, May 17, 2023

[*Why a Black history class was banned in Florida schools*](#) by Joel Mathis, THE WEEK, January 24, 2023

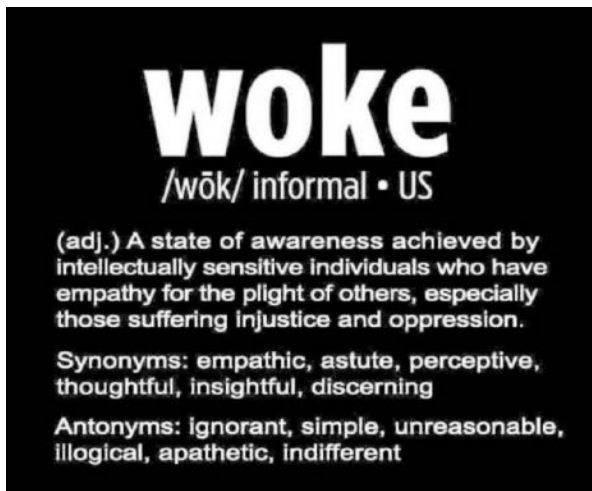
[*Is DEI’s Bad Rap Justified?*](#) by Teresa Hopke, Forbes, July 29, 2022

[*The Paradox of Diversity Trainings*](#) by Conor Friedersdorf, The Atlantic, January 18, 2023

[*Why ‘Woke’ became toxic*](#) by Johnny Luk, Aljazeera, June 24, 2021

[*What does ‘woke’ mean and why are some conservatives using it?*](#) by Kiara Alfonseca, ABC News, January 20, 2023

[*What does being woke mean and is it an insult? ‘Wokeism explained’*](#) by Natalie Morris and Miranda Lalrbi, Metro, April 6, 2022



Do you have articles of interest to your nursing and doctoral prepared colleagues?

Submit them to: info@DNPInc.org for inclusion in OUTCOMES – the Monthly electronic newsletter for and about the DNP prepared nurse.

DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM



Donate Today



The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon to the left.

Click the Donor List icon to the right to see past donors.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Donor List



Doctoral Project Dissemination Team

Join The Dissemination Team!

Sign Up Today! [Click HERE to learn more!](#)

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.



TIGER: Translation and Integration of Genomics Is Essential to Doctoral NuRsing

The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship and practice.

TIGER participants complete a genomics workshop held as a preconference in conjunction with the American Association of Colleges of Nursing (AACN) January Doctoral Education conference. Participants are then engaged in monthly webinars which include topics such as Population Health, Genomics in Nursing Education, Genomic Curriculum Development, Responsible Research Conduct, and Ethical, Legal, and Social Implications led by nationally recognized content experts. For questions and additional information about the TIGER program, check out our website: <https://nursing.vanderbilt.edu/tiger>

TWO PARTS:



CONFERENCE

Tuesday, January 16, 2024
prior to the AACN Doctoral
Education Conference



WEBINARS/ WEB CONFERENCES

February-December 2024
Monthly webinars and web
conferencing sessions

Required Application Criteria

- Doctoral Nursing Faculty: DNP or PhD

Professional Qualifications

- Currently \geq 50% of time is spent teaching in a DNP or nursing PhD program
- Hold a DNP, PhD, DNSc, DNS, EdD degree
- Teach at least 1 course in the DNP or nursing PhD program
- Active member of a professional nursing organization
- Actively mentoring DNP or nursing PhD students

Post-Training Expectations

- Able to integrate key principles of TIGER proposed medical genomics care into the doctoral nursing curriculum, scholarship or practice within one-year post- course
- Complete 6 and 12-month post-course goal updates

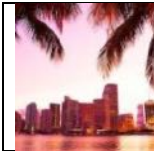
This education award is supported by the National Human Genome Research Institute of the National Institutes of Health under Award Number R25HG011018.

The Conference Archives: Valuable Information and Experiences

Please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. The content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
 October 9 – 11, 2008



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
 September 29 – October 1, 2010



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
 September 28 – 30, 2011



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
 September 19 – 21, 2012



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
 October 8-10, 2014



Eighth National DNP Conference Seattle: 2015, Seattle, WA
How to be a Better DNP in 3 Days
 September 16-18, 2015



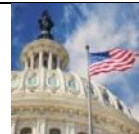
Ninth National DNP Conference: 2016, Baltimore, MD
Transforming Healthcare Through Collaboration
 October 5-7, 2016



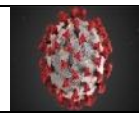
Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
September 13-15, 2017



Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018



Twelfth National DNP Conference: 2019, Washington, DC
Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes
August 7-9, 2019



Thirteenth National DNP Conference: 2020
Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL
The DNP and Quality Improvement
August 11-13, 2021



Fifteenth National DNP Conference: 2022, Tampa, FL
Collaborating to Improve Health Care Outcomes
August 11-13, 2021

Past and Present Sponsors and Supporters

 <p>JACKSONVILLE UNIVERSITY 19 34</p>	 <p>THE NATIONAL ORGANIZATION OF NURSE PRACTITIONER FACULTIES NONPF NP EDUCATORS</p>
 <p>OHIO STATE</p>	 <p>VIRGINIA ASSOCIATION OF DNPs WAVE OF THE FUTURE</p>
 <p>Duke University School of Nursing Doctor of Nursing Practice</p>	 <p>EXXAT</p>
 <p>SPRINGER PUBLISHING COMPANY We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p>SINCE 2000 ELNEC END-OF-LIFE NURSING EDUCATION CONSORTIUM Advancing Palliative Care</p>
 <p>AONL™ American Organization for Nursing Leadership</p>	 <p>AZUSA PACIFIC UNIVERSITY</p>
 <p>Laerdal helping save lives</p>	 <p>UNIVERSITY OF SAN FRANCISCO School of Nursing and Health Professions</p>



Doctoral Project Repository

An Archive of Curated Documents
Share your talents and support improved outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

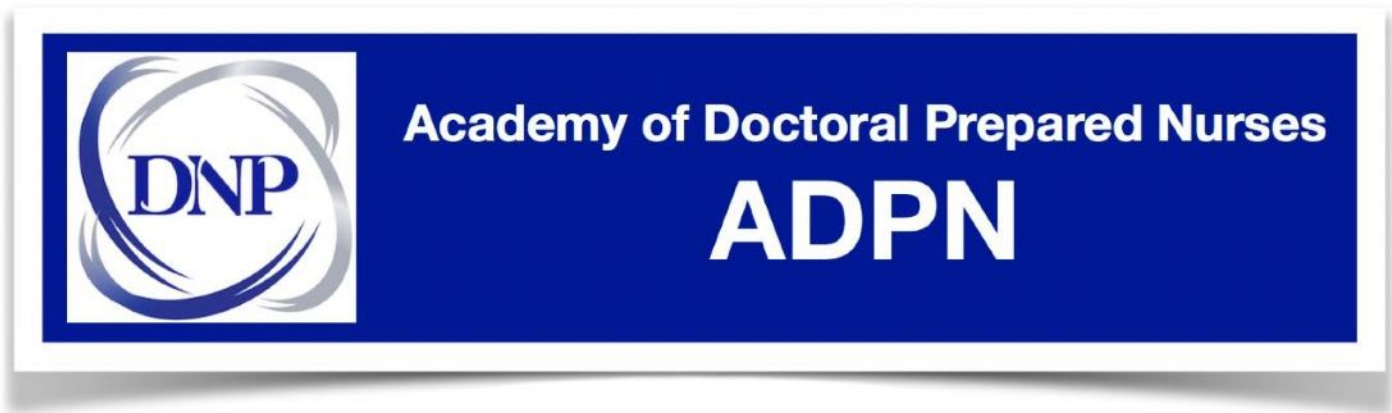
There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

[Click HERE to Begin Submission](#)

[Click HERE to View Repository](#)



The purpose of this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. Members will highlight and celebrate the collaboration of researchers, educators, and those that apply research to practice to improve healthcare outcomes. All doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

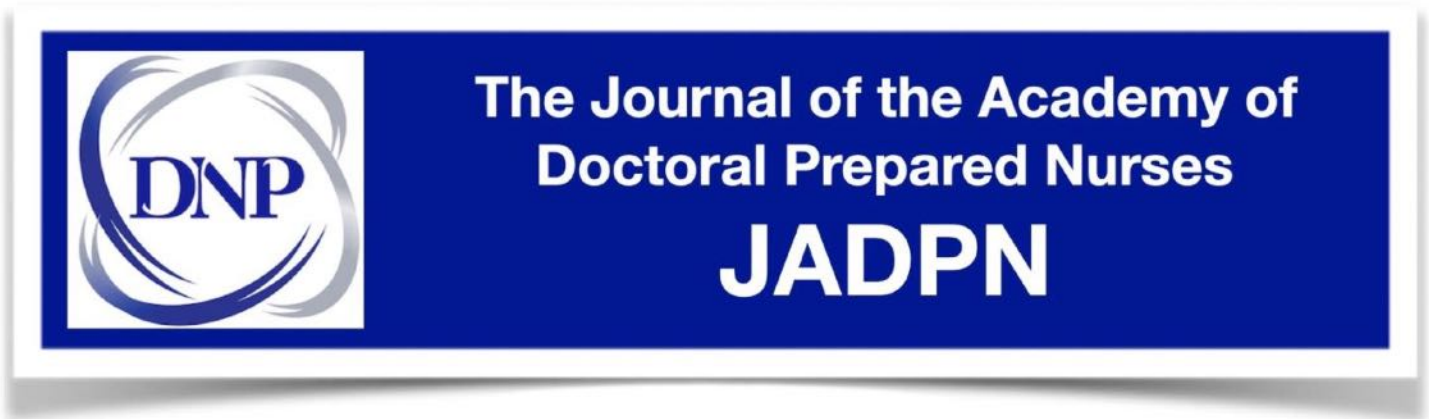
1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in the 3rd Quarter of 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.



The Journal of the Academy of Doctoral Prepared Nurses (JADPN) will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

Scope

The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Core Values

The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**:

First quarter 2023: Invite and enroll select qualified colleagues to join the Academy

Second quarter 2023: Initial publication of the **JADPN**

Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.

This doing-business-as creation of these services was recommended by our accounting and legal team.

Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.

Sixteenth National DNP Conference: 2023 Virtual Diversity, Equity, and Inclusion without Detachment and Division August 10th & 11th 2023



Objectives:

1. Identify potential dynamics of health care groups at risk of alienation
2. Recognize ramifications of a fractured approach to nursing education and practice because of a lack of diversity
3. Enhance current academic approaches to diversity and inclusion in the nursing classroom
4. Demonstrate the translation of successful academic outcomes to health care practice
5. Share practice approaches that utilize DEI practice that demonstrate improved outcomes for patients and healthcare teams.

This conference will address what creates division that impedes education and practice while generating solutions and actions to enhance our collective efforts of embracing diversity, equity, and inclusion.

Culture, gender, sexuality, ethnicity, and religious diversity are foundational concepts that may be addressed by conference faculty.

Doctoral prepared nurse driven, and/or translated initiatives are desired to demonstrate the theme and objectives of this conference. Collaboration of efforts that include professional colleagues with different educational preparation are preferred.

Be a part of this conference by: <https://doctorsofnursingpractice.vfairs.com/en/>

- Volunteer to be an abstract peer-reviewer ([Click here to send an email!](#))
- Prepare your abstract for a virtual presentation

