

<p>The 2023 DNP National Conference will be Virtual</p> <p>Register Today: <u>August 10-11, 2023</u></p> <p>See Page 20 for more information</p>	<p>FEATURED ARTICLE</p> <p>Academic Partners Can Assist Acute Facilities Through the Staffing Crisis</p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

Table of Contents

Topic	Page
<i>DNP Organizational Update</i>	2
<i>Monthly DNP Inc. Survey Results</i>	3
<i>Dissemination Team / Repository Featured Scholars</i>	4
<i>Important DNP Student Surveys: Please Complete to Support Student Colleagues</i>	5
<i>Online Community Links and Opportunities: Groups – Blogs – Forums – Events</i>	6
<i>Continuing Education for Doctoral Prepared Nurses</i>	7
<i>The Caregiver Corner (A valuable on-going column)</i>	8
<i>Academic Partners Can Assist Acute Facilities through the Staffing Crisis</i>	9
<i>Important Articles and Links</i>	10
<i>Multiple articles from outside sources – pertinent to DNP prepared practice</i>	10-12
<i>DNP Foundation / Dissemination Team</i>	13
<i>TIGER: Translation and Integration of Genomics is Essential to Doctoral Nursing</i>	14
<i>Conference Archives and Select Sponsors</i>	15-17
<i>Doctoral Project Repository</i>	18
<i>Academy of Doctoral Prepared Nurses</i>	19
<i>The Journal of the Academy of Doctoral Prepared Nurses</i>	20
<i>2023 National Doctor of Nursing Practice Conference</i>	21



The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
Join the Mailing List	DNP Online Community	Advertising Packages	Contact Us

DNP Organizational Update



The month of May brings about new hopes and plans for prosperity and success in all that we do both personally and professionally. Though all of us are dedicated to improving healthcare outcomes in any number of methods, those that are DNP prepared keep our vision open for opportunities on many horizons.

We have explored how our work can be guided by the Social Determinants of Health. We have addressed how a successful project (either as a student or graduate) addresses the needs of the organization or system where the intervention is to take place. This is sometimes easier said than done as the organization in need may not have a clear understanding of the needs, and past efforts may still be in place without the benefit anticipated. Old lessons die hard.

On a macro level, societal dynamics play a major role in how we as doctoral prepared nurses strive to make an impact on healthcare. As a result of these past several years, there is a renewed (and perhaps new) effort to address diversity, equity, and inclusion. In some political circles these words are considered pejoratives. To be Woke is to be aware of and actively attentive to important fact and issues (especially issues of racial and social issues). Yet we have some leaders – the Governor of Florida in particular, who stated emphatically that Florida is where **woke** goes to die. This implies that the state, its leadership, and all its citizens are not aware of social injustices or are turning a blind eye to these issues.

Critical race theory is an academic and legal concept that is more than 40 years old. The core idea is that racism is not merely the product of individual bias or prejudice, but also something embedded in legal systems and policies ([Schwartz, 2021](#)). To deny there is a need for an exploration of critical race theory is to deny concepts of **woke**, which demonstrates that there is indeed racism and prejudice embedded in systems and policies. How does this impact the citizens of the world – each nation, state, and region, and what can be done to improve this situation specifically to address health and health outcomes?

These issues and dynamics may look to be concerns for someone outside of our profession, or outside of the scope of how someone with DNP preparation can influence an outcome, yet we have a louder voice and collective ability to make immediate and sustainable changes.

Issues of Diversity, Equity, and Inclusion are the topic of the 16th National Doctors of Nursing Practice conference, taking place virtually on August 10 and 11, 2023. Why virtual? The last several years of face-to-face conference have not had the desired turnout and the prices for venues (room attrition, food and beverage, and AV services) have gone up tremendously. Couple that with the cost of transportation, room and board, and expenses incurred while away from home and work and you will likely appreciate that a virtual format still has value. Face to face is better, yet virtual has benefits too.

Please join colleagues for the **16th National Doctors of Nursing Practice Conference** taking place virtually on August 10 and 11, 2023. Have you contributed to DEI work in your institution? Do you know someone that has a voice that needs to be heard? Please contact us to share your thoughts and insights.

Be a part of this event. Be a part of the solution.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and the annual national DNP Conferences.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding thoughts on diversity, equity, and inclusion in our work environments. It looks like we (as a group) are do not see DEI issues impacting our work environments. Do the responses below reflect your thoughts also?

Question 1: I have witnessed bias and intolerance in my workplace.

38% very much to absolutely, 62% somewhat to not at all

Question 2: I have witnessed bias and intolerance regarding my patients or patient population.

25% very much to absolutely, 75% somewhat to not at all

Question 3: I have a plan in place on how to address a lack of diversity, equity, or inclusion.

38% very much to absolutely, 62% somewhat to not at all

Question 4: I have a method to evaluate the response to how I address bias and intolerance.

25% very much to absolutely, 75% somewhat to not at all

Question 5: It is impossible to evaluate the outcomes of our efforts to address a lack of diversity, equity, or inclusion.

13% very much to absolutely, 87% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please complete each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.



Click *HERE* to
complete the May 2023
DNP Survey

Dissemination Team / Featured Repository Projects

As a university or college that provides DNP preparation, how do you support the dissemination of their final work product? Do you require any sort of posting or publication? Are their projects available to those that can benefit the most from the work?

Can colleagues and customers find the work of your students and graduate?

The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<u>Chaminade University of Honolulu</u>	<u>Saint Louis University</u>
<u>Charles R. Drew University</u>	<u>Sentinel University</u>
<u>Lourdes University</u>	<u>University of Maryland</u>
<u>Purdue University Global</u>	<u>Wilmington University</u>
<u>Sacred Heart University</u>	
Your alma mater should be listed also!	Click HERE for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [**DNP Doctoral Project Repository**](#):

[**Developing an Evidence- Based Charge Nurse Leadership Program**](#) by Tamara D. Schwing, DNP, WHNP-BC, RN from Touro University Nevada

[**Improved Screening for Early Detection of Emotional Disturbance in Children and Adolescents by Performing Universal Screening for Adverse Childhood Experiences and Anxiety: An Evidenced-Based Project**](#) by Karrie Shell, DNP, FNP-BC, PMHNP-BC from the University of Cincinnati

[**A Quality Improvement Project: Diagnosis and Treatment of Hypogonadism**](#) by Michel G. Shroth, DNP, RN, ANP-BC from South University

[**Improving New Faculty Onboarding through Implementation of a Faculty Mentoring Program**](#) by Melissa Skelly, DNP, RN from the College of St. Scholastica

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE**](#).**

Important DNP Student Surveys: Please Complete to Support Colleagues

We have all been there (or are currently in the process) of collecting data to address elements of our respective doctoral projects. Many projects could not take place without the support of colleagues. Even with survey fatigue we ask you to extend your consideration and kindness for students in the process of collecting information. Here are two worthy projects. Click the title to be taken to that page and learn more about their projects:

[**The Influences That Promote Identification and Response of Trafficked Persons by Nurses with A Doctor of Nursing Practice Degree**](#) by Shaneke Pryce, a DNP student at Molloy University

[**Provider Opinions on Depression Screening and Treatment in Cardiology**](#) by Mary Greenhouse, a DNP student at Robert Morris University

[**A Qualitative Project on the Lived Mental Health Experiences of Minority DNP Students**](#) by Qween Ti'ye, a DNP student at Regis College

In keeping with the mission of DNP Inc. to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional, we welcome the opportunity to support our colleagues. Please share your time and expertise to help in this process.

Words of Wisdom for and about Nurses and Nursing

Nursing is one of the fine arts: I had almost said 'the finest of fine arts.'
(Florence Nightingale)

America's nurses are the beating heart of our medical system. (Barack Obama)

Constant attention by a good nurse may be just as important as a major operation by a surgeon.
(Dag Hammarskjöld, Swedish economist, and diplomat)

To do what nobody else will do, in a way that nobody else can, in spite of all we go through, is to be a nurse. (Rawsy Williams, JD, BSN, RN, PhD)

Education is the most powerful weapon which you can use to change the world.
(Nelson Mandela)

Although your educational journey may be difficult at times, you will reap the reward of utmost satisfaction when holding your nursing (or DNP) diploma for the first time – and nothing will ever compare to the fulfillment that improving and saving the lives of others will bring.
(Mikhail Shneyder, Nightingale College president and CEO)

**Are you looking for a career move?
Is your organization hiring DNP prepared nurses?**

[Click HERE for More Information](#)

Doctors of Nursing Practice Online Community: Join these discussions
GROUPS:
<i>Join and share thoughts and ideas with colleagues</i>
<u>DNPs Seeking Positions in Academia</u>
<u>DNPs of All Race, Creed, Ethnicity</u>
<u>DNPs of Color - DOCS</u>
<u>Dual Certified DNPs</u>
<u>DNP/APRN Veterans Health Care</u>
<u>National Indian Nurse Practitioners Association of America (NINPAA)</u>
<u>DNPs in Correction</u>
BLOGS and FORUMS:
<i>Click into the following links to join the conversation</i>
<u>The Controversy of the DOCTOR Title</u>
<u>Commission’s Foundational Report on Racism in Nursing</u>
<u>Blind Review is Blind to Discrimination</u>
<u>US Lawmakers Turn Attention to Plague of Fake Journal Papers</u>
<u>Beyond Band Aids: An Introduction to Comprehensive Wound Management</u>
<u>Synchronous Telehealth Fatigue Among Healthcare Providers Survey</u>
<u>Mentoring and Interprofessional Collaboration</u>
<u>AACN Issues New Report on Doctor of Nursing Practice Education</u>
<u>Best and Worst States for Health Care</u>
<u>Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion</u>
<u>Is Research Integrity Possible without Peer Review?</u>
<u>National Study of Nursing Faculty and Administrators’ Perceptions of Professional Identity in Nursing</u>
<u>Strategies to move entry-level NP education to the DNP degree by 2025</u>
<u>Teaching Tools to Inspire Nurses to Practice with Moral Courage and Compassion</u>
EVENTS:
<i>Check out offerings for professional growth below. Share your event – Click HERE</i>
<u>The International Forum on Quality and Safety in Healthcare, Copenhagen, May 15-17, 2023</u>
<u>National Teaching Institute & Critical Care Exposition, Philadelphia, PA May 21-25, 2023</u>
<u>Nursing Informatics Boot Camp, The College of New Jersey, May 22-23, 2023</u>
<u>2023 International Rural Nursing Conference, Johnson City, TN, June 25-28, 2023</u>
<u>American Association of Heart Failure Nurses 19th Annual Meeting, Boston, June 29-July 1, 2023</u>

Continuing Education for Doctoral Prepared Nurses

Continuing Education Courses

The challenge of building and displaying continuing education offerings is almost done. DNP Inc. has been working with tech companies to assure that select continuing education is provided in an enduring environment. More will be added to this list as they are uploaded to the web site.



[Building A Culture Of Trauma-Informed Care In A Senior Services Organization \(1.0h\)](#)

[Decreasing No-Show Appointments at a Regional Mental Health Organization \(0.25h\)](#)



[To Vape Or Not To Vape \(0.25h\)](#)

[Supporting Faculty To Mentor DNP Projects In A Rural Academic Program \(0.25h\)](#)



[See more offerings and information about how purchasing continuing education will help the Foundation for DNP Projects and Practice Innovation](#)

As CE offerings grow, please use the Search bar using Key Words or filter by Clinical, Administration, Academia, or Policy topics. Check it out!

The Caregivers Corner



As I am preparing this article for the May Edition of *OUTCOMES*, I am also reviewing the PowerPoint that I will be using at the New Mexico Nurse Practitioner Conference. I realize some of the material I will discuss in my presentation, I have shared with the DNP Community. Things such as the staggering numbers related to informal caregiving, the need to provide improved support for this group at many levels of care in our healthcare system, as well as the need to address their specific concerns as we learn more about each one of them.

My goals for the presentation are not unrealistic. I would like to be the agent of change with attendees leaving my presentation, full of ideas on how they can improve the Informal Caregiver role. That is likely unrealistic. But I may be able to convince these Nurse Practitioners and Physicians' Assistants to be more curious about an Informal Caregiver who might show up in their office, with one of their patients. Who is that person and how much support do they provide for that patient they brought to you? More importantly, how can you help the Informal Caregiver?

Professional Caregivers at any entry point in our health care system might encounter a patient who needs an Informal Caregiver. It may be a few hours a week or it may be on a 24/7 basis. I believe the conversation that will lead to learning more about that caregiver needs to begin as soon as the need is recognized.

As I was preparing the presentation, I found little new clinical news regarding this topic to share with the attendees. I then searched for recent general news stories in New Mexico, related to caregiving. I learned staff at a Nursing Facility had been abusive to their vulnerable population. Once the physical signs of abuse were seen, the authorities acted. The investigation that followed led to three caregivers being arrested and the New Mexico Governor warning abusive caregivers - the State was "coming for them." (Chacon, 2023)

My premise to developing a role for Informal Caregivers in our healthcare system has always been to learn more about each Informal Caregiver. My book, *"Stories of Silent Sacrifice: A Tribute to America's Informal Caregivers,"* paints a special picture of Informal Caregivers, but I am aware there are two sides to that coin. I suggest it is also important to our patients that we discover abusive caregiving.

This news story prompted me to include more about the overall issue of caregiver abuse as well as how to look for signs that a patient is abusing their caregivers. It is critical to explore the relationship patients enjoy with their caregivers. Often finances play a role. Total dependence on each other can lead to abuse in either direction.

I explored the darker side of caregiving in my presentation, but this was not my favorite topic.

Chacon, Danial. "New Mexico Governor says "we're coming for you." *Santa Fe New Mexican.* 08/04/2023. <https://www.santafenewmexican.com/>.

See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of *OUTCOMES*. Her work can be found on Amazon using [this link](#).



Academic Partners Can Assist Acute Facilities Through the Staffing Crisis

As we face one of the largest nursing deficits in the history of our careers, it is important that academic nursing leaders assist new graduate RNs to find their way into the workforce. The profession is facing a critical nursing shortage and the graduating RNs know it. However, some are having difficulty finding and keeping their jobs due to what is being seen as high demands and inflexible nature. This is turning some nursing leaders off and creating a challenging relationship between the new graduate RNs and hiring managers. So, what can nurse leaders in academia do to assist?

The first thing academic partners can do is help reinforce the reality of nursing openings. There are not hundreds of openings in specialty areas such as women's services and not everyone who wants to will get to start there as a new graduate. The same is true for other specialties such as the Emergency Department, Pediatrics, and even adult ICUs. Nursing students often have a challenging time understanding that these are highly competitive entry level jobs just from the sheer lack of volume. The graduating RN believes that is their "passion" yet are often ill-equipped to successfully stand out as an applicant to appeal to a nurse manager who has a few positions and 5x as many applicants.

The second most important thing academic partners can do to help the acute care community would be to help students understand that starting outside of your "dream job" is ok. The knowledge, skills and time-management learned in the first year will open doors for the rest of their career. Today's graduates see little to no value in MedSurg and are not realizing that a critical part of their development is being skipped. The truth is not every community has a NICU or an OR and if that is all the new grad knows then they are limiting marketability down the road in their career. That nurse might find themselves in a small community 10 years from now that does not have anything but MedSurg and the Labor and Delivery nurse or the NICU nurse who never worked in MedSurg might not be able to secure that job if they didn't take that time as a new grad. Most graduates have no idea what lies ahead in their career and often pick their favorite specialty to pursue because of a nice professor or nurse during a clinical rotation without a long-term goal or plan in place. This creates a great challenge in the staffing of hospitals today.

The final piece that academic partners can do to assist the new graduate is to teach them the reality of what it truly takes to "lose your license." New grads come to the work force with a tremendous and unrealistic fear of losing what they worked so hard to obtain. They lack a clear connection of what types of behaviors it takes to be disciplined by the State Board and they believe the slightest error or omission will cause them to not be able to practice and receive discipline from the board of nursing. This leads to a level of dissatisfaction in anything that is deemed less than ideal related to ratios, acuity and even simply the novice level of nursing knowledge and critical thinking. This is not a healthy fear. This is often a paralyzing fear and reported as one of the main reasons new grads leave their first job within the first 6-months thus perpetuating the staffing turmoil the country is experiencing. According to the Advisory Board benchmarks of 2021, the average facility loses 23-30% of its first-year nurses. The constant turnover of new nurses impedes the growth out of the novice stage and is perpetuating and exacerbating the current staffing crisis the country finds itself in. Academic partners can help by finding a way to let nursing students know the high stakes, and level of importance of the care they are providing, without instilling a crippling level of fear of license revocation as that is just not a reality.

Overall, health care facilities appreciate when academic partners understand the impact they have on staffing. While many new grads will develop their own ideas, faculty will often be able to influence many of the new grad decisions. Choosing to impact new grads in a positive way or a negative way is just that; a choice with national and community level impact.

The Advisory Board. (2022). *2021 Advisory Board hospital turnover and vacancy benchmarks*. [2021 Advisory Board hospital turnover and vacancy benchmarks](#)

JoAnn Nardoni, MSN RN

**DNP Student at Eastern Kentucky University and
New Graduate RN Coordinator**



Important Articles and Links

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- [***Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice***](#)
- [***Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree***](#)
- [***Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses***](#)
- [***Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects***](#)
- [***Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations***](#)
- [***Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model***](#)
- [***Are you low on vitamin D? Experts say deficiency could increase susceptibility to illness***](#)

[***How a Growth Mindset Leads to Innovation and Engagement***](#), and [***Growth Mindset: Creating an Environment for Innovation***](#) by Consuela (Coni) Dennis, ANA Innovation Community Manager

[***Finding Remedies for Employee Burnout***](#), by Lisa Boylan, NOW Associations, July 18, 2022

[***How to Talk About HPV, Oral Sex, and Cancer with Patients***](#) by Elena Riboldi, Medscape, December 28, 2022

[***Assessing the impact of one million COVID-19 deaths in America: economic and life expectancy losses***](#) by Silva, S., Goosby, E., and Reid, M. J. A. *Sci Rep* **13**, 3065 (2023)

[***Why CIOs are splitting duties with data, AI chiefs***](#) by Giles Bruce, Becker's Health IT, April 17, 2023

[***22 hospitals cutting inpatient care***](#) by Alan Condon, Becker's Hospital CFO Report, April 17, 2023

[***6 health systems using GPT and AI tools***](#) by Noah Schwartz, Becker's Health IT, April 17, 2023

[***End of public health emergency may widen racial disparities in Medicaid***](#) by Emma Bascom and Eric T. Roberts, Helio Primary Care, April 14, 2023

[***What's Driving the 'World's Fastest-Growing' Brain Disease'?***](#) by Batya Swift Yasgur, Medscape, March 16, 2023

[**Hospitals that kept control measures in place saw less MRSA during pandemic**](#) by Caitlyn Stulpin, Healio Infectious Disease, April 12, 2023

[**The cost of nurse turnover in 24 numbers**](#) by Molly Gamble, Becker's Hospital Review, April 11, 2023

[**Malpractice Risks for Docs Who Oversee NPs or PAs**](#) by Leigh Page, Medscape, April 6, 2023

[**15 best, worst states for children's healthcare**](#) by Molly Gamble, Becker's Hospital Review, April 11, 2023

[**Cigna physicians deny claims en masse without reading them: ProPublica report**](#) by Jakob Emerson, Becker's Payer Issues, April 10, 2023

[**Why Kaiser is focusing on 'real-time' patient feedback, not just survey statistics**](#) by Bari Faye Dean, Becker's Hospital Review, April 6, 2023

[**'A recipe for magic': How Baptist Health is infusing AI into all levels of care**](#) by Mackenzie Bean, Becker's Health IT, March 31, 2023

[**'The opportunities are limitless': How OR 'black boxes' are changing the way hospitals operate**](#) by Mariah Taylor, Becker's Clinical Leadership & Infection Control, April 6, 2023

[**'If we don't, others will': White House Covid adviser calls on doctors to combat a vacuum of medical information**](#) by Elizabeth Cooney, Statnews.com, April 2, 2023

[**The 'King Kong' of Weight-Loss Drugs Is Coming**](#) by Peter Loftus, The Wallstreet Journal, April 3, 2023

[**'Smart' Jewelry Could Be the Future of Quitting Cigarettes**](#) by Alice McCarthy, Medscape, March 31, 2023

[**Flip phones, pendant alarms, Alexa: How Best Buy does remote patient monitoring**](#) by Giles Bruce, Becker's Health IT, April 6, 2023

[**Magnesium-Rich Diet Linked to Lower Dementia Risk**](#) by Batya Swift Yasgur, Medscape, March 31, 2023

[**Eating too much 'free sugar' has 45 negative health effects, study finds**](#) by Kristen Rogers, CNN Health, April 5, 2023

[**Black women at higher risk of maternal mortality than white women regardless of where they are**](#), by Oriana Gonzalez, Axios, April 5, 2023

[Air Pollution May Be Increasing the Risk of Dementia, Study Says](#), by Alice Park, TIME, April 5, 2023

[Functional and Clinical Needs of Older Hospice Enrollees with Coexisting Dementia](#) by Krista L. Harrison PhD; Irena Cenzer PhD; Alexander K. Smith MD, MPH, MS; Lauren J. Hunt RN, PhD, FNP-BC; Amy S. Kelley MD, MSHS; Melissa D. Aldridge PhD, MBA; Kenneth E. Covinsky MD, MPH, Journal of the American Geriatrics Society, 2023;71(3):785-798 via Medscape

[Noisy Incubators Could Stunt Infant Hearing](#) by Heidi Splete, Medscape, April 5, 2023

[Are Parents Infecting Their Children with Contagious Negativity?](#) by William Wilkoff, Medscape, April 6, 2023

[US to Build \\$300 Million Database to Fuel Alzheimer's Research](#) by Julie Steenhuisen, Medscape, April 4, 2023

[The Unspoken Reason Why Many Doctors and Nurses Are Quitting](#) by Gita Pensa, TIME, March 31, 2023

[How telemedicine increases access to care for the underserved by](#) by Howard Rubin, Healthcare IT News, March 30, 2023

[Novel gel reduces nasal S. aureus burden](#) by Caitlyn Stulpin, Helio Infectious Disease, April 3, 2023

[New Guidelines for Cannabis in Chronic Pain Management Released](#) by Liz Scherer, Medscape, April 6, 2023

[Four PTSD Blood Biomarkers Identified](#) by Eve Bender, Medscape, April 5, 2023

[Vaccinating older adults could substantially reduce RSV burden](#) by Caitlyn Stulpin, Helio Infectious Disease, April 4, 2023

[Nurse sues Exeter Hospital, claiming wrongful termination over flu shot refusal](#) by Erica Carbajal, Becker's Hospital Review, April 7, 2023

[Ascension nurses in Texas protest staffing levels](#) by Alexis Kayser, Becker's Hospital Review, April 6, 2023

[4 health systems among 'greatest workplaces for LGBTQ': Newsweek by](#) Alexis Kayser, Becker's Hospital Review, April 5, 2023

[14 systems with the most employed nurses](#) by Mackenzie Bean, Becker's Hospital Review, April 10, 2023

[RN average hourly wage, salary for all 50 states](#) by Mackenzie Bean and Erica Carbajal, Becker's Hospital Review, February 2, 2023

Do you have articles of interest to your nursing and doctoral prepared colleagues?
Submit articles of interest to: info@DNPInc.org for inclusion in OUTCOMES –
the Monthly electronic newsletter for and about the DNP prepared nurse.

DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM



Donate Today



The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon to the left.

Click the Donor List icon to the right to see past donors.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Donor List



Doctoral Project Dissemination Team

Join The Dissemination Team!

Sign Up Today! [Click HERE to learn more!](#)

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.



TIGER: Translation and Integration of Genomics Is Essential to Doctoral Nursing

The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship and practice.

TIGER participants complete a genomics workshop held as a preconference in conjunction with the American Association of Colleges of Nursing (AACN) January Doctoral Education conference. Participants are then engaged in monthly webinars which include topics such as Population Health, Genomics in Nursing Education, Genomic Curriculum Development, Responsible Research Conduct, and Ethical, Legal, and Social Implications led by nationally recognized content experts. For questions and additional information about the TIGER program, check out our website: <https://nursing.vanderbilt.edu/tiger>

TWO PARTS:



CONFERENCE
Tuesday, January 16, 2024
 prior to the AACN Doctoral Education Conference



**WEBINARS/
 WEB CONFERENCES**
February-December 2024
 Monthly webinars and web conferencing sessions

Required Application Criteria

- Doctoral Nursing Faculty: DNP or PhD

Professional Qualifications

- Currently ≥ 50% of time is spent teaching in a DNP or nursing PhD program
- Hold a DNP, PhD, DNSc, DNS, EdD degree
- Teach at least 1 course in the DNP or nursing PhD program
- Active member of a professional nursing organization
- Actively mentoring DNP or nursing PhD students

Post-Training Expectations

- Able to integrate key principles of TIGER proposed medical genomics care into the doctoral nursing curriculum, scholarship or practice within one-year post- course
- Complete 6 and 12-month post-course goal updates

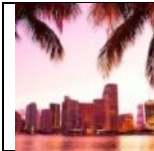
This education award is supported by the National Human Genome Research Institute of the National Institutes of Health under Award Number R25HG011018.

The Conference Archives: Valuable Information and Experiences

Please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. The content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
 October 9 – 11, 2008



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
 September 29 – October 1, 2010



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
 September 28 – 30, 2011



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
 September 19 – 21, 2012



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
 October 8-10, 2014



Eighth National DNP Conference Seattle: 2015, Seattle, WA
How to be a Better DNP in 3 Days
 September 16-18, 2015



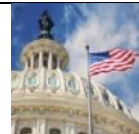
Ninth National DNP Conference: 2016, Baltimore, MD
Transforming Healthcare Through Collaboration
 October 5-7, 2016



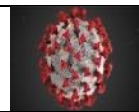
Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
September 13-15, 2017



Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018



Twelfth National DNP Conference: 2019, Washington, DC
Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes
August 7-9, 2019



Thirteenth National DNP Conference: 2020
Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL
The DNP and Quality Improvement
August 11-13, 2021



Fifteenth National DNP Conference: 2022, Tampa, FL
Collaborating to Improve Health Care Outcomes
August 11-13, 2021

Past and Present Sponsors and Supporters

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 <p>Duke University School of Nursing Doctor of Nursing Practice</p>	 <p>EXXAT</p>
 <p>SPRINGER PUBLISHING COMPANY We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p>SINCE 2000 ELNEC END-OF-LIFE NURSING EDUCATION CONSORTIUM Advancing Palliative Care</p>
 <p>AONL™ American Organization for Nursing Leadership</p>	 <p>AZUSA PACIFIC UNIVERSITY</p>
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Doctoral Project Repository

An Archive of Curated Documents
Share your talents and support improved outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

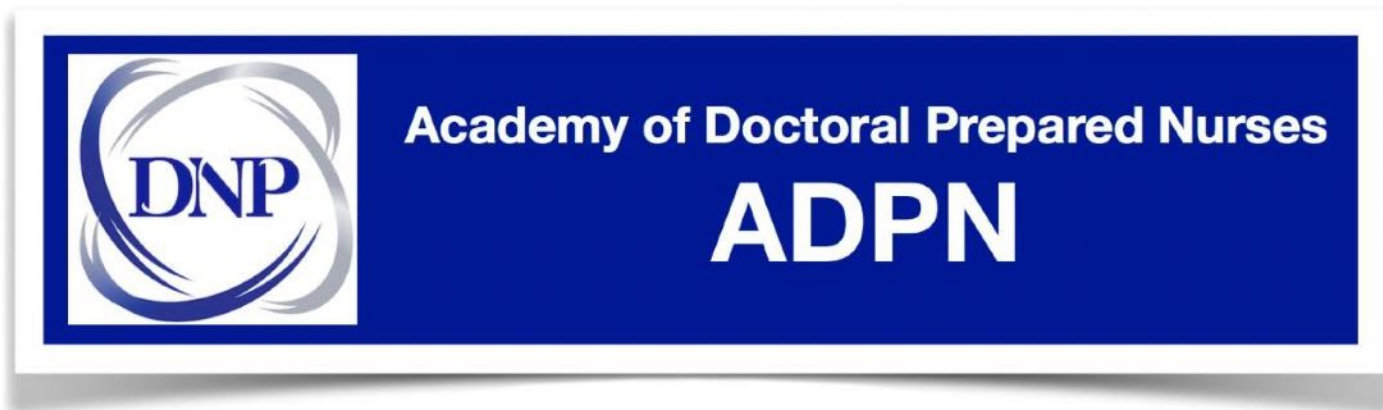
There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

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The purpose of this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. Members will highlight and celebrate the collaboration of researchers, educators, and those that apply research to practice to improve healthcare outcomes. All doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

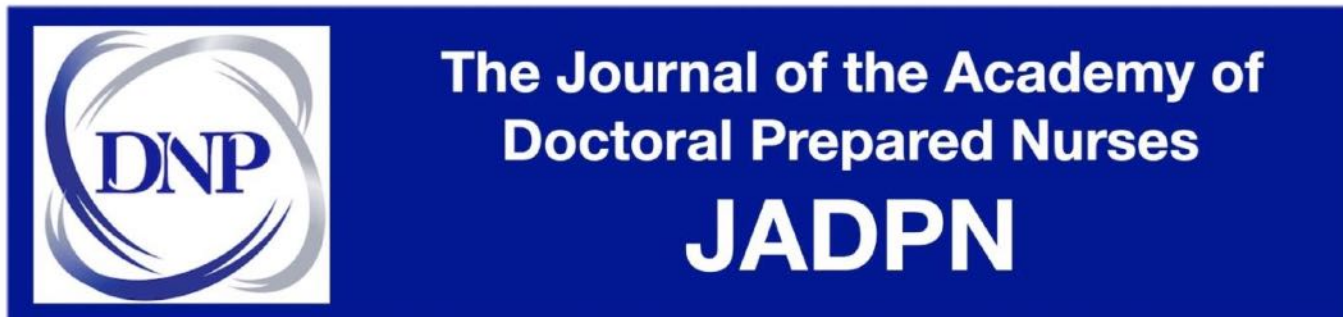
1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in the 3rd Quarter of 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.



The Journal of the Academy of Doctoral Prepared Nurses (JADPN) will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

Scope

The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Core Values

The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**:

First quarter 2023: Invite and enroll select qualified colleagues to join the Academy

Second quarter 2023: Initial publication of the **JADPN**

Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.

This doing-business-as creation of these services was recommended by our accounting and legal team.

Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.

Sixteenth National DNP Conference: 2023 Virtual Diversity, Equity, and Inclusion without Detachment and Division August 10th & 11th 2023



Objectives:

1. Identify potential dynamics of health care groups at risk of alienation
2. Recognize ramifications of a fractured approach to nursing education and practice because of a lack of diversity
3. Enhance current academic approaches to diversity and inclusion in the nursing classroom
4. Demonstrate the translation of successful academic outcomes to health care practice
5. Share practice approaches that utilize DEI practice that demonstrate improved outcomes for patients and healthcare teams.

This conference will address what creates division that impedes education and practice while generating solutions and actions to enhance our collective efforts of embracing diversity, equity, and inclusion.

Culture, gender, sexuality, ethnicity, and religious diversity are foundational concepts that may be addressed by conference faculty.

Doctoral prepared nurse driven, and/or translated initiatives are desired to demonstrate the theme and objectives of this conference. Collaboration of efforts that include professional colleagues with different educational preparation are preferred.

Be a part of this conference by: <https://doctorsofnursingpractice.vfairs.com/en/>

- Volunteer to be an abstract peer-reviewer ([Click here to send an email!](#))
- Prepare your abstract for a virtual presentation

