

<p>The 2023 DNP National Conference will be Virtual</p> <p>Save the dates: <u>August 10-11, 2023</u></p> <p>See Page 20 for more information</p>	 <p>Digital Retinal Exams for Diabetics in Primary Care</p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

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The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
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DNP Organizational Update



Global warming, gun violence, inflation, working to make ends meet: These are all top-of-mind concerns for most on this planet. How do we, as doctoral prepared nurses dedicated to applying evidence to practice address these challenges? Do we respond to what is pertinent and urgent in our respective regions, or stay with the guidelines and expectations of identifying challenges in the Five Categories of Social Determinants of Health.

These categories include: [Economic Stability](#), [Education Access and Quality](#), [Health Care Access and Quality](#), [Neighborhood and Built Environment](#), and [Social and Community Context](#).

These highlighted and hyperlinked categories of social determinants of health are a great place to start, but what are we, as professionals that have earned a terminal degree in nursing practice, to do when political and policy leaders wish to do away with safeguards such as requiring gun licenses or background checks to own a gun? What actions as colleagues can we take regarding persistent and flagrant sexism and racism that is integrated and institutionalized in our social constructs of government, education, and corporate policies? Do these challenges fit into the social determinants of health? Perhaps so, but constructs of racism and policy that clearly reflect harm to society are more than ways to look at health. These actions by our leaders either implicit or explicitly instituted determine the health and wellbeing for our society.

Are we finding solutions, or merely recanting the scope of the problem? Are we, as individuals and organizations, addressing diversity, equity, and inclusion in our actions and policies – or are we merely making statements about what should be?

To bring this issue even closer to home, are we touting a sensitivity to diversity, equity, and inclusion yet accepting barriers to achieving this in the ways we conduct business within our respective organizations? As leaders in health care services, are we accepting the status quo regarding the scope of services provided by our organization? As leaders in academia, are we mouthing the words of acceptance yet not truly working toward building a balance that reflects the spirit of inclusion? Also, as community service organization and non-profit services, are we building services that are inclusive or exclusive to truly embrace diversity, equity, and inclusion? Are we building silos and placing partitions around ourselves to protect our sense of self individually and collectively? In essence, are we being honest and genuine in our efforts to improve outcomes?

These issues are the foundation of the Sixteenth National Doctors of Nursing Practice Virtual Conference taking place **August 10 and 11, 2023.
Be a part of this event. Be a part of the solution.**

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding the planned virtual conference in August of this year. The percentage of positive responses was less than anticipated yet the feedback provided is appreciated. Do these responses below reflect your thoughts also?

Question 1: The DNP National Conference this year will be virtual. We prefer face-to-face yet the cost has become a bigger challenge. Will you plan on attending a 2-day virtual conference in August of this year?

41% very much to absolutely, **59%** somewhat to not at all

Question 2: The cost of a face-to-face conference covers food and beverage. A lower pricing structure for a virtual conference is anticipated. Would you consider \$300 for a 2-day virtual conference reasonable? (Considering there are no hotel or travel expenses).

26% very much to absolutely, **74%** somewhat to not at all

Question 3: Abstract submission and blinded peer-reviewed processes are important. Would you consider submitting an abstract for this year's conference?

30% very much to absolutely, **70%** somewhat to not at all

Question 4: Would you consider being a reviewer for this year's abstracts?

56% very much to absolutely, **44%** somewhat to not at all

Question 5: Group discounts are also being considered. Would you encourage groups from your organization to register?

56% very much to absolutely, **44%** somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.



**Click *HERE* to
complete the February
2023
DNP Survey**

Dissemination Team / Featured Repository Projects

As a university or college that provides DNP preparation, how do you support the dissemination of their final work product? Do you require any sort of posting or publication? Are their projects available to those that can benefit the most from the work?

Can colleagues and customers find the work of your students and graduate?

The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<u>Chaminade University of Honolulu</u>	<u>Saint Louis University</u>
<u>Charles R. Drew University</u>	<u>Sentinel University</u>
<u>Lourdes University</u>	<u>University of Maryland</u>
<u>Purdue University Global</u>	<u>Wilmington University</u>
<u>Sacred Heart University</u>	
Your alma mater should be listed also!	Click HERE for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [**DNP Doctoral Project Repository**](#):

[**Development Of a Public Health Model for Translation Of Best Practices In Addressing Vitamin D Deficiency**](#) by Beth S. Sanford, DNP, MSN-Ed, RN, ACN, CLC from Rasmussen University

[**Effectiveness Of a Multimedia Educational Module for Anesthesia Providers: Integrating Best Practices to Prevent Corneal Abrasion**](#) by Hakeem K. Sanou, DNP, RN, CCRN, SRNA from Cedar Crest College

[**Prevention Of Central Line Associated Blood Stream Infection in The Neonatal Intensive Care Unit: A Quality Improvement Project**](#) by Maria Lourdes Rodriguez, DNP, APRN from Touro University Nevada

[**Mental Health Education for Educators**](#) by Susan Ann Rufolo, DNP, RN, CEN from Bradley University

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE**](#).**

Are you looking for a career move?

***Is your organization ready to hire a
DNP prepared nursing professional?***

[Click HERE for more information.](#)

GROUPS:

Join and share thoughts and ideas with colleagues

[DNP of All Race, Creed, Ethnicity](#)

[Dual Certified DNPs](#)

[DNPs of Color - DOCS](#)

[DNP/APRN Veterans Health Care](#)

[National Indian Nurse Practitioners Association of America \(NINPAA\)](#)

[DNPs Seeking Positions in Academia](#)

[DNPs in Correction](#)

BLOGS and FORUMS:

Click into the following links to join the conversation

[The Controversy of the DOCTOR Title](#)

[US Lawmakers Turn Attention to Plague of Fake Journal Papers](#)

[Beyond Band Aids: An Introduction to Comprehensive Wound Management](#)

[Synchronous Telehealth Fatigue Among Healthcare Providers Survey](#)

[Mentoring and Interprofessional Collaboration](#)

[Commission's Foundational Report on Racism in Nursing](#)

[Blind Review is Blind to Discrimination](#)

[Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion](#)

[Is Research Integrity Possible without Peer Review?](#)

[National Study of Nursing Faculty and Administrators' Perceptions of Professional Identity in Nursing](#)

[Strategies to move entry-level NP education to the DNP degree by 2025](#)

[Teaching Tools to Inspire Nurses to Practice with Moral Courage and Compassion](#)

[AACN Issues New Report on Doctor of Nursing Practice Education](#)

[Best and Worst States for Health Care](#)

EVENTS:

Check out offerings for professional growth below. Share your event – [Click HERE](#)

[Nursing Informatics Boot Camp – Jacksonville University, March 2023](#)

[National Association of Pediatric Nurse Practitioners 44th National Conference, March 2023](#)

[International Society of Psychiatric-Mental Health Nurses Annual Conference, March 2023](#)

[48th American Academy of Ambulatory Care Nursing Annual Conference, April 2023](#)

[Cardiovascular Nursing Symposium 29th Annual, April 2023](#)

Continuing Education for Doctoral Prepared Nurses

Continuing Education Courses

The challenge of building and displaying continuing education offerings is almost done. DNP Inc. has been working with tech companies to assure that select continuing education is provided in an enduring environment. More will be added to this list as they are uploaded to the web site.



Quality Improvement: Strategies for Optimizing the Effectiveness of Telehealth Within the Healthcare Delivery System (1.0h)



Exercising The DNP QI Toolkit: Models, Frameworks, Quality Improvement Tools, And Incorporation of Evidence-Based Practice (1.0h)



Implementing Right Care for Effective Tobacco Treatment in an Urban Mental Health Clinic (0.25h)

See more offerings and information about how purchasing continuing education will help the Foundation for DNP Projects and Practice Innovation

Important Articles and Links

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- [***Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice***](#)
- [***Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree***](#)
- [***Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses***](#)
- [***Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects***](#)
- [***Research Focused Doctoral Education in the 21st Century: Curriculum, Evaluation, and Postdoctoral Considerations***](#)
- [***Academy of Clinical Essentials: A Revolutionary Nurse Staffing and Education Model***](#)

Do you have wisdom and insights to share?

Are you a student or recent graduate?

Do you have a brief article you wish to publish?

Please submit your work to be included in future issues of OUTCOMES.

Your shared talents help colleagues grow in our profession.

From our colleague Dr. Bonnie Clipper, LinkedIn



[View Bonnie Clipper DNP, MA, MBA, RN, CENP, FACHE, FAAN's profile](#)

LinkedIn Top Voice + Innovator + Future of Nursing Expert + Strategic Advisor + Global Speaker + Podcast Host + Best-selling author.

We have to address the #staffing/workload issue. It is what I would describe as a bipolar problem...it is complex yet simple all at the same time. While there is a #nursing shortage...there have never been more nurses (4.4M as of December 2022). The workloads need to be developed differently, stop using NHPPD, migrate to #workload intensity staffing (using #EHRs as the validation), and utilize technology to support (not replace) the work of the bedside #nurse. We also know that to some degree the money is already in the systems as it is being spent on premium labor, if even a portion of that was redistributed it would allow for the hiring for additional #nurses and increasing pay. Hospitals that are "better" staffed are more likely to retain their staff at higher levels. While #nursingschool applications are up, 57% of #newgraduatenures are leaving by their second year in practice. Robert Wingo, BSN, RN-BC, Dr. Dan Weberg, PhD, MHI, RN, FAAN, April Hansen, Jennifer Mensik Kennedy PhD, RN, NEA-BC, FAAN, Lori Armstrong DNP, RN, NEA-BC

The Caregiver Corner



In the first edition of *Caregiver Corner*, I discussed why it is important to learn more about Informal Caregivers and their journey to that role. As their numbers grow, and shortages loom for healthcare personnel at every level (Haddad, 2022), it becomes imperative that a more structured role is defined for the non-professional person meeting the overall needs of the chronically ill in their home. This may be a fulltime (24/7) role, or it may be several hours each day or each week. This time frame usually morphs to much more, as the needs of the patient increase, when their health deteriorates.

I would suggest the second logical step in preparing this more structured role for an Informal Caregiver, is for the Professional Caregiver to consider the potential impact of their position, and where it is most appropriate for them to intervene. It may seem obvious and convenient to place the burden on professional staff who are working in Home Healthcare. While it may be true that they are the ones most likely to observe the interactions in the home, and the level of preparedness of the primary Informal Caregiver, is it appropriate to leave education for care until the time the patient qualifies for home healthcare? Defining a role for the Informal Caregiver should start much sooner than the 'end-result.' Home Healthcare staff should be able to evaluate and then expand on the results of earlier interventions. Doctoral-prepared nurses are expected to be leaders in healthcare, and as such, will be found at many levels of care where appropriate intervention can impact the outcome of care being provided in the home.

The DNP in a hospital setting is positioned to observe a potential Informal Caregiver for a hospitalized patient. The patient admitted to the hospital can be different from the patient being discharged. This 'difference' may be long or short term. It is important for that nurse to evaluate the patient to assure the potential Informal Caregiver understands the changes in the patient.

Factors such as the length of time those changes will need to be addressed, and what resources may be available to meet homecare needs and, perhaps most importantly, if the changes are permanent. The challenges to be addressed should be made clear. In some instances, the potential Informal Caregiver may decide they are not able to fill this role. Their decision must be based on fact. At times, a stay in a rehabilitation facility is successful in preparing the patient and the Informal Caregiver for homecare.

Even in cases where insurance or funds are available for nursing home care, this option appears to be becoming less acceptable and less available. Families are distressed to learn that eight in ten Nursing Home residents are prescribed medications to chemically restrain them (AARP, 2023). The AARP further states that since the COVID-19 Pandemic, Nursing Homes have experienced staffing shortages exceeding 280,000 staffers.

AARP Bulletin January/February 2023, Volume 64, No.1. <https://AARP.org/Bulletin>

Haddad, L, et al. (2022). Nursing Shortage. <https://www.ncbi.nlm.nih.gov/books>

(See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).)



Digital Retinal Exams for Patients with Diabetes in Primary Care

Diabetic Retinopathy (DR) is one of the most common progressions of Diabetes and it is one of the most preventable contributors to blindness for diabetics. However, Diabetic patients in rural communities can face many challenges that include high cost of medications, poor compliancy to diet and exercise, transportation issues to appointments and lack of resources offered locally such as ophthalmology. Certain care is needed for control and management of Diabetes, retinal eye examinations annually can decrease the rate of diabetic retinopathy and blindness in those patients. Retinal examinations are imperative for Diabetic patients in that it offers early detection and treatment in patients with Diabetic retinopathy. Retinopathy causes small blood vessels in the retina (at the back of the eye) to get weak and possibly leak blood. This disease can cause blindness if not treated. (CDC, 2021). The American Diabetic Association (ADA) promote access and programs that screen and detect early stages of Diabetic Retinopathy program statement 12.6 state that use retinal photography (with remote reading or use of a validated assessment tool) help to improve access in rural communities to diabetic retinopathy screening and can be appropriate screening strategies for diabetic retinopathy.

Emerging technology and the use of Digital retinal imaging is a promising and efficacious technology designed to identify patients with retinopathy in non-specialty settings such as primary care. The technology has vastly improved patient access to DR screening in the U.K. and in Australia, but it is used less frequently in the U.S (Taylor, C. & et. al. 2007). Rural patients with diabetes are considered a vulnerable population and the effects of diabetes. Offering computerized digital dilated retinal screening during their routine visits increase compliancy, early detection and treatment of diabetic retinopathy. Such programs that can be offered in rural primary care settings can provide pathways for timely referral for a comprehensive eye examination when indicated.

The ability to offer and promote this screening tool within a rural primary care setting is not only invaluable to those patients with Diabetes in prevention and early detection of DR and blindness but also financially by decreasing overall cost related to transportation and loss of working hours for appointments that are long distance commutes for most of the rural population.



Jennifer West, MSN, APRN, DNP
student at Eastern Kentucky University

References

ADA. (2022). Diabetes Standards of Care 2022 Guideline Summary (guidelinecentral.com). <https://www.guidelinecentral.com/guideline/14119#section-anchor-1226483>.

CDC. 2021. Take Charge of Your Diabetes: Healthy Eyes |

Diabetes.<https://www.cdc.gov/diabetes/library/factsheet/diabetes-and-healthy-eyes.html>.

Taylor, C., Merin, L., Salunga, A., Hepworth, J., Crutcher, T., O'Day, D. and Pilon, B. (2007). Improving Diabetic Retinopathy Screening Ratios Using Telemedicine-Based Digital Retinal Imaging Technology: The Vine Hill Study. Improving Diabetic Retinopathy Screening Ratios

Using Telemedicine-Based Digital Retinal Imaging Technology Diabetes Care | American Diabetes Association.

[Improving Diabetic Retinopathy Screening Ratios Using Telemedicine-Based Digital Retinal Imaging Technology | Diabetes Care | American Diabetes Association \(diabetesjournals.org\)](#). (30) 3.

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**Do you have experiences, expertise, talents, and insights to share?
Please submit them for publication in OUTCOMES, the monthly
electronic newsletter for and about doctoral prepared nursing practice.
info@DNPInc.org**

[Abortion Restrictions Linked to Suicide Rates: Study](#) by Lisa O'Mary, Medscape, January 3, 2023

[FDA Considers Regulating CBD Products](#) by Lisa O'Mary, Medscape, January 3, 2023

[Best Diets in 2023: Mediterranean Diet Wins Again](#) by Kathleen Doherty, Medscape, January 3, 2023

[Multiple Studies Show COVID-19's Impact on Pregnancy, Yet Some Question It](#) by Richard Gawel, Helio, January 24, 2022

[Study Shows Certain Reproductive Factors Increase Dementia Risk in Women](#) by Kalie VanDewater, Helio, April 6, 2022

[Daily Prune Consumption Preserves, Protects Bones in Postmenopausal Women](#) by Kalie VanDewater, Helio, August 12, 2022

[The Coming Collapse of the U.S. Health Care System](#), by Robert Glatter and Peter Padadakos (Medscape), Time Magazine, January 10, 2023

[Nurse Practitioners Have the Best Job in Healthcare](#), by Carol Davis, Healthleaders, January 10, 2023

Bias in the hospital setting is not new, yet expectations of patients are shifting. Check out these two articles that address patient involvement and responsibility:

[Mayo Clinic's 5-Step Policy for Responding to Bias Incidents](#)
[Mass General Brigham Patient Code of Conduct](#)

Does your organization have a similar policy to address bias? Please share them [HERE](#).

[Opinion: Certified Registered Nurse Anesthetists \(CRNAs\) are the original anesthesia experts](#) by Michelle Canale, President of the Florida Association of Nurse Anesthesiology, marking the National CRNA Week Celebration

[Band-Aid solutions won't bring nurses back to the bedside, Duke Health's Dr. Richard Shannon says](#) by Bari Faye Dean, Hospital Review, January 19, 2023

[How 5 CNOs elevate nurses' voices in decision-making](#) by Erica Carbajal, Hospital Review, January 25, 2023

**Do you have articles of interest to your nursing and doctoral prepared colleagues?
Submit articles of interest to: info@DNPInc.org for inclusion in OUTCOMES –
the Monthly electronic newsletter for and about the DNP prepared nurse.**

DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM



Donate Today



The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon to the left.

Click the Donor List icon to the right to see past donors.

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Our profession and your colleagues thank you!

Donor List



Doctoral Project Dissemination Team

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Sign Up Today! [Click HERE to learn more!](#)

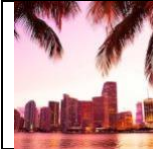
Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

Thank You for Checking Out the Conference Archives

Please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. The content is pertinent and valuable today. Have a look!



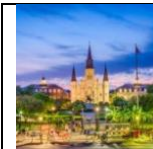
Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
 October 9 – 11, 2008



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
 September 29 – October 1, 2010



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
 September 28 – 30, 2011



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
 September 19 – 21, 2012



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
 October 8-10, 2014



Eighth National DNP Conference Seattle: 2015, Seattle, WA
How to be a Better DNP in 3 Days
 September 16-18, 2015



Ninth National DNP Conference: 2016, Baltimore, MD
Transforming Healthcare Through Collaboration
 October 5-7, 2016



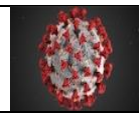
Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
September 13-15, 2017



Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018



Twelfth National DNP Conference: 2019, Washington, DC
Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes
August 7-9, 2019



Thirteenth National DNP Conference: 2020
Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL
The DNP and Quality Improvement
August 11-13, 2021



Fifteenth National DNP Conference: 2022, Tampa, FL
Collaborating to Improve Health Care Outcomes
August 11-13, 2021

Also visit past sponsors and supporters

 <p>JACKSONVILLE UNIVERSITY 19 34</p>	 <p>THE NATIONAL ORGANIZATION OF NURSE PRACTITIONER FACULTIES NONPF NP EDUCATORS</p>
 <p>OHIO STATE</p>	 <p>VIRGINIA ASSOCIATION OF DNPs WAVE OF THE FUTURE</p>
 <p>Duke University School of Nursing Doctor of Nursing Practice</p>	 <p>EXXAT</p>
 <p>SPRINGER PUBLISHING COMPANY We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p>SINCE 2000 ELNEC END-OF-LIFE NURSING EDUCATION CONSORTIUM Advancing Palliative Care</p>
 <p>AONL™ American Organization for Nursing Leadership</p>	 <p>AZUSA PACIFIC UNIVERSITY</p>
 <p>Laerdal helping save lives</p>	 <p>UNIVERSITY OF SAN FRANCISCO School of Nursing and Health Professions</p>



Doctoral Project Repository

An Archive of Curated Documents
Share your talents and support improved outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

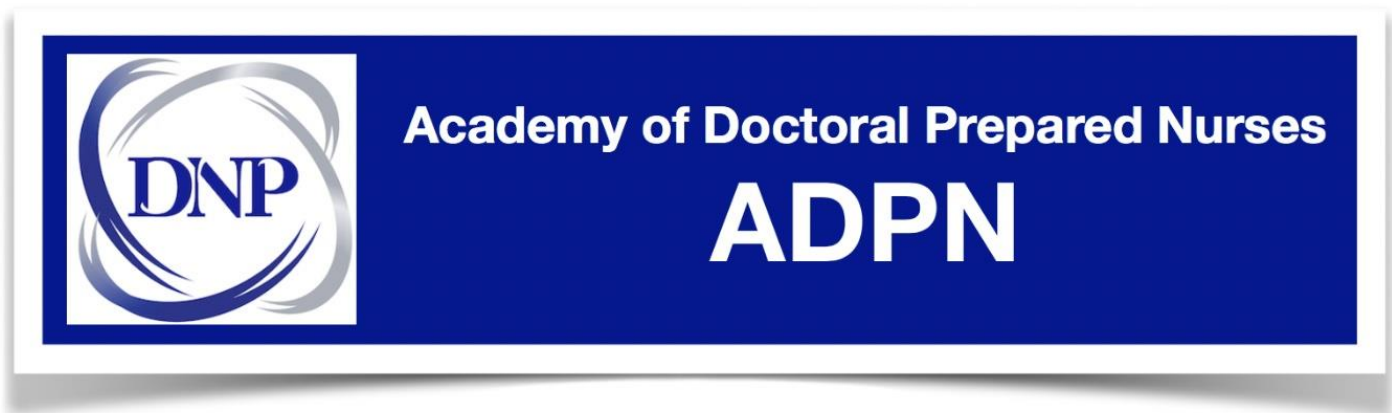
There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

[Click HERE to Begin Submission](#)

[Click HERE to View Repository](#)



The purpose of this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. Members will highlight and celebrate the collaboration of researchers, educators, and those that apply research to practice to improve healthcare outcomes. All doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

Mission:

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:

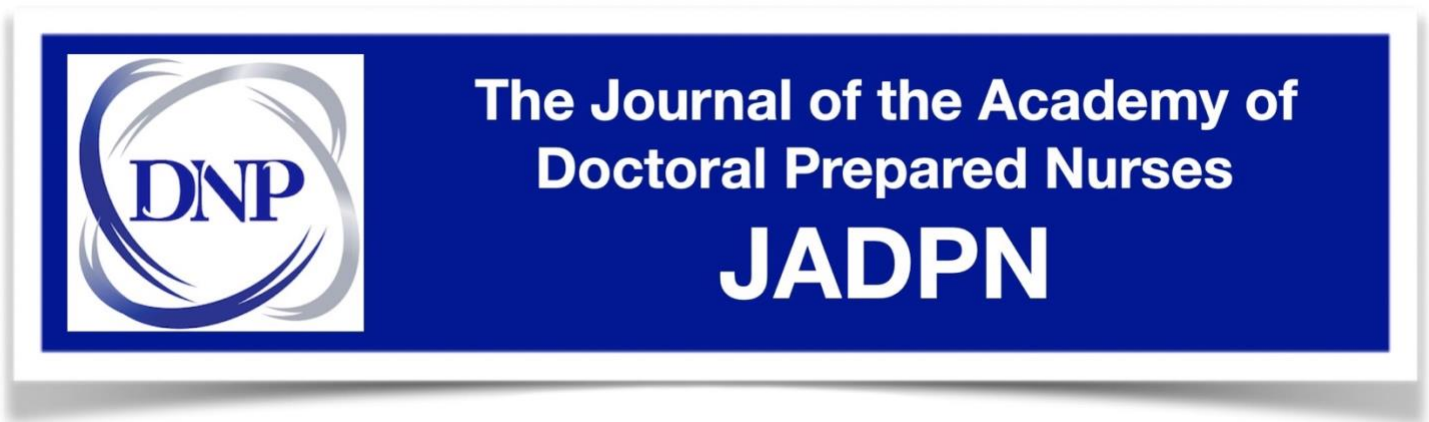
1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in January 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.



The Journal of the Academy of Doctoral Prepared Nurses (JADPN) will be an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

Scope

The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Core Values

The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**:

First quarter 2023: Invite and enroll select qualified colleagues to join the Academy

Second quarter 2023: Initial publication of the **JADPN**

Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.

This doing-business-as creation of these services was recommended by our accounting and legal team.

Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.

Sixteenth National DNP Conference: 2023 Virtual Diversity, Equity, and Inclusion without Detachment and Division August 10th & 11th 2023



Objectives:

1. Identify potential dynamics of health care groups at risk of alienation
2. Recognize ramifications of a fractured approach to nursing education and practice because of a lack of diversity
3. Enhance current academic approaches to diversity and inclusion in the nursing classroom
4. Demonstrate the translation of successful academic outcomes to health care practice
5. Share practice approaches that utilize DEI practice that demonstrate improved outcomes for patients and healthcare teams.

This conference will address what creates division that impedes education and practice while generating solutions and actions to enhance our collective efforts of embracing diversity, equity, and inclusion.

Culture, gender, sexuality, ethnicity, and religious diversity are foundational concepts that may be addressed by conference faculty.

Doctoral prepared nurse driven, and/or translated initiatives are desired to demonstrate the theme and objectives of this conference. Collaboration of efforts that include professional colleagues with different educational preparation are preferred.

Be a part of this conference by: <https://doctorsofnursingpractice.vfairs.com/en/>

- **Signing up to be a conference committee member** ([Click here to send an email!](#))
- **Volunteer to be an abstract peer-reviewer**
- **Prepare your abstract for a virtual presentation**

