The 2023 DNP National Conference will be Virtual

Save the dates: August 10-11, 2023

See Page 20 for more information

FEATURED ARTICLE

Breast Cancer Screening Outcomes

DNP

Visit us at:

www.DNPInc.org

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ADVERTISE IN OUTCOMES TODAY!

OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

Table of Contents

DNP

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
Join the Mailing List	DNP Online Community	Advertising Packages	Contact Us

DNP Organizational Update

Goodbye to 2022 and Hello to 2023! Challenges ahead and rewards from the past are what we embrace. A new horizon in the context of tough learning is what we anticipate in the immediate future.

As described in the December DNP Organizational Update in OUTCOMES, our ongoing challenge (like many other organizations) is financial stability. We are making progress, yet our strategic plan for growth is still in motion.

DNP Inc. continues its plan for growth and refinement of activities by addressing several key areas of action. These plans include several categories to include:

1. Verify contacts in our communication (Customer Relation Management) system. (Ongoing, refining our automation capabilities and assuring our mailings are targeted)
2. Expand efforts of inviting potential members to join the DNP Online Community.
3. Add contributors to OUTCOMES, the e-newsletter for and about DNP prepared nurses.
4. Refine and expand enduring Continuing Education.
5. Refine and deploy strategies to promote:
    a. DNP program listings,
    b. Dissemination Team, and,
    c. Scholarly Project Repository.
6. Continue to build the foundation for the Academy of Doctoral Prepared Nurses.
7. Press forward with the Journal of the Academy of Doctoral Prepared Nurses.
8. Award scholarships while building submissions for publication and continuing education.

If your mailing information is not accurate (your name, title, credentials, company, or address) please ***LET US KNOW***. We are happy to change this information and appreciate you for helping to update your contact information.

Share your insights and talents in OUTCOMES. Submit an article, or encourage associates (co-workers, faculty, and students) to submit articles of interest to other DNP prepared. The newsletter thrives on the contributions of others. Please share your thoughts, insights, and talents.

We are beginning to offer on-line continuing education courses available the 2nd week of January. The challenges of assuring all elements of this effort are in place could fill volumes. Suffice it to say, we are gaining traction and are able to share offerings that will increase on a regular basis.

Finally, save the dates for the Virtual Conference taking place August 10 and 11, 2023.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.

Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding collaboration and the potential networking directly with researchers to implement evidence into practice. Your thoughts are appreciated. Please see responses below. What do you think? Do these results reflect your point of view? It looks like Twitter is not popular among DNP colleagues.

Question 1: This month we focus on collaboration to improve healthcare outcomes. I work with other nurses to assure processes and systems are in place to impact outcomes.
75% very much to absolutely, 25% somewhat to not at all

Question 2: When applying evidence to practice, I rely on original research.
75% very much to absolutely, 25% somewhat to not at all

Question 3: When incorporating evidence from research, I have on at least one occasion reached out to the author of the research study.
47% very much to absolutely, 53% somewhat to not at all

Question 4: If I had the opportunity to collaborate with researcher(s) to build a robust intervention, I would take it.
86% very much to absolutely, 14% somewhat to not at all

Question 5: Working collaboratively with nursing researchers is a personal and professional goal.
72% very much to absolutely, 28% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.

Click *HERE* to complete the January 2023 DNP Survey

Dissemination Team / Featured Repository Projects

As a university or college that provides DNP preparation, how do you support the dissemination of their final work product? Do you require any sort of posting or publication? Are their projects available to those that can benefit the most from the work?

Can colleagues and customers find the work of your students and graduate?

The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a $5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

Chaminade University of Honolulu	**Saint Louis University**
Charles R. Drew University	**Sentinel University**
Lourdes University	**University of Maryland**
Purdue University Global	**Wilmington University**
Sacred Heart University	
Your alma mater should be listed also!	Click **HERE** for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here's a sample of what can be found in the **DNP Doctoral Project Repository**:

A Multidimensional Wellness Initiative for CRNAs And SRNAs by Dominick and Damian Richards, DNP, RN, CRNA from Cedar Crest College

Identifying COVID-19 Vaccine Hesitancy Among Providers by Yanique J. Richards, DNP, RN, FNP-BC from SUNY Downstate Health Sciences University

Improving Nurse Preceptor Skills Utilizing the One Minute Preceptor by Jennifer L Ritter, DNP, MSN/Ed, RN, CMSRN from Chamberlain University

Asthma Management in An Urban Community Health Clinic: A Guideline Approach by Adriene K. Rivera, DNP, APRN, FNP-BC from Touro University Nevada

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit THIS PAGE.

Are you looking for a career move?

Is your organization ready to hire a
DNP prepared nursing professional?

Click HERE for more information.

GROUPS:
Join and share thoughts and ideas with colleagues

DNPs of All Race, Creed, Ethnicity

Dual Certified DNPs

DNPs of Color - DOCS

DNP/APRN Veterans Health Care

National Indian Nurse Practitioners Association of America (NINPAA)

DNPs Seeking Positions in Academia

DNPs in Correction

BLOGS and FORUMS:
Click into the following links to join the conversation

The Controversy of the DOCTOR Title

US Lawmakers Turn Attention to Plague of Fake Journal Papers

Beyond Band Aids: An Introduction to Comprehensive Wound Management

Synchronous Telehealth Fatigue Among Healthcare Providers Survey

Mentoring and Interprofessional Collaboration

Commission's Foundational Report on Racism in Nursing

Blind Review is Blind to Discrimination

Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion

Is Research Integrity Possible without Peer Review?

National Study of Nursing Faculty and Administrators' Perceptions of Professional Identity in Nursing

Strategies to move entry-level NP education to the DNP degree by 2025

Teaching Tools to Inspire Nurses to Practice with Moral Courage and Compassion

AACN Issues New Report on Doctor of Nursing Practice Education

Best and Worst States for Health Care

EVENTS:
Check out offerings for professional growth below. Share your event – Click HERE

American Association of Nurse Practitioners Health Policy Conference, January, 2023

National Association of Pediatric Nurse Practitioners 44th National Conference, March 2023

International Society of Psychiatric-Mental Health Nurses Annual Conference, March 2023

48th American Academy of Ambulatory Care Nursing Annual Conference, April 2023

Cardiovascular Nursing Symposium 29th Annual, April 2023

Healthcare Information and Management Systems Society (HIMSS) Initiatives

(Click the hyperlinked titles for more information)

TIGER An Initiative for Technology and Health Informatics Education

TIGER provides the global health workforce with innovative informatics/eHealth tools and resources, integrating them into healthcare education, certification, practice, and research through an inclusive, interdisciplinary, intergenerational approach.

ONC's Interoperability Measurement by Health IT Developers Project

The ONC's Interoperability Measurement by Health IT Developers Project examines how developers enable their customers to exchange and use information from outside sources to discover measures and methods that best support interoperability and improve outcomes on a national scale.

Immunization Integration Program

The IIP advances the inclusion of enhanced immunization capabilities in EHRs to improve the exchange of data between EHRs and IISs, improving outcomes, reducing costs and increasing clinician productivity.

IHE USA

With a key focus on the patient, IHE USA drives the adoption of standards-based interoperability to improve the way healthcare systems share information for optimal care.

HIMSS Interoperability Showcase

The HIMSS Interoperability Showcase demonstrates a global health ecosystem where standards-based information and technology enable individuals to securely access, trust, contribute to, analyze, and engage with their own health data—creating connections that transform health.

HIMSS Foundation

The HIMSS Foundation provides educational and professional opportunities to prepare the next generation of health information and technology leaders for the digital health workforce.

Health Technology Alliance

The HTA advances the safety and security of healthcare devices and systems, improving care quality, connectivity and effectiveness through collaboration and idea exchange.

Gravitate Health

Gravitate Health equips and empowers patients with digital health information and tools to make them confident, active, and responsive in their patient journey, and encourages safe medicine use for better health outcomes and quality of life.

Alliance for Nursing Informatics

The ANI comprises nursing informatics individuals and groups who advance the practice of nursing informatics through a unified voice, collaborating across academia, practice, industry, and nursing specialty boundaries.

HIMSS23 Global Health Conference & Exhibition
April 17-21, 2023, Chicago, IL

Save the date for the most influential event in healthcare. Get excited and review the highlights from HIMSS22—with nearly 40,000 attendees and 1,100+ exhibiting companies meeting for a week of networking, education, and innovation.

Important Articles and Links

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- *Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice*
- *Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree*
- *Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses*
- *Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects*

Do you have wisdom and insights to share?
Are you a student or recent graduate?
Do you have a brief article you wish to publish?
Please submit your work to be included in future issues of OUTCOMES.
Your shared talents help colleagues grow in our profession.

From our colleague Dr. Dan Weberg, LinkedIn
Regarding leadership, posted December 2022

…saw a leadership post stating that the number 1 "trait" of leadership is execution. Well.... execution is not a trait.

Traits are things you are born with. Like a hair or eye color. Decades of research found no single or set of traits were related to a good/great leader. This was called the "Great Man" theory of leadership and has been repeatedly shot down.

Next you will hear, "my leadership style is...." Again, decades of research found the only association between leadership styles (democratic, autocratic etc.) was when the leader hired followers who liked that type of leadership. Not that they were more effective with one or the other, just that people followed it. And some styles like Charismatic even led to toxic cultures, dysfunctional followers, and atrocities because people gave themselves to a person.

The term you are looking for is **behaviors**. There are certain leadership behaviors that are associated with success. One of them being building trust, communication, delivering on what you say you will, building relationships with people. etc. Focus less on buzzy bullshit and start looking at behaviors that lead to influence and outcomes. And more recent research suggests that these behaviors of influence/leadership occur in a group not only by a single person. Hence the idea that everyone contributes to leadership despite the title. Behaviors, accepting those behaviors, or stopping behaviors is the work of leadership and can be done by a person and their team.

If you want a deep dive into the bulk of leadership research over the last 100+ years... check out the Bass Handbook of Leadership. Opinion, even of successful people, is the lowest form of evidence.
#leadership #success #research

A New Service/Offering for DNP Students: Check it Out!
MyDNPManuscript: Six Steps to a Publication-Ready Journal Manuscript
The most comprehensive writing-instruction program for Doctors of Nursing Practice
who want to write a manuscript for publication.

The Caregiver Corner

In 2025, the AARP will issue a press release describing, in numbers, the impact of the COVID-19 Pandemic on our Informal Caregiver population. In 2020, they announced this population had exceeded 53million. Some speculate the impact of the pandemic will result in a larger than expected increase in the number of people needing care to remain their homes. This may mean the Informal Caregiver number will also increase. Will our healthcare system be any better prepared to define a role for these informal members of our healthcare system?

Past reports have shown little differences in caregiving in cultures, races, or ethnic backgrounds. A number that has grown steadily is that of males providing care in the home. In 2020, that number was 44% of the total. Will that number grow?

Perhaps the first step of learning to appreciate and better utilize this informal army, is to start at the beginning – how does someone become an Informal Caregiver? It is important to know how an Informal Caregiver you are working with received that 'call to care.' Who were they before? Every story is different, but there are three main categories.

There is the Caregiver who may have received an unexpected call, alerting them that a person they care about has had a drastic change in their health. Experiencing such an event must feel like you are riding an out-of-control locomotive. There is noise, confusion, fear and even panic. The hospitalist, nurse or even ED staff are assumed to be prepared to properly deal with a non-professional who is experiencing such a journey. However, there are clearly reports suggesting this is not the case. This may be the first real encounter that this person, who is not currently a caregiver, has with the healthcare system. We can never make a second 'first impression,' and that encounter becomes our first chance to build respect and trust.

Then there is the person who has slowly watched a loved one deteriorate. That deterioration may be so slow it is possible to push the thought of needing to become a caregiver out of the way. Eventually, there will be clarity, and the person will need to decide if they will accept the caregiver role. The nature of that onset into the caregiver roll suggests that this person will be familiar with the healthcare system, and it may be easier for a provider to suggest ways to deliver the needed care and support. This is one reason to learn about that person with a patient, even a patient who does not need a caregiver.

Finally, there is the individual who claims knowing all their lives they would become a caregiver - this is their fate. This person will likely be interested in learning every aspect of that role.

No matter how they got there, learning about that beginning is an important part of integrating Informal Caregivers into the healthcare system.

AARP. (2020, May 14). *Health, caregiving & long-term care.* [Press Release]. https://press.aarp.org/220-5-14-Caregiving-in-the-US-Report

(See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using **this link**.

Breast Cancer Screening

By Missy Stipp, MSN, APRN, FNP DNP Student at Eastern Kentucky University

Each year thousands of people in the United States are diagnosed with different types of cancer. According to the Centers for Disease Control and Prevention (CDC) (2022a), breast cancer is the second most common cancer among women in the United States. In 2022, it's estimated among women in the United States there will be 287,850 new cases of invasive breast cancer with 43,250 breast cancer deaths (www.komen.org, 2022). Early detection and identification of breast cancer can decrease the number of new diagnosis and deaths yearly. The United States Prevention (USPSTF) task for recommends annual screenings for early detection and prevention.

USPSTF

The USPSTF works to improve the health of people nationwide by making evidence-based recommendations about clinical preventative services (USPSTF, 2022). The recommendations set by the USPTF recommend that women aged 50-79 get screenings every other year. This recommendation is a category B recommendation. There is a category C recommendation for women aged 40-49. The recommendation for Category C would need to be shared clinical decision making with health care provider. Patient and health care provider would need to assess risk factors and personal/family history to determine if category C screening is appropriate.

Risk Factors

Many risk factors can increase your chance of developing breast cancer. There are modifiable and non-modifiable risk factors. Non-modifiable risk factors are things that can't change. Non-modifiable risk factors include age, genetic mutation, reproductive history, having dense breast, personal history of breast cancer, family history of breast or ovarian cancer, previous radiation therapy, and exposure to certain drugs (CDC, 2022b). Modifiable risk factors are things you can change. Examples of modifiable risk factors include physical activity, being overweight or having obesity after menopause, taking hormones, reproductive history, and alcohol intake (CDC, 2022b). Assessing modifiable risk factors, changing lifestyle behaviors, completing monthly breast exams and recommended screenings can decrease your chance of developing breast cancer.

Summary

Early screening and detection of breast cancer is key in early treatment and intervention. Health care providers need to discuss current preventative screening recommendations for patients. Health care providers and patient need to use shared clinical decision to assess the need for early screening based on modifiable and non-modifiable risk factors. The goal with preventative screening is to improve patient health outcomes.

Do you have experiences, expertise, talents, and insights to share?
Please submit them for publication in OUTCOMES, the monthly
electronic newsletter for and about doctoral prepared nursing practice.

info@DNPInc.org

U.S. Life Expectancy Falls for Second Straight Year as Drug Overdose and Covid Deaths Take Toll, by Ambar Castille, December 22, 2022

Future Surge in Diabetes Could Dramatically Impact People Under 20 in the U.S., Centers for Disease Control and Prevention

Patient Satisfaction with a Nurse Practitioner-Led Heart Failure Clinic, by Haas, D., Pozehl, B., Alonso, W.W. and Diederich, T. December 07, 2022, The Journal for Nurse Practitioners

We Finally Have New Drugs for Sickle Cell Disease. Why are so few Patients Taking Them? by Jason Mast, Statnews.

Racial and ethnic disparities in the incidence of high-impact chronic pain among primary care patients with acute low back pain: A cohort study by Roseen, et al. December 19, 2022

The No Surprises Act…full of surprises! A tectonic shift is threatening the stability of our healthcare system, by Pilgrim, R. Becker's Hospital Review, December 22, 2022

17 'overpaid' Healthcare CEOs by Ayla Ellion (Twitter), February 25, 2022, Becker's Hospital Review

Experts Worry China's Covid-19 Wave Could Spur New Variant, by Erica Carbajal, December 27, 2022, Becker's Hospital Review

Travel Nurses Who Saw Pay Slashed Fight Back with Lawsuits, by Mariah Taylor, December 28, 2022, Becker's Hospital Review

Do you have articles of interest to your nursing and doctoral prepared colleagues? Please share so that we may distribute. Full citation and credits must be included.

Submit articles of interest to: info@DNPInc.org for inclusion in OUTCOMES – the Monthly electronic newsletter for and about the DNP prepared nurse.

Continuing Education Courses

Building continuing education courses has been a bigger challenge than expected, yet a few are available for your consideration.

Soon we will be reaching out to colleagues to be a part of the recording process for future offerings (along with the August 2023 Virtual Conference. If you have an interest in providing a 20-25 minute presentation (TED-talk-like), please **click here to email us!**

Current courses to consider:
- The Effects of an Empowerment Program on Geriatric Patients with Heart Failure (0.25h)
- Impact of the Faith Community on African American Health Promotion (0.25h)
- Implementation of Sepsis Education and Using the TRAP Criteria for First Responders (0.25h)
- Translating DNP Policy into Practice: A QI Pilot Initiative in Academia (0.25h)
- The Effect of Shared Decision Making and Patient Education on Medication Adherence (0.25h)
- Supporting Faculty to Mentor DNP Projects in a Rural Academic Program (0.25h)
- Adapted Collaborative Care for Geriatric Depression Severity Reduction and Life Quality Improvement (0.25H)
- **More will follow**

Please note that 10% of sales goes to the DNP Foundation. These funds will be transferred and declared monthly.

For more information about the DNP Foundation, click into THIS PAGE. The project value to DNP students and graduates is anticipated to be significant over time. A purchase of a CE offering will support the growth and development of colleagues to enhance healthcare outcomes.

Plans for Future Continuing Education and Supporting Nursing Development

Similar to micro-funding efforts that have supported the growth and development of communities around the planet, the notion that a percentage of continuing education sales to support future growth has been implemented.

When funding is made available to a worth student or graduate, there will be an expectation that one of two deliverables will take place. Either an article for publication in the Journal of the Academy of Doctoral Prepared Nursing (still under development) or a Continuing Education Offering to be provided through the CE division of Doctors of Nursing Practice, Inc.

Both will generate revenue through sales that will in-turn be folded back into the Foundation that will help support future growth and development.

Interested in being a part of this work? Join others that have donated to help build momentum for all to benefit.

DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM

Donate Today

Donor List

The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible**. Please share your support by clicking into the Donate Today icon to the left.
Click the Donor List icon to the right to see past donors.

There are many opportunities to donate at the individual and corporate levels.

Our profession and your colleagues thank you!

Doctoral Project Dissemination Team

Join The Dissemination Team!

Sign Up Today! **Click HERE to learn more!**

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

National Institutes of Nursing Research Strategic Plan

NATIONAL INSTITUTE OF NURSING RESEARCH

2022–2026 STRATEGIC PLAN

MISSION: Lead nursing research to solve pressing health challenges and inform practice and policy—optimizing health and advancing health equity into the future.

RESEARCH LENSES

Health Equity	Social Determinants of Health	Population and Community Health	Prevention and Health Promotion	Systems and Models of Care
Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential.	Identify effective approaches to improve health and quality of life by addressing the conditions in which people are born, live, learn, work, play, and age.	Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics.	Prevent disease and promote health through the continuum of prevention—from primordial to tertiary.	Address clinical, organizational, and policy challenges through new systems and models of care.

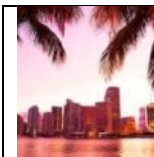NIH — National Institute of Nursing Research

Thank you for checking out the Conference Archives

In this column, please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!

Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
October 9 – 11, 2008

Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009

Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
September 29 – October 1, 2010

Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
September 28 – 30, 2011

Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
September 19 – 21, 2012

Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013

Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
October 8-10, 2014

Eighth National DNP Conference Seattle: 2015, Seattle, WA
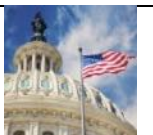*How to be a Better DNP in 3 Days*
September 16-18, 2015

Ninth National DNP Conference: 2016, Baltimore, MD
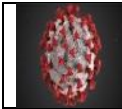*Transforming Healthcare Through Collaboration*
October 5-7, 2016

Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
September 13-15, 2017

Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018

Twelfth National DNP Conference: 2019, Washington, DC
Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes
August 7-9, 2019

	Thirteenth National DNP Conference: 2020
	Cancelled due to the COVID-19 Pandemic

	Fourteenth National DNP Conference: 2021, Chicago, IL
	The DNP and Quality Improvement
	August 11-13, 2021

Click on the name of the conference for access to all conference events and presentations.

A selection of past sponsors and supporters

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We are proud to have Springer Publishing Company's
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College of Nursing

Doctoral Project Repository

An Archive of Curated Documents
Share your talents and support improved outcomes!

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal $30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

If you are a student or graduate, consider this investment to help assure your work can be accessed by both colleague scholars and patients/consumers alike. Other repositories have great value, but are not accessible to those outside of academic circles.

Click HERE to Begin Submission   Click HERE to View Repository

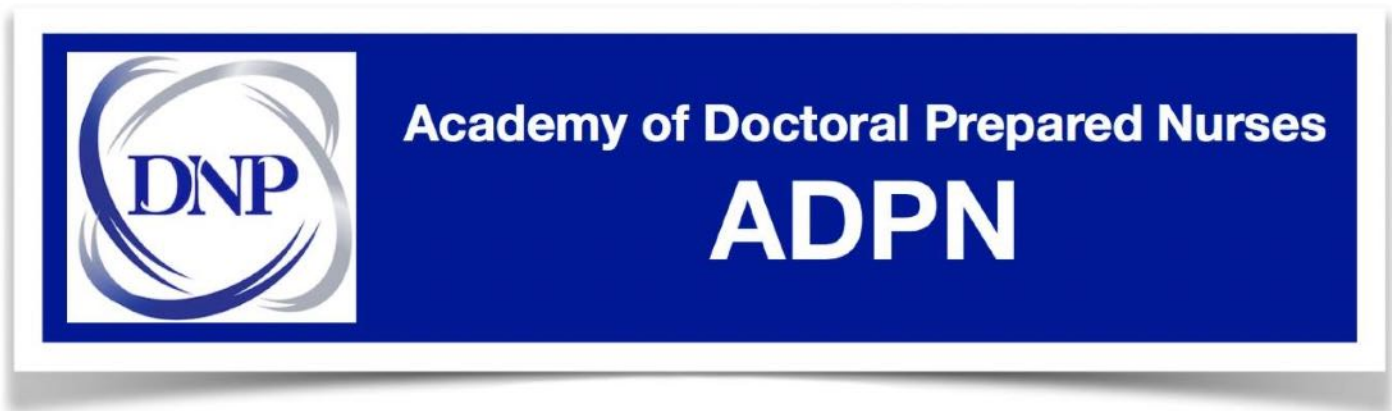## *Who Owns the Repository Listing? Is it Considered a Publication?*

Do you have concerns about posting your work to a repository and future efforts to publish? Please know that a pre-print archive of documents is not considered a publication.

- **John Wiley & Sons, Inc. publishing company shares its self-archiving policy here.**
- **Elsevier publishing company offers clarification of their policy on this web page.**
- **Springer Publishing Company's self-archiving policy can be found here.**
- **The National Institutes of Health and PUBMED address open access and self-archiving policies in this article.**
- **Oxford Academic Journals shares their self-archiving policy on this web page.**

Please share your talents and experiences by uploading an abstract and the full document reflecting your work. As an archive of curated documents, this repository is a vehicle to store and display your doctoral project.

The mission of Doctors of Nursing Practice, Inc., a 501(c)(3) charitable non-profit organization, is to improve healthcare outcomes by promoting and enhancing the doctorally prepared nursing professional. Join this effort and share your expertise to support this mission.

In past issues of OUTCOMES, we shared thoughts and ideas about what the ADPN entity would address, including those that may be interested. The foundational reason for this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. As the goal of the PhD prepared nursing professional is generate research of discovery, and the goal of the DNP prepared nursing professional is to translate this evidence into practice, the opportunities for this collaboration can be realized in this organization.

This month we will explore composition of the Academy. All nurses with an earned doctorate degree are welcomed to share methods and collaborative efforts to improve healthcare outcomes. This expectation may seem limited to those with an EdD degree, yet the translation of evidence into practice supports the content and to some degree the process of nursing education, so all doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

Mission:
Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

Vision:
1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.
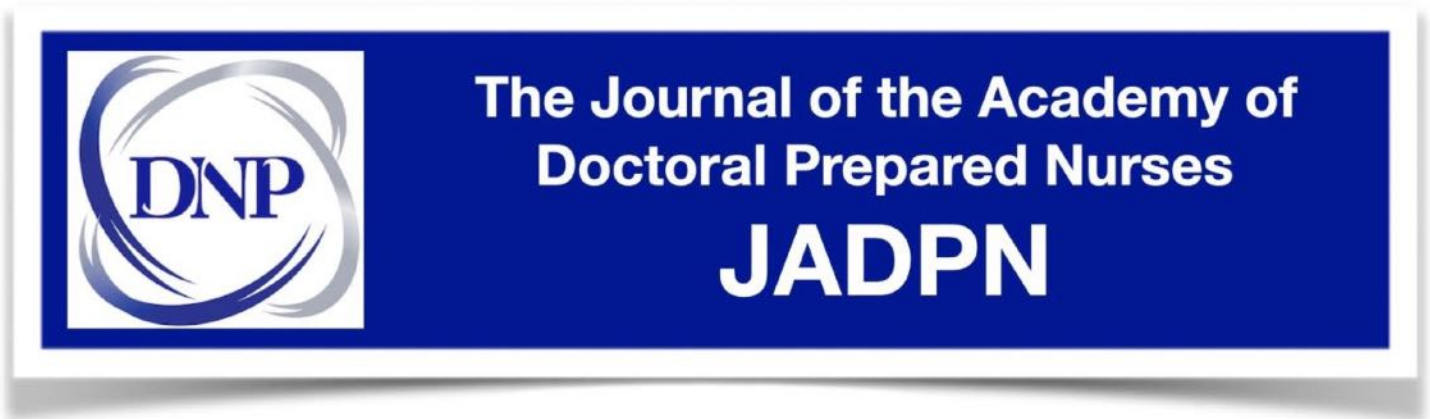
Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

The Academy of Doctoral Prepared Nurses and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in January 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.

The Journal of the Academy of Doctoral Prepared Nurses (JADPN) is an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

Below are strategic plans for this journal:

Scope
The Journal of the Academy of Doctoral Prepared Nurses will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

Core Values
The ADNP organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**:

First quarter 2023:   Invite and enroll select qualified colleagues to join the Academy
Second quarter 2023: Initial publication of the **JADPN**

Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.

This doing-business-as creation of these services was recommended by our accounting and legal team.
Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.

The 2023 National Doctors of Nursing Practice, Inc. Conference
August 10-11, 2023 (Thursday and Friday)

Diversity, Equity, and Inclusion without Detachment and Division: Working Together for a United Future in Nursing Education and Practice

Objectives:
1. Identify potential dynamics of health care groups at risk of alienation
2. Recognize ramifications of a fractured approach to nursing education and practice because of a lack of diversity
3. Enhance current academic approaches to diversity and inclusion in the nursing classroom
4. Demonstrate the translation of successful academic outcomes to health care practice
5. Share practice approaches that utilize DEI practice that demonstrate improved outcomes for patients and healthcare teams.

This conference will address what creates division that impedes education and practice while generating solutions and actions to enhance our collective efforts of embracing diversity, equity, and inclusion.

Culture, gender, sexuality, ethnicity, and religious diversity are foundational concepts that may be addressed by conference faculty.

Doctoral prepared nurse driven, and/or translated initiatives are desired to demonstrate the theme and objectives of this conference. Collaboration of efforts that include professional colleagues with different educational preparation are preferred.

Be a part of this conference by:
- **Signing up to be a conference committee member** (Click here to send an email!)
- **Volunteer to be an abstract peer-reviewer**
- **Prepare your abstract for a virtual presentation**

Quarterly day-long and partial-day symposia are in the works leading up to the 2-day virtual conference in August. More information to follow.