

<p><b>The 2023 DNP National Conference will be Virtual</b></p> <p><b>Please save the dates:</b></p> <p><b><u>August 10-11, 2023</u></b></p>	<p><b>FEATURED ARTICLE</b></p> <p><i>Stories of Silent Sacrifice: A Tribute to Informal Caregivers</i></p>	 <p>Visit us at: www.DNPInc.org</p>	 <p><b>ADVERTISE IN OUTCOMES TODAY!</b></p>
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# OUTCOMES

*The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.*

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*The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.*

**VALUABLE LINKS**

<p>Doctoral Project Repository</p>	<p>University DNP Programs</p>	<p>Dissemination Team</p>	<p>DNP Foundation Donor Options</p>
<p>Join the Mailing List</p>	<p>DNP Online Community</p>	<p>Advertising Packages</p>	<p>Contact Us</p>

## ***DNP Organizational Update***



As 2022 gallops away, we prepare for an active 2023 with services, challenges, and opportunities that far surpass what has been encountered in the past. We now have vaccines to address the pandemic, and our healthcare system has been tempered through fire, the DNP Inc. organization is still pressing forward, though with a modified strategic plan.

These modifications are being deployed to address several dynamics. One is financial. The number one goal of any organization (for profit or not-for-profit) is to survive. DNP Inc. is surviving yet changes in future services are being evaluated and modified to assure that we realize the mission and vision of the organization.

The plans for 2023 include categories of efforts, to include:

1. Verify contacts in our communication (Customer Relation Management) system.
2. Expand efforts of inviting potential members to join the DNP Online Community.
3. Add contributors to OUTCOMES, the e-newsletter for and about DNP prepared nurses.
4. Refine and expand enduring Continuing Education.
5. Refine and deploy strategies to promote:
  - a. DNP program listings,
  - b. Dissemination Team, and,
  - c. Scholarly Project Repository.
6. Continue to build the foundation for the Academy of Doctoral Prepared Nurses.
7. Press forward with the Journal of the Academy of Doctoral Prepared Nurses.
8. Award scholarships while building submissions for publication and continuing education.

This brief list points to a very busy 2023. With the help of dedicated colleagues, we have the opportunity to expand services and enhance our profession. The DNP prepared nurse has the potential of changing health care services and alter the trajectory of our profession. The time is right for change. We look forward to working with you to realize methods to grow and evolve.

To start this process, we ask a favor of you now. If your mailing information is not accurate (your name, title, credentials, company, or address) please [LET US KNOW](#). We are happy to change this information and appreciate you for helping to update your contact information.

The second request of you as a reader of OUTCOMES is to submit an article, or encourage associates (co-workers, faculty and students) to submit articles of interest to other DNP prepared. The newsletter thrives on the contributions of others. Please share your thoughts, insights, and talents.

**Finally, save the dates for the Virtual Conference taking place August 10 and 11, 2023.**

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.



## ***Monthly DNP Inc. Survey Results***

Last month's survey solicited responses regarding collaboration practices both intra and inter professional. Your thoughts are appreciated. Please see responses below. What do you think? Do these results reflect your point of view? It looks like Twitter is not popular among DNP colleagues.

Question 1: Negotiating and making the most of social media platforms is challenging. As Twitter is making changes in its business model and services, please share your thoughts about your use of Twitter. I have an account with Twitter.

22% very much to absolutely, 78% somewhat to not at all

Question 2: I view Twitter messages at least one time per week or more.

15% very much to absolutely, 85% somewhat to not at all

Question 3: Messages on Twitter enhance my nursing career with unexpected information.

8% very much to absolutely, 92% somewhat to not at all

Question 4: Twitter is a valuable tool for me and my professional commitment to practice.

8% very much to absolutely, 92% somewhat to not at all

Question 5: I value the messages Doctors of Nursing Practice, Inc. places on Twitter.

15% very much to absolutely, 85% somewhat to not at all

These quick-and-easy surveys help check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help reflect ourselves and our practice as DNP prepared nursing colleagues.



**Click *HERE* to  
complete the  
December 2022  
DNP Survey**

## ***Dissemination Team / Featured Repository Projects***

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<b><u><a href="#">Chaminade University of Honolulu</a></u></b>	<b><u><a href="#">Saint Louis University</a></u></b>
<b><u><a href="#">Charles R. Drew University</a></u></b>	<b><u><a href="#">Sentinel University</a></u></b>
<b><u><a href="#">Lourdes University</a></u></b>	<b><u><a href="#">University of Maryland</a></u></b>
<b><u><a href="#">Purdue University Global</a></u></b>	<b><u><a href="#">Wilmington University</a></u></b>
<b><u><a href="#">Sacred Heart University</a></u></b>	
Your alma mater should be listed also!	Click <b><u><a href="#">HERE</a></u></b> for more information.

## ***DNP Repository Featured Scholars***

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the **[DNP Doctoral Project Repository](#)**:

**[Improving The Management of Tardive Dyskinesia on an Inpatient Mental Health Unit](#)** By Jennifer Lyn Krebsbach, DNP, RN from College of St. Scholastica

**[Development And Evaluation of a Nurse Anesthetists Directed No Interruption Zone During Induction of Anesthesia in an Academic Level I Pediatric Trauma Medical Center](#)** by Ruth A. Lambert, DNP, RN from Wilmington University

**[Underutilization of Mobile Crisis Team Services from Lack of Referrals](#)** by Rosa Landinez, DNP, APMHNP-BC, MS, MA from Chatham University

**[Team Building in Memory Care Staff](#)** by Eva Marie Lawrence-Fischer, DNP, MSN-Ed, RN-BC from Touro University Nevada

**The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.**

**For more information about the Doctoral Project Repository including methods to upload your information please visit **[THIS PAGE](#)**.**

***Are you looking for a career move?  
Is your organization ready to hire a  
DNP prepared nursing professional?***

**[Click HERE for more information.](#)**

**GROUPS:**

***Join and share thoughts and ideas with colleagues***

**[DNPs of All Race, Creed, Ethnicity](#)**

**[Dual Certified DNPs](#)**

**[DNPs of Color - DOCS](#)**

**[DNP/APRN Veterans Health Care](#)**

**[National Indian Nurse Practitioners Association of America \(NINPAA\)](#)**

**[DNPs Seeking Positions in Academia](#)**

**[DNPs in Correction](#)**

**BLOGS and FORUMS:**

***Click into the following links to join the conversation***

**[The Controversy of the DOCTOR Title](#)**

**[US Lawmakers Turn Attention to Plague of Fake Journal Papers](#)**

**[Beyond Band Aids: An Introduction to Comprehensive Wound Management](#)**

**[Synchronous Telehealth Fatigue Among Healthcare Providers Survey](#)**

**[Mentoring and Interprofessional Collaboration](#)**

**[Commission’s Foundational Report on Racism in Nursing](#)**

**[Blind Review is Blind to Discrimination](#)**

**[Teaching Tool to Inspire Nurses to Practice with Moral Courage and Compassion](#)**

**[Is Research Integrity Possible without Peer Review?](#)**

**[National Study of Nursing Faculty and Administrators’ Perceptions of Professional Identity in Nursing](#)**

**[Strategies to move entry-level NP education to the DNP degree by 2025](#)**

**[Teaching Tools to Inspire Nurses to Practice with Moral Courage and Compassion](#)**

**[AACN Issues New Report on Doctor of Nursing Practice Education](#)**

**[Best and Worst States for Health Care](#)**

**EVENTS:**

***Check out offerings for professional growth below. Share your event – [Click HERE](#)***

**[American Association of Nurse Practitioners Health Policy Conference, January, 2023](#)**

**[National Association of Pediatric Nurse Practitioners 44<sup>th</sup> National Conference, March 2023](#)**

**[International Society of Psychiatric-Mental Health Nurses Annual Conference, March 2023](#)**

**[48<sup>th</sup> American Academy of Ambulatory Care Nursing Annual Conference, April 2023](#)**

**[Cardiovascular Nursing Symposium 29<sup>th</sup> Annual, April 2023](#)**

## ***Healthcare Information and Management Systems Society (HIMSS) Initiatives***

(Click the hyperlinked titles for more information)

### **[TIGER An Initiative for Technology and Health Informatics Education](#)**

TIGER provides the global health workforce with innovative informatics/eHealth tools and resources, integrating them into healthcare education, certification, practice, and research through an inclusive, interdisciplinary, intergenerational approach.

### **[ONC's Interoperability Measurement by Health IT Developers Project](#)**

The ONC's Interoperability Measurement by Health IT Developers Project examines how developers enable their customers to exchange and use information from outside sources to discover measures and methods that best support interoperability and improve outcomes on a national scale.

### **[Immunization Integration Program](#)**

The IIP advances the inclusion of enhanced immunization capabilities in EHRs to improve the exchange of data between EHRs and IISs, improving outcomes, reducing costs and increasing clinician productivity.

### **[IHE USA](#)**

With a key focus on the patient, IHE USA drives the adoption of standards-based interoperability to improve the way healthcare systems share information for optimal care.

### **[HIMSS Interoperability Showcase](#)**

The HIMSS Interoperability Showcase demonstrates a global health ecosystem where standards-based information and technology enable individuals to securely access, trust, contribute to, analyze, and engage with their own health data—creating connections that transform health.

### **[HIMSS Foundation](#)**

The HIMSS Foundation provides educational and professional opportunities to prepare the next generation of health information and technology leaders for the digital health workforce.

### **[Health Technology Alliance](#)**

The HTA advances the safety and security of healthcare devices and systems, improving care quality, connectivity and effectiveness through collaboration and idea exchange.

### **[Gravitate Health](#)**

Gravitate Health equips and empowers patients with digital health information and tools to make them confident, active, and responsive in their patient journey, and encourages safe medicine use for better health outcomes and quality of life.

### **[Alliance for Nursing Informatics](#)**

The ANI comprises nursing informatics individuals and groups who advance the practice of nursing informatics through a unified voice, collaborating across academia, practice, industry, and nursing specialty boundaries.

## **[HIMSS23 Global Health Conference & Exhibition](#) [April 17-21, 2023, Chicago, IL](#)**

Save the date for the most influential event in healthcare. Get excited and review the highlights from HIMSS22—with nearly 40,000 attendees and 1,100+ exhibiting companies meeting for a week of networking, education, and innovation.

## ***Important Articles and Links***

Four articles important to DNP colleagues have been shared in the past yet are included again in this issue of OUTCOMES as they are valuable for educational preparation and practice. Enjoy!

- [\*\*\*Drivers for Seeking the Doctor of Nursing Practice Degree and Competencies Acquired as Reported by Nurses in Practice\*\*\*](#)
- [\*\*\*Impact of Practice Scholarship as Perceived by Nurses Holding a DNP Degree\*\*\*](#)
- [\*\*\*Practice Scholarship Satisfaction and Impact as Perceived by DNP-Prepared Nurses\*\*\*](#)
- [\*\*\*Statistical, Practical and Clinical Significance and Doctor of Nursing Practice Projects\*\*\*](#)

***Do you have wisdom and insights to share?***

***Are you a student or recent graduate?***

***Do you have a brief article you wish to publish?***

***Please submit your work to be included in future issues of OUTCOMES.***

***Your shared talents help colleagues grow in our profession.***

***From our colleague Dr. Dan Weberg, LinkedIn***

***Regarding nurses that we killed in Dallas, October 2022***

3 nurses killed (edited) What can you do?

- 1) If you feel unsafe at work- speak up. There are thousands of other nurse roles, speak up!
- 2) Protect yourself. You come first. Check out BitePRO® - Bite Resistant Clothing and other protective clothing brands. You are in a war zone.
- 3) Be skeptical. Situational awareness is essential. There are training programs. See Mel Cortez BSN, RN
- 4) Stand up. Vote, lobby, get active in policy to make hurting nurses a felony in every state. Call out the violence. Don't stop till we fix this.

This is enough. We must stop it. #nurse #training #safetytraining

***A New Service/Offering for DNP Students: Check it Out!***

***MyDNPManuscript***: Six Steps to a Publication-Ready Journal Manuscript

The most comprehensive writing-instruction program for Doctors of Nursing Practice who want to write a manuscript for publication.

***American Organization for Nursing Leadership:***

Driving Medication Safety through the Use of Bedside Technology: Case Study at the University of Health San Antonio, Wednesday, December 14, 2022, 12PM Central

***[Click here for more information.](#)***

## ***Stories of Silent Sacrifice: A Tribute to America's Informal Caregivers***



It is well established that there are more than there are 53 million informal (largely unpaid) caregivers in our country (AARP, 2020). That is almost 1 in 5 of us. The aftermath of the COVID-19 Pandemic and the steadily increasing numbers of the aging population, lead to speculation that these numbers will continue to increase. People living longer is not only due to advances in medication and healthcare, but many times it is also due to the care being provided by an informal caregiver. That care not only increases the life span, but also improves the quality of life for the care recipient. To identify the challenges informal caregivers face, these same organizations have questioned informal caregivers. Over time, the obstacles they face become more challenging as their duties increase.

Who are these caregivers? In most cases they are everyday people, like you and me. In some cases, the duties are light. In other cases, there is remarkable sacrifice occurring every day. These are the extraordinary people who have found the courage and strength to dedicate their lives to another person. In this book, a small number of such caregivers share their journey to finding the strength needed to become a fulltime, informal caregiver for Veterans of our country's military. Their stories are powerful reminders of their humanity. These stories somehow encourage us to look inside ourselves for the incredible gifts they have found within themselves. For the most part, these stories play out within view of the infamous Las Vegas strip.

There are 53 million informal (largely unpaid) caregivers in the United States (AARP, 2020). Their emotional and financial contribution to healthcare in our country is immeasurable, but what are we, in healthcare, doing to harness this work force? There are no specific nursing or medical school classes in which students are taught skills on how to manage caregivers, or ways to include them as part of our healthcare teams. How do we get medical professionals to become more curious about these unsung heroes of healthcare? How do we get them to understand that, at times, the caregiver sitting in their office or ones they find at home with their patients, are as accomplished in their own field, as they are in theirs? How do we build that respect?

Perhaps a starting point would be to read about just a few of these informal caregivers. After spending the last 12 years of my service at the VA as a Primary Care Provider in the Home -Based Primary Care Program, I spent several months interviewing ten caregivers. They provided a clear snapshot of what many other caregivers experience across our country. These caregivers perform their duties on a 24hr basis. In this book they share their journey to this role. Their life stories are inspiring, as they unwittingly share their love for our patients. Their comments regarding their encounters with our healthcare system are both enlightening and embarrassing. In several instances their ideas for bridging the gap between informal and professional caregivers are profound, but is anybody listening?

(See more insights and reflections of wisdom from our colleague, Dr. Rosemary Henrich, in future issues of OUTCOMES. Her work can be found on Amazon using [this link](#).)





## ***Social Media as a Tool for Evidence-Based Nursing Practice***

*By Hanna D. Schimmer, DNP Student at Eastern Kentucky University*



The 2021 American Association of Colleges of Nursing's (AACN) Essentials outline the core competencies for advanced-level professional nursing education, such as Doctor of Nursing Practice (DNP) education. Domain 1, "Knowledge for Nursing Practice," relates to the integration, translation, and application of knowledge into nursing practice (AACN, 2021, p. 10). A concept integral to this domain is evidence-based practice (AACN, 2021). Evidence-based nursing practice is clinical decision making that considers the context in which care is delivered and combines the best available evidence with patient preferences and clinical judgment (Jordan et al., 2019; Pearson et al., 2005). Instagram can be a useful tool for knowledge dissemination and can be used by DNP students and DNP prepared nurses to find

new knowledge for evidence-based nursing practice. It must be acknowledged that while social media can be an incredibly useful tool, it must be used thoughtfully.

Knowledge for evidence-based nursing practice is holistic and expansive – there is not just one way of knowing (AACN, 2021; Jordan et al., 2019; Pearson et al., 2005). Free Open Access Medical Education (FOAMed) consists of educational resources for health care professionals and students. These resources are freely available and accessible (Cadogan, 2020). While Instagram is not the only platform for dissemination of FOAMed, Instagram can be used by nurses to find FOAMed resources (Cadogan, 2020). There is a vast amount of information at nurses' fingertips – searching Instagram for #FOAMed, as of September 4, 2022, brings up 118,898 posts (Instagram, n.d.).

Instagram can also help nurses stay up to date on the latest research and guidelines related to their clinical roles – which is essential for evidence-based nursing practice. For example – new research findings and practice guidelines are released during the European Society of Cardiology (ESC) Congress (European Society of Cardiology, n.d.). For individuals unable to attend the most recent ESC Congress in August 2022, the latest trial results presented at the Congress were also posted on Instagram (ESC, 2022; Janmohamed, 2022). Nurses can use Instagram as a platform to keep themselves truly up to date with what is new in their practice realm – especially in the context of busy practices and lives.

Instagram can help nurses with their quests to be life-long learners, but with the sheer amount of health care related information on Instagram, they must be able to critically appraise and evaluate the information disseminated via this non-traditional educational platform. D'souza et al. (2022) have created a helpful guide for evaluating health information presented on social media, linked [here](#). They recommend evaluating the trustworthiness, accessibility, usability, and privacy and confidentiality of the information presented on social media of all forms.

In 2022, Instagram can be a useful tool for developing knowledge for evidence-based nursing practice. It can be a platform to find educational resources as well as news of the latest studies and guidelines. While it is a useful tool, information must be critically appraised by DNP students and DNP prepared nurses to be truly useful in developing knowledge for nursing practice.

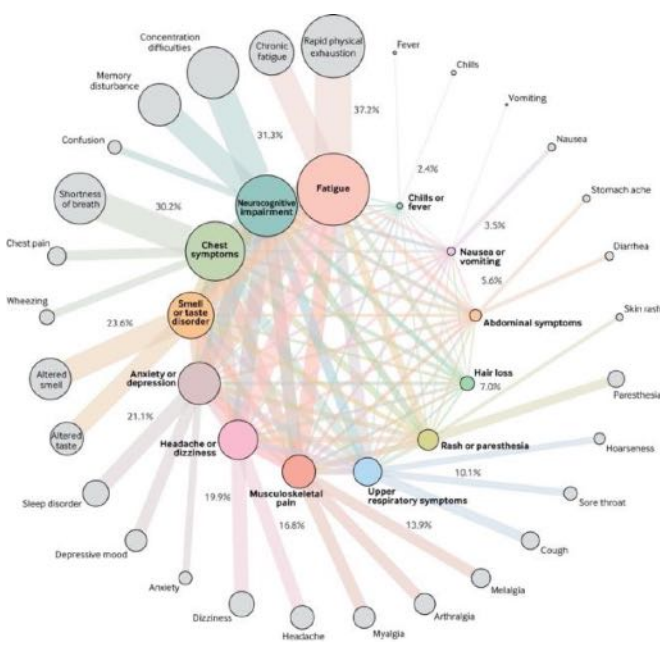
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***It Ain't Over Till It's Over...but It's Never Over – Emerging and Reemerging Infectious Diseases***

By Dr. Athony S. Fauci, MD as he prepares to step down from his leadership roles at the National Institute of Allergy and Infectious Disease

***Post-Acute Sequelae of Covid-19 Six to 12 Months after Infection: Population Based Study***



For those of us that have been infected with Covid-19 and still feel symptomatic, this study reveals a wealth of information for our own health and for the health of our patients. Co-occurrence network of symptom clusters 6-12 months after acute infection. Outer circles represent symptoms. Circle area represents proportion of patient with that symptom. These are linked to inner circles, which represent symptom clusters. Width of link lines again represent proportion of patient with that symptom. Circle links between symptom clusters represent co-occurrence of symptom clusters. Link width represents degree of co-occurrence. Based on data from 11,536 participants. Only symptoms not present before acute SARS-CoV-2 infection were considered.

Peter, R. S., Nieters, A., Krausslich, H. Brockman, S. O., Gopel, S., and Kindle, G. (2022). Post-acute sequelae of covid-19 six to 12 months after infection: Population based study. *BMJ* 2022379  
doi: <https://doi.org/10.1136/bmj-2022-071050>

***Nurse Practitioner Requirements are Changing, allowing them to Practice Without Physician Supervision*** by Ana B. Ibararra, November 16, 2022, *CalMatters*

***Addressing Archaic Laws and Regulations in California,***  
Facebook post by a PMHNP colleague, Kris Karms.

***Bench to Bedside: Translating Science from the Lab to the Clinic***

by DocWire News Featured Reading

Though directed primarily to physicians, the correlation and timeliness for DNP practice is good to see.

***WHO: Top 13 Urgent Health Challenges Facing the World Over the Next Decade***

by Rob Dillard, DocWire

Pertinent to all nurses, particularly DNP students and graduates aiming to improve healthcare outcomes.

***Most Physicians Question NPs' Care Decisions, Survey Finds***

by Mackenie Bean, Becker's Hospital Review

Is this disruptive and inappropriate, or does this survey give pause for reflection?

***AMA Recovery Plan for America's Physicians:  
Renewing the nation's commitment to physicians  
Patient's Deserve Greater Clarity on Who is a Physician – and Who Isn't***

by Timothy M. Smith, Senior News Writer, American Medical Association

Is this necessary, inflammatory, or a desperate attempt to hold onto authority?

***Evolving Scope of Practice: Physicians, NPs and PAs Weigh In***

by Jon Mckenna, Medscape

Includes a series of slides reflecting observations and data from physicians. NPs and PAs responses will be included in future articles  
(May require a subscription to Medscape to view – it's free).

***Nurses with DNP Degree are Sorely Needed in Health Care and Education***

by Lisette Hilton, Nurse.com

Do you have articles of interest to your nursing and doctoral prepared colleagues? Please share so that we may distribute. Full citation and credits must be included.

Submit articles of interest to: [info@DNPInc.org](mailto:info@DNPInc.org) for inclusion in OUTCOMES – the Monthly electronic newsletter for and about the DNP prepared nurse.

## DNP Foundation

FROM THE CLASSROOM TO THE BOARDROOM



Donate  
Today



The DNP Foundation assists nursing colleagues in realizing their plans to impact health care delivery. **All donations are 100% tax-deductible.** Please share your support by clicking into the Donate Today icon to the left.

Click the Donor List icon to the right to see past donors.

**There are many opportunities to donate at the individual and corporate levels.**

Our profession and your colleagues thank you!

Donor  
List



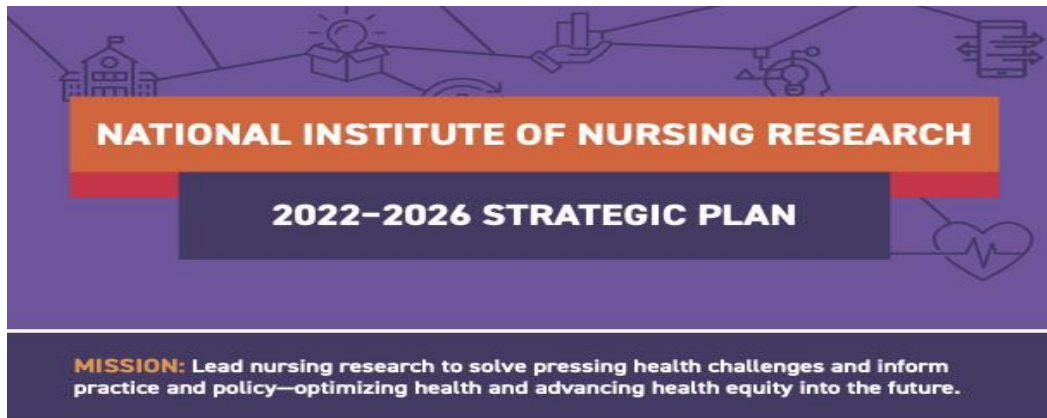
## Doctoral Project Dissemination Team

### Join The Dissemination Team!






Sign Up Today! [Click HERE to learn more!](#)

Disseminating scholarly work shares experiences to enhance practice and healthcare outcomes. A team effort and collaborative engagement in dissemination support students, graduates, patients, organizations, colleges, and all stakeholders that have an interest in the final project that is completed by DNP professional nurses.

## National Institutes of Nursing Research Strategic Plan



### RESEARCH LENSES

<p><b>Health Equity</b></p>  <p>Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential.</p>	<p><b>Social Determinants of Health</b></p>  <p>Identify effective approaches to improve health and quality of life by addressing the conditions in which people are born, live, learn, work, play, and age.</p>	<p><b>Population and Community Health</b></p>  <p>Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics.</p>	<p><b>Prevention and Health Promotion</b></p>  <p>Prevent disease and promote health through the continuum of prevention—from primordial to tertiary.</p>	<p><b>Systems and Models of Care</b></p>  <p>Address clinical, organizational, and policy challenges through new systems and models of care.</p>
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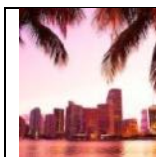


### Thank you for checking out the Conference Archives

In this column, please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!



**Inaugural DNP Conference: 2008, Memphis, TN**  
**Transforming Care Through Scholarly Practice**  
 October 9 – 11, 2008



**Second National DNP Conference: 2009, Miami, FL**  
**Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves** September 30 – October 2, 2009



**Third National DNP Conference: 2010, San Diego, CA**  
***Innovations and Leadership***  
September 29 – October 1, 2010



**Fourth National DNP Conference: 2011, New Orleans, LA**  
***DNPs Impacting Health Care Policy***  
September 28 – 30, 2011



**Fifth National DNP Conference: 2012, St. Louis, MO**  
***Evidence-Based DNP Education***  
September 19 – 21, 2012



**Sixth National DNP Conference: 2013, Phoenix, AZ**  
***The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare*** September 25-27, 2013



**Seventh National DNP Conference: 2014, Nashville, TN**  
***The DNP in Practice: The Health, the Care, and the Cost***  
October 8-10, 2014



**Eighth National DNP Conference Seattle: 2015, Seattle, WA**  
***How to be a Better DNP in 3 Days***  
September 16-18, 2015



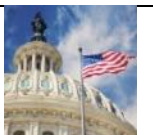
**Ninth National DNP Conference: 2016, Baltimore, MD**  
***Transforming Healthcare Through Collaboration***  
October 5-7, 2016



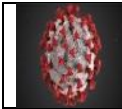
**Tenth National DNP Conference: 2017, New Orleans, LA**  
***Celebrating 10 Years: Diversity & Inclusion in Practice***  
September 13-15, 2017



**Eleventh National DNP Conference: 2018, Palm Springs, CA**  
***Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice*** September 27-29, 2018



**Twelfth National DNP Conference: 2019, Washington, DC**  
***Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes***  
August 7-9, 2019



**Thirteenth National DNP Conference: 2020**

Cancelled due to the COVID-19 Pandemic



**Fourteenth National DNP Conference: 2021, Chicago, IL**

*The DNP and Quality Improvement*

August 11-13, 2021

***Click on the name of the conference for access to all conference events and presentations.***

***A selection of past sponsors and supporters***

 <p><b>Duke University</b> School of Nursing</p> <p>Doctor of Nursing Practice</p>	
 <p><b>SPRINGER PUBLISHING COMPANY</b></p> <p>We are proud to have Springer Publishing Company's support and participation in this inaugural DNP conference.</p>	 <p><b>ELNEC</b> END-OF-LIFE NURSING EDUCATION CONSORTIUM <i>Advancing Palliative Care</i></p>
 <p><b>AONL™</b></p> <p>American Organization for Nursing Leadership</p>	 <p><b>AZUSA PACIFIC</b> UNIVERSITY</p>
 <p><b>Laerdal</b> helping save lives</p>	 <p><b>UNIVERSITY OF SAN FRANCISCO</b></p> <p>School of Nursing and Health Professions</p>
 <p><b>IntellectusStatistics™</b> Smarter Tools for Enhanced Learning</p>	 <p><b>JONES &amp; BARTLETT LEARNING</b> <i>An Ascend Learning Company</i></p>
 <p><b>THE UNIVERSITY of TENNESSEE</b> <b>UT</b> HEALTH SCIENCE CENTER</p>	 <p><b>UK</b> UNIVERSITY OF KENTUCKY College of Nursing</p>



# Doctoral Project Repository

## **An Archive of Curated Documents** **Share your talents and support improved outcomes!**

This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share your ideas and work product into the scholarly community and also the consumer community.

There is a one-time nominal \$30 charge to post your scholarly project to this archive of curated documents. Once posted, the owner may share the URL web page address with any individual or organization desired. Each listing helps to educate patients, employers, organizations, and other stakeholders about DNP capabilities and competencies. Your posted scholarly practice doctoral project will:

- Support a collaborative engagement with practice partners and employers,
- Showcase DNP prepared professional's impact on improving outcomes,
- Disseminate DNP generated content for all interested in the theme, environment, and process of impacting the complex processes of health care delivery,
- Build a foundation for sustainable change, future practice, and the research of practice scholarship, and,
- Support the growth and development of DNP students in the process of developing their project.

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**Academy of Doctoral Prepared Nurses**  
**ADPN**

In past issues of OUTCOMES, we shared thoughts and ideas about what the ADPN entity would address, including those that may be interested. The foundational reason for this organization is to provide a venue and vehicle for doctoral prepared nurses to collaborate and demonstrate joint efforts to improve health care outcomes. As the goal of the PhD prepared nursing professional is generate research of discovery, and the goal of the DNP prepared nursing professional is to translate this evidence into practice, the opportunities for this collaboration can be realized in this organization.

This month we will explore composition of the Academy. All nurses with an earned doctorate degree are welcomed to share methods and collaborative efforts to improve healthcare outcomes. This expectation may seem limited to those with an EdD degree, yet the translation of evidence into practice supports the content and to some degree the process of nursing education, so all doctoral prepared nurses are welcomed to contribute and support this collaborative effort.

**Mission:**

Improve healthcare outcomes and delivery systems through the collaboration of doctoral prepared nurses.

**Vision:**

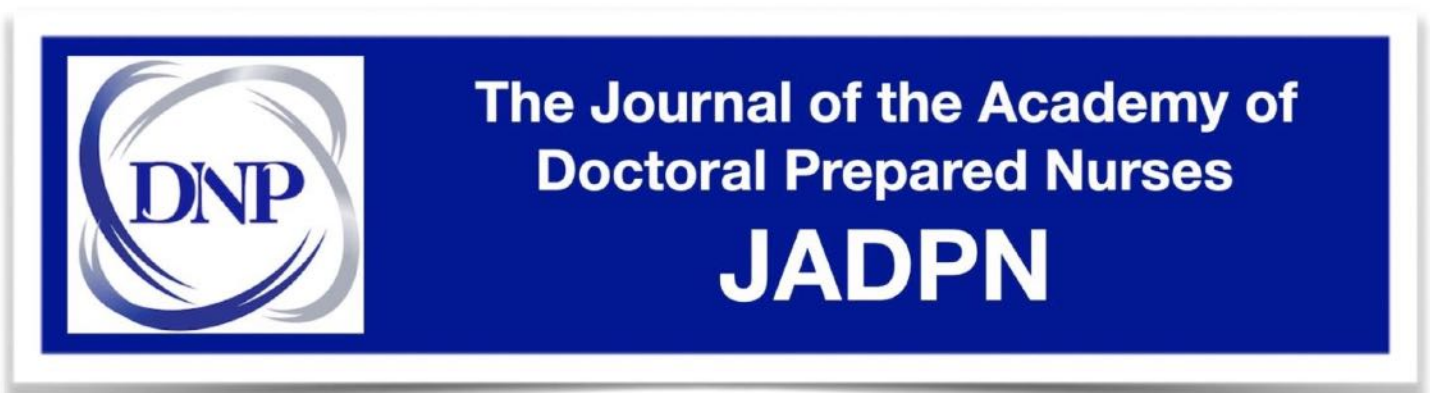
1. Advance collaboration with colleagues all nursing doctorate degrees,
2. Promote the dissemination of health care services techniques that demonstrate healthcare improvements,
3. Demonstrate intra and interprofessional collaboration among all healthcare professional partners, and,
4. Integrate research-based evidence to impact healthcare services and policy nationally and internationally.

Core values include promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise.

The mechanisms and strategies to realize this mission and vision includes:

- Publications of findings in a dedicated peer-reviewed journal, **The Journal of the Academy of Doctoral Prepared Nurses**
- Demonstration of techniques that enhance systems to improve outcomes, and,
- Developing workshops, scholarships, and fellowships to enhance collaboration.

**The Academy of Doctoral Prepared Nurses** and its associated peer-reviewed journal are being developed now with the goal of opening it up for membership and participation in January 2023. Maximizing the skills and talents of collaborating doctoral prepared nurses is the overarching goal.



**The Journal of the Academy of Doctoral Prepared Nurses (JADPN)** is an online/virtual vehicle for members of the Academy to share the work of individuals and groups that change practice or improve quality to improve healthcare outcomes.

Below are strategic plans for this journal:

### **Scope**

**The Journal of the Academy of Doctoral Prepared Nurses** will begin as a quarterly online publication supporting the scholarly, peer-reviewed contributions of doctoral prepared nurses. It is the official journal of the Academy of Doctoral Prepared Nurses that welcomes the contributions of all doctoral prepared nurses including the DNP, PhD, EdD, DNS, DNSc, and other terminal degrees in nursing.

### **Core Values**

The **ADNP** organization's core values include the promotion of collaboration with integrity, professionalism, and dedication to improving healthcare outcomes by integrating skills sets and expertise. This organization celebrates the diverse talents of doctoral prepared nurses that work in concert to improve health care delivery locally, nationally, and internationally. **JADNP** supports these values by expanding practice knowledge of all doctoral prepared nurses.

Strategic Timeline for both **ADPN and JADPN**:

First quarter 2023: Invite and enroll select qualified colleagues to join the Academy

Second quarter 2023: Initial publication of the **JADPN**

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**Both the Academy of Doctoral Prepared Nurses and the Journal of the Academy of Doctoral Prepared Nurses will be entities under the parent organization Doctors of Nursing Practice, Inc., a 501(c)(3) non-profit charitable organization.**

**This doing-business-as creation of these services was recommended by our accounting and legal team.**

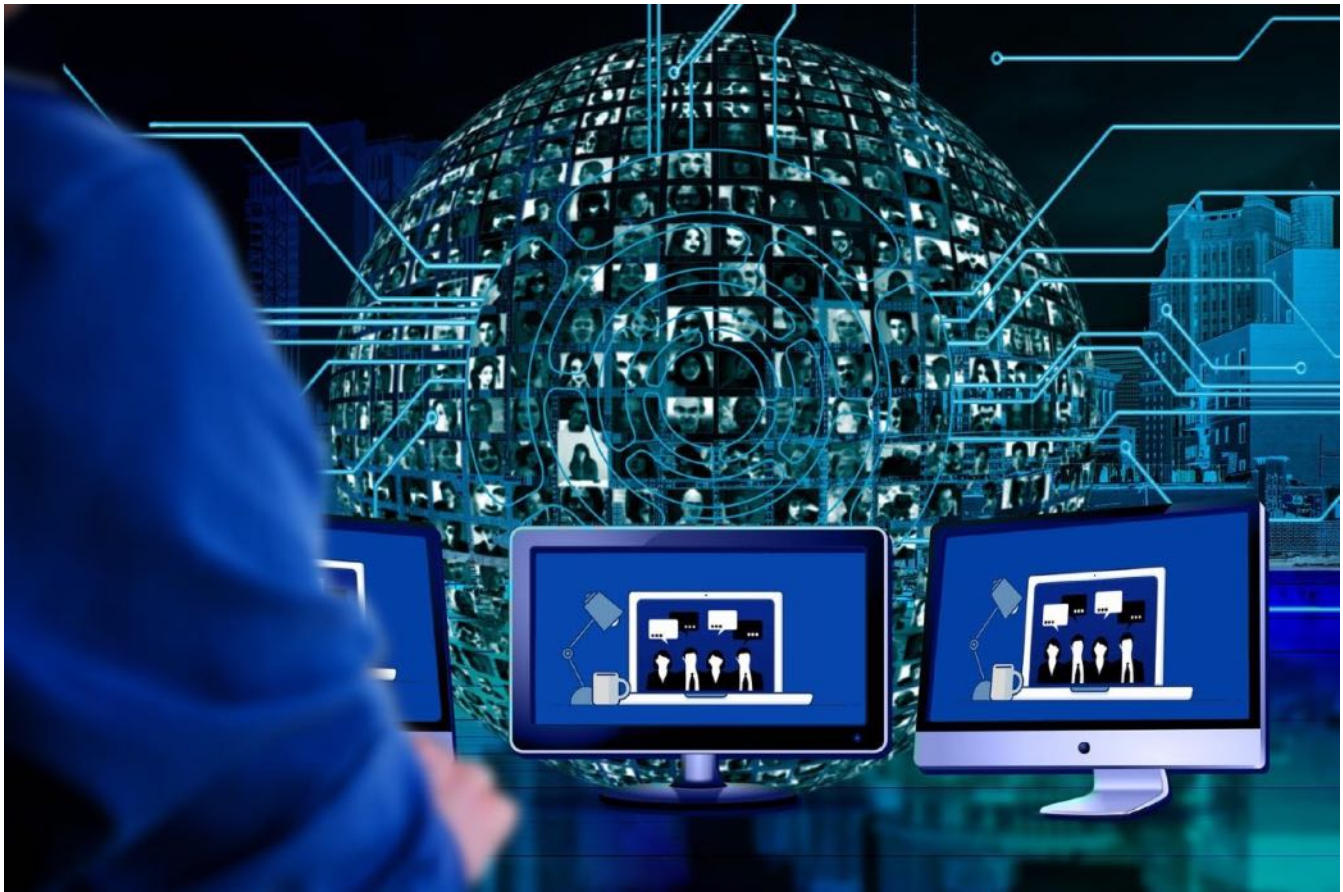
**Please feel free to contact us via email to share your thoughts and interests regarding both of these entities to enhance professional growth and development to improve healthcare outcomes.**



### ***Other Initiatives to Enhance DNP Prepared Innovation***

- Assuring access to all content from all conferences on the DNP Inc. website,
- Collaboration with other nursing organizations to support and promote like-minded missions and events to enhance the nursing profession and the DNP prepared nursing professional,
- Build a series of virtual educational offerings that can later be offered as continuing education,
- Refine the web site to provide more comprehensive and smoother access to information for site visitors, online community contributors, and administrators,
- Listen carefully to colleagues and supporters to help realize the strategic plan for growth and services to DNP prepared colleagues and those interested in the DNP degree.

***The 2023 National Doctors of Nursing Practice, Inc. Conference  
August 10-11, 2023 (Thursday and Friday)***



***Features of this conference will include:***

- ***Plenary Presentations (60-minute sessions)***
- ***Breakout Presentations (60-minute sessions)***
- ***Mini-Podium Presentations***
  - ***(15-minute sessions with a maximum of 7 slides)***
- ***Digital-Poster Presentations***
  - ***(10-minute sessions with a single static image)***
- ***Built-in time for networking both synchronous and asynchronous***
- ***Exhibitors to visit during and after the conference***
- ***Continuing education***
  - ***(During the event and enduring CE offered after the conference is over)***

***Save the dates: August 10-11, 2023***

***Quarterly day-long symposia are in the works for mid-February, mid-April, and mid-June leading up to the 2-day virtual conference in August.***