

<p><u>2022 15th National DNP Conference</u></p> <p>AUGUST 3-5, 2022 Tampa Hilton Downtown</p>	<p>FEATURED ARTICLE</p> <p><i>What is the Impact of DNP Practice Scholarship?</i></p>	 <p>Visit us at: www.DNPInc.org</p>	 <p>ADVERTISE IN OUTCOMES TODAY!</p>
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OUTCOMES

The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.

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The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.

VALUABLE LINKS

Doctoral Project Repository	University DNP Programs	Dissemination Team	DNP Foundation Donor Options
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DNP Organizational Update



Welcome to the month of July as we wrap up plans for the 15th National Doctors of Nursing Practice National Conference taking place August 3-5, 2022 in Tampa. Though the deadline for registering and reserving a room is upon us, we hope that you will be able to attend.

This is a face-to-face conference with much of it being video recorded and all sessions being audio recorded. We have a team working to assure that all recordings will be posted to the DNP Inc. website as continuing education offerings. Unfortunately, the conference will not be virtual.

As a result of the challenges for conference these past two years, we are exploring the possibility of holding all future conferences virtually. As many may know there are many platforms available to help assure that attendees can participate both real-time and asynchronously. Though nothing can replace colleagues being in the same space at the same time to share talents and insights, the shift in how our society has evolved and the increased costs (not to mention the persistent pandemic) has forced us to explore other conference delivery options.

The conference in August is going to be smaller than expected, yet the caliber of presenters is tremendous. We have some of the most talented colleagues to share and demonstrate professional collaboration. Exploring the pros, cons, and strategies of addressing the complexities of improving health care outcomes is the foundation of this conference. Examples will illustrate thought processes and techniques unique to DNP prepared colleagues.

Other processes are being developed and will be shared at the 15th National DNP Conference. We are planning on rolling out the founding of the Academy of Doctoral Prepared Nurses and the beginnings of a peer-reviewed journal. These are exciting times and all that attend the conference will be a part of these evolving strategies.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. This mission requires a multifaceted approach to include a robust communication system (the DNP Inc. Website); an online community with forums, blogs, groups, and events; a listing of all known DNP programs; a repository of DNP projects; dissemination team to support DNP colleagues to share their work; continuing education; a foundation to support DNP growth; job listings; OUTCOMES monthly electronic newsletter; and, the annual national DNP Conferences.



Register for the 2022 DNP National Conference in Tampa

**2022 Fifteenth National Doctors of Nursing
Practice Conference: Tampa, FL**

Collaborating to Improve Healthcare Outcomes

August 3-5, 2022

Hilton Tampa Downtown, 211 North Tampa St., Tampa, FL 33602



[Conference Registration](#)

[Hotel Room Reservation](#)

[Abstract Submission Instructions](#)

[Abstract Submitter Terms/Conditions and Speaker/Author Form](#)

[Begin Your Abstract Submission](#)

[Exhibitor Prospectus](#)

2022 DNP Conference Plenary Presenters



We are proud that **Dr. Jian Zhang** has consented to be the opening keynote address presenter at the **2022 National Doctors of Nursing Practice National Conference**.

Dr. Zhang has been the CEO of the Chinese Hospital System since 2017. She had previously served as the COO and Chief Outpatient & Innovation Officer before the promotion. She has over 20 years of experience in business development, operation, marketing, growth, innovation, clinical practice, teaching, and research.

Dr. Zhang earned her DNP in healthcare system executive leadership at University of San Francisco in 2012; a Master Degree of Science and a Post-Master Family Nurse Practitioner Certificate in 1992 & 1996; and a Bachelor Degree in Sun Yat-Sen University of Medical Sciences in 1989. She has written numerous grants to bring funding to implement innovative initiatives to improve quality of care and promote well-being of the San Francisco Bay Area Chinese community.

Dr. Brittany Hay will also join the faculty of the 15th National Doctors of Nursing Practice conference by providing a plenary presentation. Brittany Hay, DNP, ARNP, ANP-BC, FNP-BC is an assistant professor at the University of South Florida and director of the family and adult-gerontology primary care nurse practitioner concentrations. She has over 20 years of direct experience in the advanced practice nurse role caring for patients and families across the spectrum of care prior to becoming faculty. As a DNP, she has engaged in multiple successful systems level projects utilizing evidence-based practice and quality improvement approaches.



Dr. Tina Gustin has over 35-years of advanced practice nursing experience. She received her master's degree as a Pediatric Clinical Nurse Specialist from the University of Virginia, and her Doctor of Nursing Practice degree from Old Dominion University. She is currently an Assistant Professor at Old Dominion University School of Nursing where she teaches in the Doctor of Nursing Practice Program. Dr. Gustin was most recently appointed as the Director of the school's Center for Telehealth Innovation, Education, and Research (C-TIER). The center will serve as a telehealth learning hub and research center not only for the state but also the East Coast Region of the United States. She is the clinical manager for the Pediatric Telehealth program at Children's Hospital of the King's Daughters in Norfolk Virginia.

Dr. Jessica Parrott is originally from the Washington, D.C. area and has been in Hampton Roads, VA for over 20 years. Dr. Parrott completed her master's in nursing with a focus on the pediatric nurse practitioner role and additionally received a postgraduate certificate in nursing education. Dr. Parrott is dually certified as a pediatric nurse practitioner and nurse educator. She is currently an Assistant Professor at ODU, teaching in the Pediatric Nurse Practitioner and Doctor of Nursing Practice programs. Dr. Parrott also has an extensive background in undergraduate nursing education, educational leadership, and accreditation.



Monthly DNP Inc. Survey Results

Last month's survey solicited responses regarding observations and perceptions of collaboration as a DNP prepared nursing professional. Please see responses below. What do you think? Do these results reflect your point of view?

Question 1: Collaboration (both inter-professional and intra-professional) is a hallmark of DNP prepared practice. I recognize the opportunity to collaborate most every day of my practice.
89% very much to absolutely, 11% somewhat to not at all

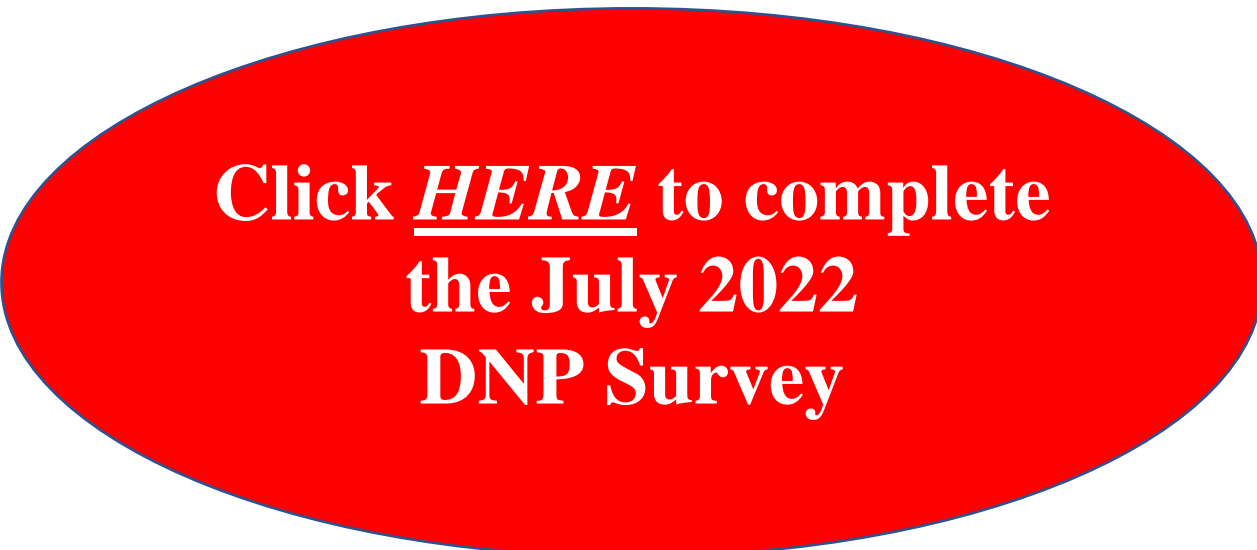
Question 2: In my practice setting I see that collaboration has indeed supported an improvement in outcomes.
94% very much to absolutely, 6% somewhat to not at all

Question 3: Collaboration with other nursing colleagues is frequent and witnessed among colleagues in my work environment.
72% very much to absolutely, 28% somewhat to not at all

Question 4: The structure and processes of my work environment promotes collaboration.
56% very much to absolutely, 44% somewhat to not at all

Question 5: I have witnessed, and continue to see actions of collaboration that promotes improved outcomes.
83% very much to absolutely, 17% somewhat to not at all

These quick-and-easy surveys help us check the pulse and temperament of respondents. The surveys support a general understanding and appreciation of topics being discussed and examined. Please consider completing each month's survey to help reflect on ourselves and our practice as DNP prepared nurses.



**Click [HERE](#) to complete
the July 2022
DNP Survey**

Dissemination Team / Featured Repository Projects

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. **University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.**

Programs that are a part of the Dissemination Team include:

<u>American Sentinel University</u>	<u>Sacred Heart University</u>
<u>Chaminade University of Honolulu</u>	<u>Saint Louis University</u>
<u>Charles R. Drew University</u>	<u>University of Maryland</u>
<u>Lourdes University</u>	<u>Wilmington University</u>
Your alma mater should be listed here also!	Click <u>HERE</u> for more information.

DNP Repository Featured Scholars

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [**DNP Doctoral Project Repository**](#):

[**Pressure Ulcer Prevention: A Quality Improvement Project**](#) by Molly Hernandez, DNP, CCRN from Bradley University.

[**Improving Vitamin B-12 Screening Rates In Adults With Type 2 Diabetes Mellitus In A Rural Primary Care Setting**](#) by Josephine Vargas Hernandez, DNP, APRN, FNP-BC, RN from Touro University Nevada.

[**A Multimedia Educational Module on the Best Practices of Anesthesia Patient Safety for Quantitative Neuromuscular Monitoring**](#) by Anthony T. Hernandez, DNP, CRNA, BSN from Cedar Crest College.

[**Development Of A Competency-Based Acute Care Nurse Practitioner Program**](#) by Jennifer Arps Johnson, DNP, RN, APRN-CNP, ACNPC-AG, CCRN from Lourdes University.

The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

For more information about the Doctoral Project Repository including methods to upload your information please visit [THIS PAGE**](#).**

***Are you looking for a career move?
Is your organization ready to hire a
DNP prepared nursing professional?***

[Click HERE for more information.](#)

Greater Boston Doctors of Nursing Practice Group

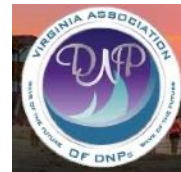
***The Texas DNP Organization is hosting their
Second Annual Texas Conference!***

Save the date for June 9-10, 2022, in Lubbock Texas.
For more information, check out **[THIS LINK.](#)**



***Keep an Eye on the Virginia Association of
Doctors of Nursing Practice***

More information can be found **[HERE.](#)**



DNPs Seeking Positions in Academia

DNP's of all Race, Creed, Ethnicity

DNP Professional Growth: Forum

***Do you have an organization or service that promotes DNP
prepared colleagues?***

If so, contact us to share your efforts on the DNP Inc. website
and in this monthly electronic newsletter. **[Contact Us!](#)**

Positivity: What the Nursing World Needs Now

We are challenged with working in grave, unstable, and unfavorable situations. Patients and families are under unthinkable amounts of stress dealing with anxiety, depression, death, and grief. It is crucial for nurses to develop positive relationships with patients and families during the orientation phase of the nurse-patient relationship. It is just as crucial that nurses work in teams that foster positive relationships. We must build these relationships quickly while also taking leadership of uncertain patient conditions to affect positive outcomes for all involved. *The Essentials of Doctoral Education for Advanced Nursing Practice* identifies the competencies for all nurses practicing at the doctoral or Doctor of Nursing Practice (DNP) level. *DNP Essential VIII* establishes that DNP graduates are expected to develop and sustain therapeutic relationships and partnerships with patient and other professionals to facilitate optimal care and patient outcomes (AACN, 2006).

DNP prepared graduates synthesize information from nursing science and other sciences to develop effective leadership skills (AACN, 2006). Non-healthcare related materials, like Kim Cameron's (2021) *Positively Energizing Leadership*, provide relevant information for synthesis into nursing practice. Cameron's book (ISBN 978-1-5230-9384-7) is available in a variety of formats.

One of the key take-aways from this book is the need for leadership behaviors to go beyond static mission statements. Cameron identifies the concept of "relational energy as a state of being or a feeling of affective arousal...that is associated with interpersonal interactions"(Cameron, 2021, p. 19). Relational energy when demonstrated actually increases energy levels, allowing the involved parties to become "renewed and energized"(Cameron, 2021, p. 19). Employees' performance is improved by relational energy thereby making it "efficient and effective in producing desirable results when demonstrated by leaders"(Cameron, 2021, p. 21). Prescriptions, or action implications, are included in the book's conclusion. One example includes the use of virtuous behaviors (i.e., gratitude, humility, kindness, generosity, contribution, forgiveness, compassion, trust, and integrity) to create positive relational energy to overcome all the negativity created by events like the COVID-19 pandemic, hurricanes, and flooding (Cameron, 2021). Cameron also includes activities for supportive communication, which could be used by nurses with patients and nurse leaders with their teams.

DNP Essential III dictates that DNPs "analyze and appraise literature to determine and implement best evidence for practice" (AACN, 2006, p. 12). After reviewing, *Positively Energizing Leadership*, it is easy to see how non-healthcare related materials can be useful in developing and improving our overstressed healthcare environments. DNP graduates are in an excellent position to create positive relational energy, to demonstrate virtuous behaviors, and to affect outcomes for patients and healthcare teams. DNP graduates are challenged to look for stressed out colleagues or patients in crisis. Once found, they can then use interpersonal interventions and virtuous behaviors to create renewed and energized relationships.

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What is the Impact of DNP Practice Scholarship?

In May 2022, our scholarship team reported the results of a survey of DNP graduates regarding their perceptions of the knowledge and competencies of practice scholarship acquired during their education. AACN (2018) defines nursing scholarship as “the generation, synthesis, translation, application, and dissemination of knowledge that aims to improve health and transform health care” (p. 2). Participants indicated they had increased knowledge and competencies in translating evidence into practice, synthesizing the literature, identifying, and measuring outcomes, and designing and implementing EBP and QI. In June, we shared the results about the engagement of DNP-prepared nurses in practice scholarship in the workplace. The findings from this study highlighted the complexity of measuring practice scholarship outcomes, and that engagement in practice scholarship by DNP-prepared nurses in the workplace is essentially underutilized. This month we want to explore the impact of DNP practice scholarship in practice.

Utilizing a cross-sectional study we recruited 269 practicing DNP graduates via the DNP, Inc. national organization and employed an electronic survey. Data were collected to determine the DNP graduates’ perceived impact of practice scholarship activities. *Impact* was defined in the survey as *a powerful effect that something, especially something new, has on a situation or person, for example, change in practice and/or sustained change in practice.*

Most survey respondents (95%) reported their practice scholarship was somewhat impactful, very impactful, or profoundly impactful on quality of care, the profession of nursing (95%), and individual patients or populations (94%). Perceived practice scholarship impact was lower on cost and cost savings (72.1%) and policy (70.1%). The perception of impact was reported by most respondents as being highest at the patient care level, on patient families, the system, the interprofessional team, and the community. The lowest perceived impact from practice scholarship was noted within the regional, national, and international arenas.

Although respondents perceived a lower impact on cost and cost savings, it is possible they can contribute to areas of organizational and systems leadership and may not recognize the contributing factors that lead to a positive financial impact. Because most respondents held direct care work roles of APRNs, it is feasible that financial analysis and policy contributions were not part of their job responsibilities. Engagement in practice scholarship certainly requires knowledge and competency attainment, but it also depends on the availability of time and organizational support to engage in these activities. Producing practice scholarship outcomes and demonstrating impact may depend on the available resources from the employer and the value placed on these outcomes and impact.

While this study affirms that DNP-prepared nurses perceive their practice scholarship as impactful, questions remain regarding whether practice scholarship opportunities are available, recognized, valued, and integrated into policies by employers of DNP-prepared nurses. This is a call to action: there is a need for shared accountability to move doctoral nursing practice impact forward to achieve optimal patient, population, system, and policy outcomes. Academia is challenged to develop stronger curriculums around business and policy competencies to increase graduates’ confidence to identify cost-benefit in practice, effect policy engagement and the capacity to propose changes. Organizational policy changes and innovative roles are needed to provide time and opportunity for DNP-prepared nurses to lead transformation. The DNP-prepared nurse must pursue new opportunities to differentiate themselves, disseminate their work, and highlight how their practice scholarship competencies can contribute to the organization’s strategies for advancement.



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**Employer Perspective of Practice Scholarship Outcomes of Nurses
Holding a DNP Degree**

Do you participate in the hiring of DNP-prepared nurses, or would you be willing to share the link to this survey with your employer?

You are invited to participate in a research study under the direction of Associate Professor Karen Kesten of the School of Nursing, The George Washington University (GWU). *The purpose of this study is to provide more in-depth information about the practice scholarship outcomes of DNP-prepared nurses, specifically as perceived by the employer of practicing nurses holding a DNP degree.*

Link to survey:

<https://redcap.link/DNPEmployers>

Thank you for agreeing to take part in this research.

An important article for and about Doctors of Nursing Practice:

**Impact of Practice Scholarship as Perceived by
Nurses Holding a DNP Degree**

OBJECTIVE: The aim of this study was to explore the perceived impact of practice scholarship among DNP-prepared nurses and the relationship of impact to primary work role and years since graduation.

BACKGROUND: Healthcare organizations continuously seek ways to improve health outcomes and reduce cost. Doctor of Nursing Practice-prepared nurses are educated with essential competencies to lead healthcare reform initiatives based on their practice scholarship contribution.

METHODS: A cross-sectional design was used to administer a self-report online survey to a convenience sample of 306 DNP graduates currently in practice.

RESULTS: The highest impact of practice scholarship was perceived on patients, populations, quality of care, and the profession. The impact on policy, cost, and cost savings was significantly lower. No significant difference was found on practice scholarship impact based on role or between years of experience since graduation.

CONCLUSION: Doctor of Nursing Practice competencies support practice scholarship outcomes. Organizational resources are needed to support the impact of practice scholarship.

**The Year of the TIGER: Translation and Integration of Genomics Is
Essential to Doctoral NuRsing**

An Update on the National Human Genome Research Institute of the National Institutes of Health R25
Doctoral Genomics Education Program



Twenty-five DNP and PhD faculty members representing 23 universities from across the United States were accepted into the inaugural 2022 TIGER cohort. The purpose of TIGER is to prepare doctoral nurses, including those with a Doctor of Nursing Practice (DNP) and/or a Philosophy Doctorate (PhD), to translate and integrate genetic and genomic content into nursing academic curricula, scholarship, and practice.

Please look for additional TIGER updates in upcoming newsletters. Applications for the 2023 TIGER cohort will be available beginning June 1st.

For questions and additional information about the TIGER program e-mail tiger@vanderbilt.edu

The above is shared by our colleague, Patricia A. Kelly, DNP, APRN, CNS, AGN-C, AOCN, TIGER Faculty and Team Member and Laurie M. Connors, DNP, APRN, FAANP, Associate Professor Vanderbilt University School of Nursing

National Institutes of Nursing Research Strategic Plan

NATIONAL INSTITUTE OF NURSING RESEARCH

2022–2026 STRATEGIC PLAN

MISSION: Lead nursing research to solve pressing health challenges and inform practice and policy—optimizing health and advancing health equity into the future.

RESEARCH LENSES

Health Equity



Reduce and ultimately eliminate the systemic and structural inequities that place some at an unfair, unjust, and avoidable disadvantage in attaining their full health potential.

Social Determinants of Health



Identify effective approaches to improve health and quality of life by addressing the conditions in which people are born, live, learn, work, play, and age.

Population and Community Health



Address critical health challenges at a macro level that persistently affect groups of people with shared characteristics.

Prevention and Health Promotion



Prevent disease and promote health through the continuum of prevention—from primordial to tertiary.

Systems and Models of Care



Address clinical, organizational, and policy challenges through new systems and models of care.

Need for Clinical Rotation in Correctional Facilities for Nurse Practitioners

By Dr. Irene O. Oyolu published in ***The Journal for Nurse Practitioners***, March 17, 2022

- This article aims to debunk misconceptions in correctional nursing.
- Clinical rotations in correctional facilities for nurse practitioners is discussed.
- The role of the nurse practitioner in correctional health care is explored.
- Including correctional health care as a care environment in the nursing curriculum will help debunk negative perceptions of working in this environment.

See the complete article [HERE](#)

DNP Foundation News

FROM THE CLASSROOM TO THE BOARDROOM

The Doctors of Nursing Practice Foundation has been created to assist nursing colleagues in realizing their plans to impact health care delivery. Many scholarly projects are lacking the support needed to make a sustainable impact. The intent of the DNP Foundation is to assist in these efforts to improve healthcare outcomes. To learn more about the foundation and how you may be a part of the process, visit [THIS LINK](#).

All donations are 100% tax-deductible as stated in the IRS Code section 170.

Thank you to the following donors:

Diamond Donor:

Patricia Thompson, Girard, KS
Tammy Peacock, Volcano, CA

Ruby Donor:

Jeffery Hudson-Covolo, Springville, CA

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Hermel Nuyda, Reseda, CA
Hilary Barnes, Philadelphia, PA
Ann L. O'Sullivan, Philadelphia, PA (Donated twice! Thank you!)
John D. and Dr. Mary Lynne Knighten, Los Angeles, CA

Topaz Donor:

Ranti Oju, Sant Albans, NY
Carline Sainvil, Brooklyn, NY

The Value and Challenge of Building a Community Foundation

Community Foundations elicit ideas of philanthropic work helping a geographic area (city, town, state, or region). Those earning or contributing with the DNP degree are also a community, yet not bound by geographic boundaries. To build a funding source specific to the needs and contributions of the DNP prepared colleague is the goal of the DNP Foundation. Grant proposals have been submitted requesting funding to support this venture that would support the growth and development of all DNP prepared colleagues and all in our profession. The measurable improvement of healthcare outcomes is the basis of our work. Please consider contributing and supporting this venture.

[CLICK HERE](#) for more information.

Thank you for checking out the Conference Archives

In this column, please explore select presentations (plenary, breakout, mini-podium, and/or digital poster) from past conferences. Though several years old, the content is pertinent and valuable today. Have a look!



Inaugural DNP Conference: 2008, Memphis, TN
Transforming Care Through Scholarly Practice
 October 9 – 11, 2008

[Breast Brachytherapy Outcomes Evaluation](#) by Margaret Pierce, DNP, APRN, BC



Second National DNP Conference: 2009, Miami, FL
Exemplars of DNPs in Practice and Nursing Education: Defining Ourselves September 30 – October 2, 2009

[Evidenced-Based Practice and Standards of Care: Which Way Should I Go?](#) by Shawn Collins, DNP, CRNA



Third National DNP Conference: 2010, San Diego, CA
Innovations and Leadership
 September 29 – October 1, 2010

[From Competition to Collaboration: Demonstrating Nursing Educational Leadership within an Academic DNP Program Consortium](#) by Nancy A. O'Connor, PhD, ANP-BC & Patricia A. Rouen, PhD, FNP-BC, Madonna University and University of Detroit



Fourth National DNP Conference: 2011, New Orleans, LA
DNPs Impacting Health Care Policy
 September 28 – 30, 2011

[Developing Advocacy through Service](#) by Ruselle S. DeBonis, DNP, MA, ARNP, FNP-C, CFCN, Allen College



Fifth National DNP Conference: 2012, St. Louis, MO
Evidence-Based DNP Education
 September 19 – 21, 2012

[Building Health Information Technology Capacity: They May Come but Will They Use It?](#) by Suzie Burke-Bebee, DNP, MSIS, MS, RN, University of Maryland



Sixth National DNP Conference: 2013, Phoenix, AZ
The DNP: Shaping Leadership, Collaboration, and Practice Improvement in Healthcare September 25-27, 2013

Educating Health Care Providers about Retail and Primary Care Clinic Collaboration
by Shoshana Dupree, DNP, APRN, FNP-C, CEN, Frontier Nursing University



Seventh National DNP Conference: 2014, Nashville, TN
The DNP in Practice: The Health, the Care, and the Cost
October 8-10, 2014

Implementation of a Caregiver Support Program via Video-conferencing and Asynchronous Discussion Board Technology – A Pilot Study by Lorraine W. Bock, DNP, NP-C, CEN



Eighth National DNP Conference Seattle: 2015, Seattle, WA
How to be a Better DNP in 3 Days
September 16-18, 2015

Eureka! Aha Moments in Informatics Education for DNP Students and Faculty by Janet D. Tillman, DNP, RN, FNP-BC



Ninth National DNP Conference: 2016, Baltimore, MD
Transforming Healthcare Through Collaboration
October 5-7, 2016

Increasing Breastfeeding in Neonates Diagnosed with Neonatal Abstinence Syndrome
by Gail A. Bagwell, DNP, APRN, CNS



Tenth National DNP Conference: 2017, New Orleans, LA
Celebrating 10 Years: Diversity & Inclusion in Practice
September 13-15, 2017

Customizing an Open Source Electronic Health Record System by Joyce L. Boyd, DNP, MSEE, AGNP



Eleventh National DNP Conference: 2018, Palm Springs, CA
Sustaining the DNP: Strategies for the Future in Clinical and Administrative Practice September 27-29, 2018

Expanding the DNP's Expertise in Implementing Evidence into Practice by Debra Bingham, DrPH, RN, FAAN, Shannon Idzik, DNP, CRNP, FAANP, FAN, Kathryn Lothschuetz Montgomery, PhD, MN, RN, and Kathleen Buckley, PhD, RN

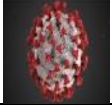


Twelfth National DNP Conference: 2019, Washington, DC

Contributions of the DNP Prepared Nurse: Policy Influencing Outcomes

August 7-9, 2019

[Nursing Partnership with Patients' Parents and Families for Safety Through Simulation](#), by Coutnay Caufield, DNP, RN



Thirteenth National DNP Conference: 2020

Cancelled due to the COVID-19 Pandemic



Fourteenth National DNP Conference: 2021, Chicago, IL

The DNP and Quality Improvement

August 11-13, 2021

[Scaffolding Telehealth Education Within the APRN Curriculum](#) by Katherine Chike-Harris, DNP, APRN

More presentations from past conferences will be highlighted each month. Click on the name of the conference for access to all conference events and presentations.

Be a Sponsor! Exhibit at the 2022 Conference! Advertise your services!

[Click HERE to learn more.](#)

Nuts and Bolts of Screening for Depression vs. Bipolar Disorder in Primary Care

Micro-Course | 1 Nursing Contact Hour | Estimated 1-Hour Workload

This unique and needed course has been created and is offered by our colleague Ann Kriebel-Gasparro, DrNP, CRNP, FNP-BC, GNP-BC
Clinical Faculty, Walden University NP-MSN Program

“I am so honored to announce a year’s work on this course is now live. It was a labor of love- to anyone who is bipolar, knows someone or treats bipolar disorder, or has lost someone to bipolar disorder, I dedicate this course to you. May it help.”

[Click HERE to access this course.](#)

A selection of past sponsors and supporters:

 <p>AONL™ American Organization for Nursing Leadership</p>	 <p>AZUSA PACIFIC UNIVERSITY</p>
 <p>Laerdal helping save lives</p>	 <p>UNIVERSITY OF SAN FRANCISCO School of Nursing and Health Professions</p>
 <p>TEXAS WOMAN'S UNIVERSITY™</p>	 <p>SAMUEL MERRITT UNIVERSITY</p>
 <p>IntellectusStatistics™ Smarter Tools for Enhanced Learning</p>	 <p>JONES & BARTLETT LEARNING An Ascend Learning Company</p>
 <p>THE UNIVERSITY of TENNESSEE UT HEALTH SCIENCE CENTER</p>	 <p>UK UNIVERSITY OF KENTUCKY College of Nursing</p>



REAL LIFE, REAL RESULTS, REAL LEADERSHIP IN SACRAMENTO

HOMELESSNESS CRISIS

- Housing First. Expand permanent supportive housing with wrap-around services to allow people the stability to get off the streets.
- Homeless population of 70,000 in LA, 12% increase per year. It costs less to prevent evictions and medical emergencies than to pay for homelessness care.

HEALTHCARE

- Healthcare is a fundamental right. Work to establish universal coverage in California.
- Expand access to reproductive services and preventive care so that people don't end up in emergency rooms for lack of routine care.

HOUSING

- Provide incentives for efficient use of land involving mixed-use neighborhoods which increase walkability, diversity, and opportunities to live near jobs and transit centers.
- 60% of residents in Long Beach are renters. Tenant protection is essential to ensure that families are not at risk of needless eviction into homelessness.

THE ENVIRONMENT

- Increase incentives for people to drive electric cars and expand local charging stations.
- Expand public transportation to decrease pollution and congestion.



DISTRICT 69: Parts of Long Beach, Carson, Signal Hill, and Avalon



MerryTaheri4Assembly.com

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CA STATE ASSEMBLY