

<p><a href="#"><u>2022 15th National DNP Conference</u></a></p> <p>AUGUST 3-5, 2022 Tampa Hilton Downtown</p>	 <p>“Improving Interprofessional Collaboration”</p>	 <p>Visit us at: <a href="http://www.DNPInc.org">www.DNPInc.org</a></p>	 <p><u>ADVERTISE</u> IN OUTCOMES TODAY!</p>
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# OUTCOMES

*The monthly electronic newsletter for and about nursing colleagues that improve health care outcomes.*

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*The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional.*

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## ***DNP Inc. Organizational Update***

Healthcare, our nursing profession, and the opportunities for DNP prepared colleagues continue to evolve with new and unexpected opportunities. As a result of the COVID-19 pandemic, our systems have changed and are not likely to ever be the same. Nurses have left the profession in large numbers, yet enrollment in nursing schools are climbing. Racism is systemic and the urgency for our systems and organizations to address inequities is more urgent now than ever.

One organization that is demonstrating its commitment to change is ***DNPs of Color*** (DOC). Founded by Dr. Danielle McCamey, this organization has grown to earn the support of many collaborating organizations. The mission of DOC is to serve DNPs of Color through networking, mentorship, and advocacy to increase diversity in doctoral studies, clinical practice, and leadership. The vision of DOC is to inspire, empower, and transform the landscape of nursing by increasing diversity in doctoral nursing practice.

Supporting each other is a valuable and valiant effort. Working to promote mentors is a brave ambition as we are all aware that mentoring requires a complimentary effort of all parties. Mentoring is the sharing of information and providing motivation, support, guidance and role modeling to help build careers. This organization is positioning itself to do this with style, depth, and clarity. As a result, all colleagues will become more aware of how we may address racism and promote equity in our individual and collective work. Please check out what this great organization is doing.

It's exciting to see the contributions and efforts of all colleagues. We welcome the opportunity to share your efforts in OUTCOMES, on the DNP Inc. website, or any vehicle available to help promote and enhance the work of our DNP colleagues.

On another note, the strategic plan of Doctors of Nursing Practice, Inc. has been refined as we begin to expand in directions that promote the mission and vision of this evolving organization. Efforts for the 2022 National DNP Conference taking place August 3, 4, and 5 are moving forward. The planning committee has confirmed their commitment and efforts on tap for a great event next year.

We have been working diligently to contact all DNP programs in the country to update information listed in the DNP Program Directory. This database is searchable by state, curriculum delivery method (on ground only, online only, or hybrid), tracks offered, and of course by keyword. This database is constantly changing and we applaud representatives from DNP programs around the country for sharing and updating their listing information.

Have a look at the directory HERE and see if your program (or alma mater) is up to date? If not, please contact the leadership in that program and share this link to have the listing updated.

Are you interested in being a part of the growth and development of DNP Inc.? Our plans include fundraising for grants, development of an international arm of the organization, and developing strategies for a peer-reviewed online journal. If you have the passion, please contact me at info@DNPInc.org.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP  
President, DNP Inc.  
November 2021

## ***Monthly DNP Inc. Survey Results***

Last month's survey explored actions surrounding the ongoing effort to slow the spread of COVID-19. Feedback from these 5 questions is provided below. How does this align with your thoughts and experiences?

Question 1: My workplace environment has evolved to provide needed safety devices to protect me from COVID-19.

79% very much to absolutely, 21% somewhat to not at all

Question 2: To work in my setting, I must prove vaccinations for various contagious diseases.

79% very much to absolutely, 21% somewhat to not at all

Question 3: My work environment does NOT require proof of COVID-19 vaccination.

22% very much to absolutely, 78% somewhat to not at all


Question 4: As a doctoral prepared nurse, I have an obligation to work with others to decrease the chance of contracting an infectious disease.

86% very much to absolutely, 14% somewhat to not at all

Question 5: My voice is heard when I point out the need for a change in practice to decrease the chance of spreading infection.

31% very much to absolutely, 69% somewhat to not at all

These quick-and-easy surveys help us check the pulse and temperament of respondents. Please consider completing each month's survey to help us learn more about ourselves and our practice as DNP prepared nurses.



**Click [HERE](#) to complete  
the November 2021  
DNP Survey**

## ***Dissemination Team / Featured Repository Projects***

The Dissemination Team is a collective effort to support DNP student and graduate colleagues in sharing their completed DNP projects. Many programs archive completed projects in a university archive, while others save the work to searchable databases that can be viewed by those with access to these library-based collections. The DNP Project Repository is different. It is searchable by all browsers and search engines, and can be shared with stakeholders. The content is the intellectual property of the author. University programs that are a part of the Dissemination Team support their students and graduates by providing a \$5 discount for all repository uploads from their school.

Programs that are a part of the Dissemination Team include:

[\*\*American Sentinel University\*\*](#)  
[\*\*Lourdes University\*\*](#)  
[\*\*Purdue Global University\*\*](#)  
[\*\*Sacred Heart University\*\*](#)  
[\*\*St. Louis University\*\*](#)  
[\*\*University of Maryland\*\*](#)  
[\*\*Wilmington University\*\*](#)

Is your program or alma mater on the Dissemination Team? Click [\*\*HERE\*\*](#) for more information.

## ***DNP Repository Featured Scholars***

The skills and dedication of DNP prepared colleagues can be seen in the work posted to the repository – a curated collection of articles. Here’s a sample of what can be found in the [\*\*DNP Doctoral Project Repository\*\*](#):

[\*\*Community Outreach Programs Aimed at Preparing Individuals for Serious Illness Through the Physician’s Order for Life-Sustaining Treatment \(POLST\) Form Education: A Pilot Study\*\*](#) by Lacey Etienne Neufeld, DNP, RN, CCRN, a graduate of Bradley University

[\*\*Obesity In Female Patients: A Multidisciplinary Approach to Improve Health Outcomes\*\*](#) by Catherine Enaho, DNP, APRN, FNP-C, a graduate of Touro University Nevada

[\*\*Pediatric Diabetes Telehealth Improves Access to Care for Rural Families: Role of APRNs\*\*](#) by Nancy M. Smith, DNP, CRNP, FNP-BC, a graduate of the University of Maryland

**The Doctoral Project Repository is an archive of curated documents. This archive does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.**

## ***Improving Interprofessional Collaboration with Leadership Language***

Since the publication of *To Err is Human: Building a Safer Health System*, by Kohn et al. (2000), there has been a large movement to improve quality and patient safety in the healthcare system. One key aspect has been noted to enhance interprofessional collaboration within and among healthcare providers (Manning & Pogorzelska-Maziarz, 2017). However, Bryan (2021) wrote that nurses, including those with the Doctor of Nursing Practice (DNP) degree, may have a challenge with interprofessional collaboration due to confirmation bias, which is the idea that nurses are less educated and inferior to physicians. The purpose of this article is to describe how to implement the ideas from L. David Marquet's book *Leadership is Language* to improve the 6th DNP essential (Interprofessional Collaboration for Improving Patient and Population Health Outcomes) and help eliminate confirmation bias on nurses.

The main idea of *Leadership Is Language* by L. David Marquet is to change the old industrial age of thinking to a new modern collaboration style of leadership. The concept is to change from the separated red workers (the laborers) and the blue workers (the thinkers or bosses) into everyone has a part in both red and blue worker. The reform can be made with six changes to the leader's language and thinking process: control the clock, collaborate, commit, complete, improve, and connect.

DNP leaders who use the idea's from Marquet's book will build bonds with their team and have a larger diversity of thinking to increase chances of quality improvement. One of the main concepts is to decrease the power gradient between the leader and follower. This will allow the follower to feel more comfortable to intervene in the leader's plan and offer new thoughts.

Once the team members feel that they are a meaningful part of the team, there is a better chance to commit to work instead of just being compliant of their assigned task. Subsequently, the task or project is completed with a committed crew, which is building interprofessional collaboration. Furthermore, the team committed and feeling comfortable with their roles will most likely give ideas to improve what they do and in turn start the process anew.

In conclusion, by using the concepts from *Leadership is Language*, DNP leaders can improve the sixth essential, interprofessional collaboration for improving patient and population health outcomes. In turn this will help improve quality and patient safety in the healthcare system. But most of all, Marquet explains by using these ideas he turned the lowest functioning submarine and crew in the Navy to an elite top ranked submarine and crew. Nurses could use these ideas and eliminate confirmation bias showing the interprofessional team and population the leadership skill, critical thinking, and improvements that DNP leaders truly have.



Mark Roark, MSN, APRN, NP-C  
School of Nursing: Eastern Kentucky University  
Doctor of Nursing Practice Student

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- Manning, M. L., & Pogorzelska-Maziarz, M. (2017). Evaluation of an asynchronous online interprofessional clinical experience for DNP students. *Journal of Nursing Education, 56*(10), 618-622. <http://dx.doi.org/10.3928/01484834-20170918-07>

Marquet, L. D. (2020). *Leadership is language*. Penguin. (ISBN #978-0-7352-1753-9)

## ***The DNP Conversation: Interview with Dr. Sara Ahten***

Welcome to our monthly contribution to the Doctor of Nursing Practice Inc. OUTCOMES E-Newsletter! This month, it was our pleasure to interview Dr. Sara Ahten.

Sara Ahten DNP, RN earned a Doctor of Nursing Practice (DNP) from Rush University in Chicago, an MSN in Nursing Education from St. Joseph's College of Maine, a BSN from the University of Illinois Springfield, and an Associate Degree in Nursing from Illinois Central College. Dr. Ahten joined the Boise State University School of Nursing in 2002. She is a member of both the Undergraduate and Graduate Faculty in the School of Nursing. Currently she teaches in the Doctor of Nursing Practice Program. In addition to academia, Dr. Ahten has a rich nursing trajectory in practice roles. She is a national Commission on Collegiate Nursing Education (CCNE) on-site evaluator for undergraduate and graduate nursing programs, a board-certified Integrative Nurse Coach, and a reviewer for peer-reviewed professional nursing journals. Her areas of scholarship and publication are organizational leadership and change management, organizational civility, and adult education in both face-to-face and distance environments.

Our sincere gratitude Dr. Ahten for sharing your expertise, talents, and tremendous contributions you make as a nursing leader. To all our followers, we hope you enjoy hearing Dr. Ahten.

Thank you for listening to “***The DNP Conversation***” and let’s keep the conversation going!

Link here to the [YouTube Interview with Sara Ahten, DNP, RN](#)

or copy/paste: <https://youtu.be/qforK7R8jyg>

Our very best regards,

***Brenda Douglass and Jeannie Garber***, Co-Authors:



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***Do you have a service or product that may enhance the professional lives of nurses and DNP prepared colleagues? Please share them so that we may assure other have this information. Your efforts are appreciated.***

***Please contact us at: [info@DNPInc.org](mailto:info@DNPInc.org)***

## ***DNP Inc. Online Conversations***

**Join the New and Improved DNP Online Community. The OLD online community (with NING in the URL) has expired and is being dismantled. Please sign-up for the new site's online community by clicking the Login option on the top right-hand corner of [www.DoctorsofNursingPractice.org](http://www.DoctorsofNursingPractice.org) home page.**

### **Groups including:**

[DNPs in Diversity, Equity, and Inclusion \(DEI\)](#)  
[Greater Boston Doctors of Nursing Practice Group](#)  
[Virginia Association of DNPs \(VADNP\)](#)  
[Dual Certified DNPs](#)  
[DNPs of Color \(DOCs\)](#)  
**And more!**

### **Forums including:**

[Monthly DNP Survey: 2021](#)  
[The AACN Essentials Conversation Continues...](#)  
[DNPs in Diversity, Equity, and Inclusion](#)  
[DNP Faculty](#)  
[DNP and Policy and/or Legislation](#)  
[DNP Practice Issues](#)  
[DNP Student Concerns](#)  
[DNP Topics in the Media](#)  
[DNP Professional Growth](#)  
**And more!**

### **Blogs including:**

[Mentoring and Interprofessional Collaboration](#)  
[MSN vs. DNP](#)  
[Public Health Impact by a Multidisciplinary Team Volunteering Time](#)  
[The Nurse Leader Coach: Becoming the Boss No One Wants to Leave](#)  
**And more!**

If you have an event that supports the growth and development of nursing colleagues, please send information via an email to: [info@DNPInc.org](mailto:info@DNPInc.org) so that we may post it for others to access.



***Did you know that DNP Inc. online members represent all 50 states in the United States, and 10 countries outside of the US?***

***We are truly an international organization sharing and growing our discipline to improve healthcare outcomes.***



***DNP Foundation News***  
***FROM THE CLASSROOM TO THE BOARDROOM***

The Doctors of Nursing Practice Foundation has been created to assist nursing colleagues in realizing their plans to impact health care delivery. Many scholarly projects are lacking the support needed to make a sustainable impact. The intent of the DNP Foundation is to assist in these efforts to improve healthcare outcomes. To learn more about the foundation and how you may be a part of the process, visit [THIS LINK](#).

**All donations are 100% tax-deductible as stated in the IRS Code section 170.**

Thank you to the following donors:

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***The Value and Challenge of Building a Community Foundation***

Community Foundations elicit ideas of philanthropic work helping a geographic area (city, town, state, or region). Those earning or contributing with the DNP degree are also a community, yet not bound by geographic boundaries. To build a funding source specific to the needs and contributions of the DNP prepared colleague is the goal of the DNP Foundation. Grant proposals have been submitted requesting funding to support this venture that would support the growth and development of all DNP prepared colleagues and all in our profession. The measurable improvement of healthcare outcomes is the basis of our work. Please consider contributing and supporting this venture.

**[CLICK HERE](#)** for more information.



## ***2021 and 2022 DNP Conference News***

Recordings (both audio and video recordings) from the 2021 14<sup>th</sup> National DNP Conference that took place in Chicago, August 11-13, are being uploaded to the DNP Inc. website. We are working to link a evaluation system that will automatically produce a certificate of completion. This step has proven to be more of a challenge than expected.

Though smaller than anticipated due to the pandemic and the Delta variant, those that were able to attend this year's national conference share positive feedback. We thank all that shared in this event both as attendees, and as presenters, exhibitors, and sponsors.

We are in the process of adding to our continuing education offerings by recording sessions that can be offered as continuing education on the DNP website. These presentations are anticipated to be either 30 minutes or 60 minutes in length. We have talented folks within DNP Inc. and those that contribute their skills and expertise to assure that the recoding process goes smoothly. If you are interested, please contact us at [info@dnpinc.org](mailto:info@dnpinc.org).

Themes and topics that can be shared in this format are numerous with great possibilities for all. The focus is on what DNPs can do to improve outcomes. These presentations are likely to be a demonstration of what is or has taken place within a system or organization. Quality improvement projects are welcomed along with projects that reflect challenges in implementing our work as DNP prepared colleagues.

We welcome student projects yet will consider posting them upon graduation to reflect a complete analysis of the work performed. Faculty are welcomes to share this invitation with student and program alumni.

The theme for the 2022 conference is also coming together. For that conference we look inward to explore how we make the most of the education and talent of DNP colleagues who have followed a clinical track in collaboration with DNP colleagues that have followed an administrative path. How are these two types of DNP graduates making a difference? We are proud to share that Drs. Tammy Peacock and Carmen Kynard have agreed to participate as conference planners for the 2022 event.

David Campbell-O'Dell, DNP  
President, Doctors of Nursing Practice, Inc.



Thank you, Oak Point University, for being a 2021 Bronze Sponsor  
and Bag Sponsor at this year's event.



## ***Are You an NP Student or Faculty? Read This!***

***NP Student Magazine***<sup>™</sup> (NPSM) is the premier digital lifestyle and supplemental resource for Nurse Practitioner (NP) students. Since 2018, we have solely dedicated our time to keeping NPs updated with every aspect of their lives in and out of school. As the definitive voice of NP students, we believe in highlighting extraordinary lives and linking students to resources to help them dominate their learning experiences. **NPSM** is the first platform to offer curated content to help NP students throughout their lifecycle.

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- We continuously **Encourage** our profession to strive for excellence.



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Practitioners Tomorrow,  
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***Theme TBA***

**August 3-5, 2022**

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