

**2021 14th National  
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**AUG. 11-13, 2021**

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THE GLOBAL  
TEAM-IMPACT  
AND OUTREACH PART 4

SHARING OUR INTERNATIONAL  
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## DNP INC. ORGANIZATIONAL UPDATE

What does dissemination mean to you? We share our knowledge, skills, talents, and scholarly work in many ways. One is through the [DNP Repository: An Archive of Curated Documents](#). This repository is a pre-publication collection of academic work that is not consider a publication. This means those that share their work in this collection are able to submit their work for publication or presentation without limits.

The benefits of sharing work in a repository include a collaborative engagement with practice partners, employees, staff, and the end-consumers: our patients. The listing showcases DNP prepared professional efforts to improve outcomes while helping to build a foundation for sustainable change while enhancing research of practice scholarship.

This is one of many services offered by DNP Inc. Visit the DNP Website for other services and features designed to support professional growth to improve health care outcomes.

**The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctorally prepared nursing professional.**

The organization is dedicated to:

- Providing accurate and timely information
- Supporting, developing and disseminating professional practice innovation
- Collaborating in a professional manner that demonstrates universal respect for others, honesty, and integrity in communications and,
- Responding with open discussions and dialogues that promote the evolution of advanced nursing practice and the growth of the DNP degree.

We welcome you to visit the site, tap into the available services and offer your support and talents to help maintain the momentum of growth and development for us all.

Please visit the DNP Inc. website at [www.DoctorsofNursingPractice](http://www.DoctorsofNursingPractice).

Best wishes to all,  
David Campbell-O'Dell, DNP

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## THE GLOBAL REACH OF THE DNP: SHARING OUR INTERNATIONAL EXPERIENCE IN IRELAND PART 4

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Over the past 3 issues of Outcomes, we have been privileged to share the experience of the DNP global team in Ireland. The first July, 2020 Outcomes included an introduction to the Irish experience and information regarding the Fulbright Scholarship support for international faculty opportunities. In the second article, the DNP global team approach to practice scholarship was explored in the August, 2020 Outcomes newsletter. In September, 2020 Outcomes, details regarding the rich experience of living in Ireland as a working guest, the culture and current status of advanced practice nursing in Ireland were shared. Finally, we wish to wrap up the series by describing efforts to continue the relationship with Irish faculty and students to realize the ultimate goal of the DNP team: promoting the practice doctorate globally.

An opportunity for developing an ongoing relationship between Dublin City University and U.S. universities began with the first international virtual classroom experience in November, 2019. Students from the graduate informatics class at Dublin City University participated in a Zoom internet format with Doctor of Nursing Practice students at Grand Valley State University to share cultural and practical aspects of nursing practice. Another virtual classroom experience was planned for March, 2020, adding University of Detroit and Princess Nora University nursing students in Saudi Arabia. However, due to the COVID-19 restrictions, the virtual classrooms will now be scheduled in upcoming semesters. The students were able to share nursing experiences from both countries and discuss best practices across both acute and ambulatory care sites. The Irish MSN students were especially interested in DNP coursework and the nature of DNP projects to improve the quality of healthcare delivery. Collaboration with IT department staff facilitated this innovative learning experience and will help to establish virtual communities of faculty and student interaction internationally.

One of the principles of the guiding conceptual framework for the DNP global team was “cultural humility”. As guests in a foreign country, intentional, focused dialogue to determine the current and desired state of nursing profession from all stakeholders was essential to forming lasting relationships and realizing the goals of the Fulbright experience.

The most important outcome of the experience was solidifying the DNP scholarship team with the addition of our international colleagues, with the hope of expanding DNP education and practice globally. Dr. Pamela Hussey, our Irish Fulbright host articulates this best with *“the most important outcome from this scholarship was the sharing of knowledge through our focused conversations. This was based I believe on our extensive experiences as practitioners and our many years of public service. In addition to our respective domain expertise in nursing, our conversations provided new insights which shaped and informed not only our discussions but plans for future engagement on national and strategic initiatives to inform and reorient models of care delivery. Our collective exchange of ideas over our time together progressed with ease into multiple tactical deliverables from joint presentations at global conferences, to shaping postgraduate education sessions and focused workshops with senior nursing groups. Our university has benefited extensively from this exchange. I have no doubt that in the future, this collaboration will prevail, moving beyond this initial scholarship and I look forward to many more years of collaboration “*.

The rewarding experience of a Fulbright Scholarship truly accomplishes the objective of mutual understanding between the US and people of other countries. It is a multifaceted, enriching experience where one can deepen understanding of the culture, history, issues, the people. From an academic standpoint, meeting colleagues, students, and practitioners expands the knowledge within one’s field and offers opportunities to network and research together. The development of ongoing relationships offers the potential for ongoing scholarship and experiences. We are thankful for this wonderful, transformational gift and encourage other DNP-prepared nurses to share their expertise internationally!

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**THE GLOBAL REACH OF THE DNP:  
SHARING OUR INTERNATIONAL EXPERIENCE IN IRELAND PART 4 CONT'D**

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**Dr. Dianne Conrad with Dr. Pamela Hussey**



**Dr. Rosanne Burson with Dr. Sally Decker**

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**NURSE PRACTITIONERS' KNOWLEDGE, ATTITUDES AND PRACTICES REGARDING ALCOHOL USE SCREENING AND COUNSELING**

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If you are a nationally certified nurse practitioner (NP) practicing in primary care, I am inviting you to participate in this anonymous, brief survey titled, "Nurse Practitioners' Knowledge, Attitudes and Practices Regarding Alcohol Use Screening and Counseling."

The purpose of this study is to examine NPs' knowledge, attitudes and general practices in providing screening and counseling for patients who consume alcohol. This survey will also capture self-evaluation of skills and resources to identify potential barriers. Personal characteristics and demographics will also be assessed.

This survey is strictly anonymous and should only take about 10 minutes of your time. Your completion of the survey will serve as your implied consent and you have the right to refuse or discontinue participation at any time during the survey. I am in the Doctor of Nursing Practice Program at Old Dominion University, and this survey is part of my Capstone Project. Your participation will provide insight for potential interventions for alcohol use screening and counseling by nurse practitioners. The barriers to screening and counseling experienced exclusively by nurse practitioners have yet to be thoroughly evaluated as prior studies have only focused on physicians.

Stephanie Kilburn

Click [\*\*HERE\*\*](#)  
to complete the survey

***Nurse Practitioners' Knowledge, Attitudes and Practices  
Regarding Alcohol Use Screening and Counseling***

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## MONTHLY DNP INC. SURVEY

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The September 2020 Survey explored thoughts and perceptions about a post-doctoral fellowship for DNP prepared colleagues. What are your thoughts on these findings?

Question 1: A Google search of post-doctoral fellowships in nursing reveals many opportunities for nursing researchers. Are you aware of post-doctoral fellowships for DNP prepared nursing colleagues?

5% very much to absolutely, 95% somewhat to not at all

Question 2: Usually, a post-doctoral fellowship is offered by a research-based academic institution. Are you aware of any opportunities for a post-doctoral fellowship for DNPs outside of an academic institution?

0% very much to absolutely, 100% somewhat to not at all

Question 3: In the world of clinical practice, fellowships are offered in other disciplines to enhance a specific role or specialty. Do you believe a post-doctoral fellowship should be created for DNP prepared colleagues to become specialists in a clinical, executive, or policy development role?

73% very much to absolutely, 27% somewhat to not at all

Question 4: I believe that post-doctoral fellowships for DNP prepared nurses should be offered within an **academic institution** to demonstrate and enhance the application of research to improve health care outcomes.

68% very much to absolutely, 32% somewhat to not at all

Question 5: I believe that post-doctoral fellowships for DNP prepared nurses should be offered through a collaboration with **clinical healthcare systems** to enhance research of practice to demonstrate innovative methods of improving healthcare outcomes.

86% very much to absolutely, 14% somewhat to not at all

These are inspiring results pointing to the need to recognize and develop processes to continue to enhance the professional growth and development of DNP prepared colleagues.

Click [HERE](#)  
to complete the  
October 2020 DNP Survey

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## DNP INC. FEATURED REPOSITORY PROJECTS

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With an on-going gratitude and we salute [San Jose State University](#) and [Purdue Global University](#) for contributing to our discipline by being Dissemination Team members. They have made a commitment to supporting their students in sharing the scholarly practice work of their DNP graduates. Their investment provides a \$5 discount for all students that upload their completed projects to the DNP Repository.

### *DNP Repository Featured Scholars*

The contributions and posting of doctoral projects in the DNP repository continue to reflect the skills and talents of DNP prepared colleagues. Here's a sample of what can be found in the [DNP Doctoral Project Repository](#):

[Analysis of How Newly Hired Nurses are Educated to Provide Customer Service](#), by Patricia Diane McAfee, DNP, MSN, RN, a graduate of Walden University.

[Improving Evidence-Based Practice Using the Johns Hopkins Nursing Evidence-Based Practice Model](#), by Terri L. McGuire, DNP, MSN, RN, CPHQ, CPHRM, a graduate of Chamberlain University.

[A Novice Nursing Faculty Evidence-Based Mentorship Program](#), by Carol E. Metoyer, DNP, MSN, RN, CNE, a graduate of Touro University Nevada.

[Mental Health Awareness Education for College Faculty and Staff](#), by Marcella A. Miner, DNP, RN, a graduate of Bradley University.

**The Doctoral Project Repository is an archive of curated documents. This archive is not peer-reviewed and does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.**

Is your doctoral project in the repository? Are colleagues and graduates of your university listed? [Click here](#) to learn more and to upload your project.

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## DNP INC. ONLINE CONVERSATIONS

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To all colleagues, please note: A new and improved DNP Online Community is now in place. Please sign-up for the new site's online community by clicking the Login option on the top right hand corner of [www.DoctorsofNursingPractice.org](http://www.DoctorsofNursingPractice.org).

**EVENTS!** [See a listing of events to support professional growth.](#)

**Groups including:**

[Virginia Association of DNPs \(VADNP\)](#)  
[Dual Certified DNPs](#)  
[Chamberlain University](#)  
[DNPs of Color \(DOCs\)](#)  
[DNPs Seeking Positions in Academia](#)  
And more!

**Forums including:**

[October 2020 Survey](#)  
[Virginia Association of DNPs \(VADNP\)](#)  
[COVID-19 Pandemic: Bearing Witness, Telling our Story](#)  
[DNP Faculty](#)  
[DNP Practice Issues](#)  
[DNP Professional Growth](#)  
And more!

**Blogs including:**

[NPs' Knowledge, Attitudes and Practices Regarding Alcohol Use](#)

**Screening and Counseling**

[The Impact of COVID-19 on DNP Practice](#)  
[Please participate in survey on scholarship outcomes of DNPs in practice](#)  
[Request for Nurse Practitioner Participation in DNP Project](#)  
[Sigma providing free Covid-19 resources to all nurses](#)  
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If you have an event that supports the growth and development of nursing colleagues, please send information via an email to: [info@DNPInc.org](mailto:info@DNPInc.org) so that we may post it for others to access.



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## TRANSACTIONAL VS. TRANSFORMATIONAL LEADERSHIP

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As we view the news daily, we see many changes and challenges in policy, politics, health care delivery, and how these dynamics shape our ability to improve healthcare outcomes. Many will agree that our daily actions are transactional in how we must address protocols of our clinical work, and also the steps and expectations we must support in any other environment such as academia, informatics, research, administration, or policy formation.

These actions make it easy to fall into a transactional mode of behavior. We all work within an organizational structure that relies on structure, order, a hierarchy of communications, and system identified outcome expectations. Transactional leadership actions by definition work within the boundaries of the organization and pre-determined goals.

Enter a pandemic that mandates new expectations for everyone. Do the rules and organizational expectations meet these new needs? Are our organizational leaders rising to the occasion to expand our capacity and vision?

Parallels to how we as a society and species address COVID-19 compared to H1N1, HIV disease, the Spanish Flu, and further back to the Bubonic Plague can be drawn and appreciated. In all epidemics we appreciate those that step up to address the human need while also seeing those that downplayed or minimized the extent of the problem. Many lost their lives while others profited from these respective pandemics. These activities continue today leading us to explore where we are on the spectrum of how we are addressing this pandemic as professional nurses, and DNP prepared nursing professionals.

Are we transactional in our efforts to work within systems and structures that are well established? Are we transactional by stepping outside of the known boundaries and parameters of services to generate new and creative ways to address a need.

Our individual and collective transformational actions now are laying the foundation for actions in the near and distant future. We move with pride, knowledge, courage, and a sense of urgency to support each other and neighbors through our work. These are some of the foundations of what we are as DNP prepared, terminally degreed, nursing practice professionals.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP



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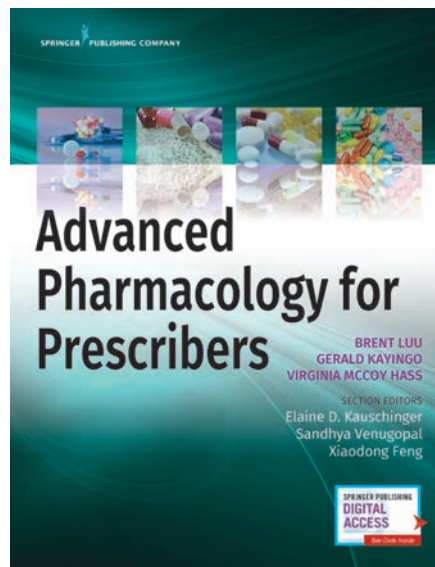
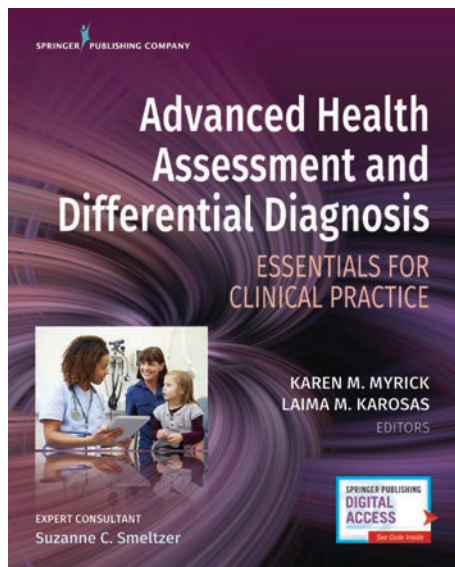
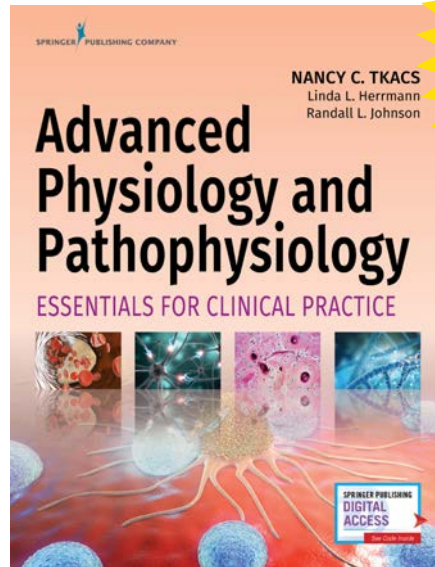
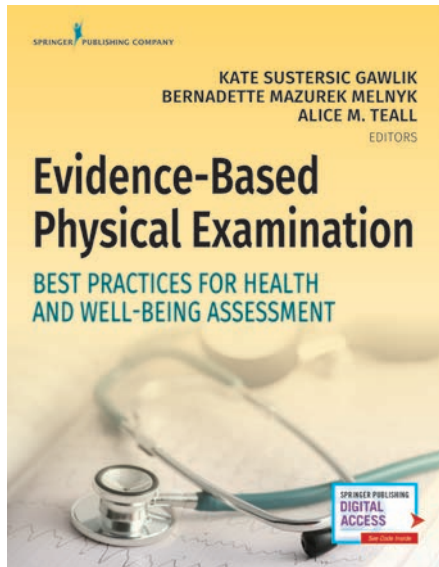
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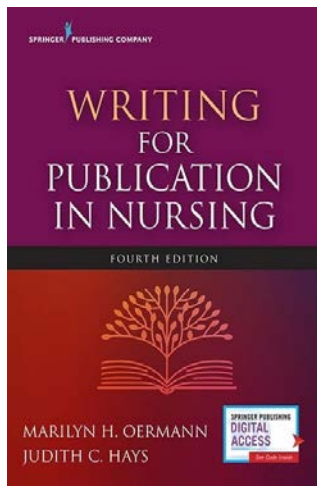
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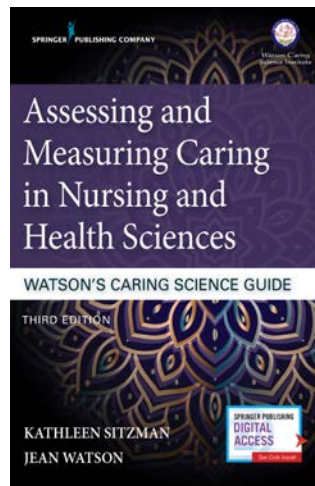
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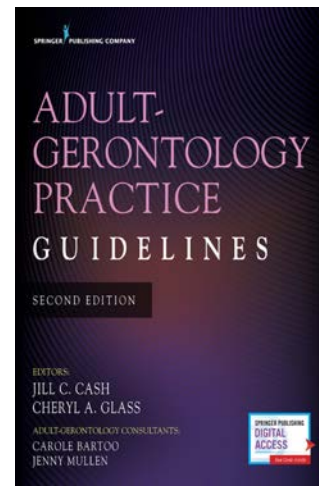
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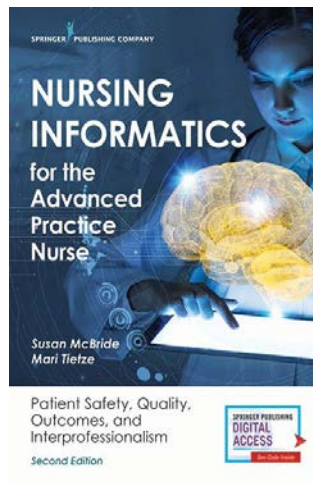
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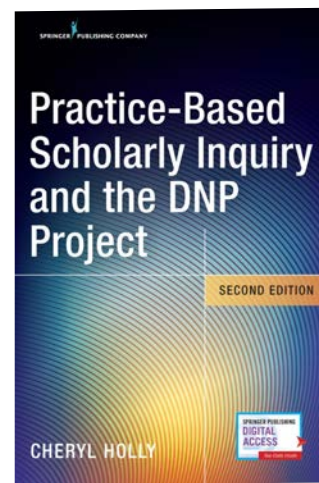
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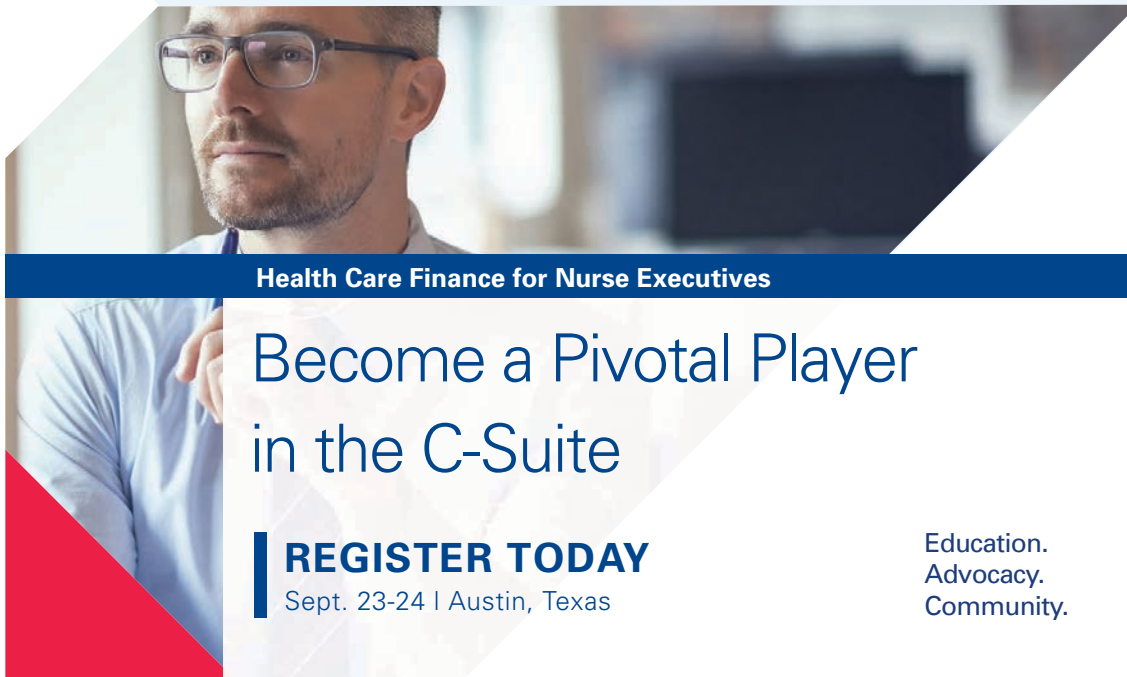
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In these tough times we must rely on the generosity of colleagues. We have exhausted all other avenues for funding and are currently financing operations from personal funds. All donations are tax deductible since DNP, Inc. is a 501c3 corporation.

If you would like to help us continue our mission please [CLICK HERE](#) to contribute. Help Spread the Word!

Your kindness and support are appreciated. David and Steve

