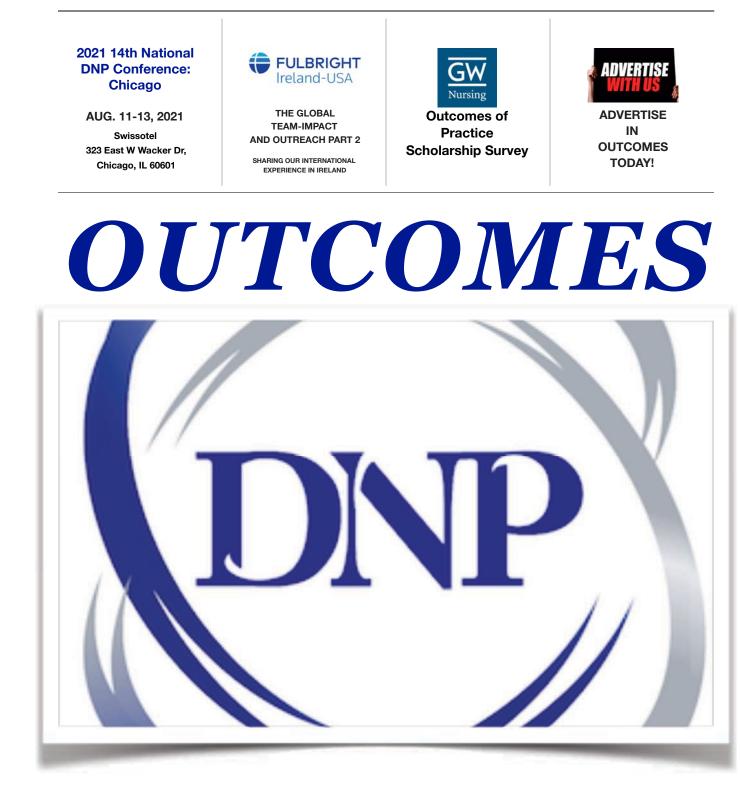
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DNP INC. ORGANIZATIONAL UPDATE

Life marches on and our human spirit overcomes all adversities. The new-norm of either sheltering in place and wearing masks to protect ourselves and others is an inconvenience yet as nursing scientists we see the long-term value. Similarly, as we look to develop and enhance our discipline we see the long-term value of supporting our emerging colleagues and DNP students.

<u>Grants and Scholarships</u> offer opportunities for some, yet there are limitations to what philanthropic organizations can offer specific to the practice doctorate in nursing. More opportunities are becoming available. However, we are not yet demonstrating our collective power of philanthropy to help our own.

The DNP Foundation has been created to invest in our future of improving health care outcomes. Funds received are used for grants awarded to help colleagues complete or expand scholarly practice work while helping to assure the sustainability of the project. Please consider donating to the DNP Foundation as a corporate or individual sponsor. Your kindness will add to the ability to support our profession and the actions of those that have earned the DNP degree.

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctorally prepared nursing professional.

The organization is dedicated to:

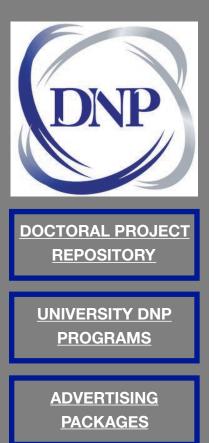
- Providing accurate and timely information
- Supporting, developing and disseminating professional practice innovation
- Collaborating in a professional manner that demonstrates universal respect for others, honesty, and integrity in communications and,
- Responding with open discussions and dialogues that promote the evolution of advanced nursing practice and the growth of the DNP degree.

To use a simple boating metaphor: We are paddling the same direction. The more paddles in the water the quicker we will make progress. It's good to collaborate with colleagues and press for change that will impact healthcare outcomes, public safety, and social justice.

Please visit the DNP Inc. website at <u>www.DoctorsofNursingPractice</u>.

Best wishes to all, David Campbell-O'Dell, DNP

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DNP INC. HOMEPAGE

THE GLOBAL REACH OF THE DNP: SHARING OUR INTERNATIONAL EXPERIENCE IN IRELAND PART 2

We are happy to share our experiences over the last 2 years with an evolving international exploration as a DNP Global Scholarship team. In this second newsletter submission in our series of four on our Fulbright journey to Ireland, we want to highlight the impact of approaching the work with a practice doctorate approach, utilizing the synergistic talents of a scholarship team.

After securing the Fulbright Scholarship for an international experience to Ireland during the 2019-2020 academic year, the project developed with the lens of the DNPprepared nurse. We had formed a scholarship team which we defined as a network of scholars coming together to share expertise for a common purpose, to promote scholarly work to advance the nursing profession. The core team consisted of faculty from 3 U.S universities, Grand Valley State University (GVSU) (Dr. Dianne Conrad, Dr. Katherine Moran), University of Detroit Mercy (UDM) (Dr. Rosanne Burson), George Washington University (GWU) (Dr. Karen Kesten), and from Dublin City University (DCU) in Ireland, (Dr. Catherine Corrigan). A DNP student from GVSU, Elizabeth Pohl, was a valued team member with the mutual benefit of learning firsthand the DNP team processes. Intentional networking and meetings produced a common mission and project plan. Through networking with our Irish team member, Dr. Pamela Hussey of the Centre for eIntegrated Care issued a letter of invitation from Dublin City University to sponsor us and secure the financial and daily living resources needed to live in a foreign country for a semester.

In contrast to research methodology, the team considered the work with a practice doctorate approach. The DNP project methodology includes a rigorous, practice-based approach to improving health outcomes including a comprehensive assessment, thorough literature review and application of evidence-based interventions at the macro level. In this case, the comprehensive assessment included the evaluation of the current Irish health care system, the current and desired advanced practice roles for nursing and the informatics competencies needed for all nursing levels in the nation. Based on the needs, a project was developed, stakeholders assessed and international resources mobilized to develop evidence-based interventions. The conceptual framework for the project work in Ireland was formulated from Spies et al (2017) *Model for Upscaling Global Nursing and Midwifery Partnerships*, which links foundational requisites and implementation strategies with resulting outcomes related to upscaling global capacity.

Currently, the advanced practice nursing roles in Ireland are evolving, with most Advanced Nurse Practitioners (ANPs) working in the acute care sitting. Policy changes are a driving force nationally in Ireland to move emphasis from care delivery in the acute care setting to the community setting to address prevention and population health. Currently, there is no curriculum specific to prepare ANPs for community, primary care practice. The needs assessment process promoted collegial relationships of key policy, academic and practice stakeholders in Ireland to formulate meaningful deliverables to promote graduate nursing education in Ireland. Limited public funding resources for graduate nursing education, lack of definition of advanced nursing roles, limited informatics technology and evolving primary care healthcare delivery all contribute to the current nursing state in Ireland. *Slaintecare*, a person-centered, goal driven health policy in Ireland, was thoroughly assessed in order to understand how to best share the expertise of U.S. nursing educators.

THE GLOBAL REACH OF THE DNP: SHARING OUR INTERNATIONAL EXPERIENCE IN IRELAND PART 2 CONT'D

Facilitators to the project success included support of the global team of U.S. nursing faculty and most importantly, Irish graduate nursing leaders and faculty to conduct a comprehensive needs assessment regarding the developing role of the primary care Advanced Nurse Practitioner. Additionally, the assessment determined the need for a digitally competent workforce with informatics competency development. As a result of relationship building during the assessment with the chief nursing information officer, we are now part of a consulting team contributing to informatics competency development for nursing and midwifery in Ireland. Another outcome of the project was the privilege to assist in the development of Dublin City University's (DCU) curriculum for the primary care Advanced Nurse Practitioner, which has been submitted for university review. The long-term plan of the nursing program at DCU is to progress from master's level preparation of the Advanced Nurse Practitioner to the practice doctorate for nursing within 5 years, the ultimate goal of the global team and project work.

In summary, the goals and objectives of the international project work were met and exceeded with the support of a DNP scholarship team to promote a significant contribution to graduate nursing education internationally. Personally, the immersion experience of living and sharing the culture of a foreign country contributed to professional growth as nursing educators and global citizens. Relationships between countries, universities, educators and students were initiated and will be maintained in the future as a result of this international experience.

References

Burson, R., Moran, K., & Conrad, D. (2016). Why hire a DNP? The value added impact of the practice doctorate. Journal of Doctoral Nursing Practice, 9(1) 152-157.

Spies, L.A., Garner, S.L., Faucher, M.A., Hastings-Tolsma, M., Riley, C., Millenbruch, J., Prater, L., Conroy, S.F. (2017). A model for upscaling global partnerships and building nurse and midwifery capacity. International Nursing Review. 331-344.





Team members Karen Kesten, Dianne Conrad, Katherine Moran

Team members Rosanne Burson and Catherine Corrigan

OUTCOMES OF PRACTICE SCHOLARSHIP AS REPORTED BY NURSES HOLDING A DNP DEGREE

Welcome! You are invited to participate in a research study under the direction of Associate Professor Karen Kesten of the School of Nursing, The George Washington University (GWU), and sponsored by The George Washington University. Taking part in this research is entirely voluntary. Further information regarding this study may be obtained by contacting Karen Kesten, the Principal Investigator (PI), at kkesten@gwu.edu or via telephone number (301) 275-5835.

The purpose of this study is to provide more in-depth information about the scholarship outcomes of DNP practice, specifically as perceived by you as a practicing nurse holding a DNP degree.

If you choose to take part in this study, you will complete an online survey that will take approximately 10 minutes to finish. Your participation will be one-time. Your responses will be confidential. You may also start and stop this survey and reenter at any time. The records of this study will be kept private. In any published articles or presentations, we will not include any information that will make it possible to identify you as a subject.

You may feel some discomfort in answering the survey questions. You may refuse to answer any of the questions and you may stop your participation in this study at any time. Taking part in this study will not benefit you directly; however, the benefits to society will be a better understanding of the outcomes of nursing practice scholarship. Educators, employers, and policymakers may be more informed to make decisions on how to support nursing practice scholarship.

Talk to the research team if you have questions, concerns, complaints, or think you have been harmed. You can contact the Principal Investigator listed on the front of this form at 301-275-5835. For questions regarding your rights as a participant in human research call the GWU Office of Human Research at 202-994-2715.

To ensure anonymity your signature is not required. Your willingness to participate in this research study is implied if you proceed and take the survey.

Thank you for agreeing to take part in this research.



MONTHLY DNP INC. SURVEY

The July 2020 Survey polled how DNP colleagues are addressing knowledge and perceptions about how we are addressing the COVID-19 pandemic. What are your thoughts on these findings?

Question 1: Some say that advanced practice is policy development. As a DNP graduate in these challenging times, I am encouraged that policies are being implemented to improve the health of all Americans. 43% very much to absolutely, 57% somewhat to not at all

Question 2: The trend of how government and health care leader manage the Coronavirus Covid-19 pandemic is going well here in the United States. 14% very much to absolutely, 86% somewhat to not at all

Question 3: The long-term management of survivors of Covid-19 is something that I have thought about in preparing for future practice demands. 43% very much to absolutely, 57% somewhat to not at all

Question 4: Covid-19 infections are only pulmonary in nature, and resolve once the disease process has run its course. 0% very much to absolutely, 100% somewhat to not at all

Question 5: I am very comfortable in my abilities to educate others on the scope and implications of the Covid-19 pandemic. 43% very much to absolutely, 57% somewhat to not at all

Do these findings reflect your experience and point of view?

Click HERE to complete the August 2020 DNP Survey

DNP INC. FEATURED REPOSITORY PROJECTS

Dissemination Team Information

With an on-going gratitude and we salute <u>San Jose State University</u> and <u>Purdue Global University</u> for contributing to our discipline by being Dissemination Team members. They have made a commitment to supporting their students in sharing the scholarly practice work of their DNP graduates. Their investment provides a \$5 discount for all students that upload their completed projects to the DNP Repository.

DNP Repository Featured Scholars

The contributions and posting of doctoral projects in the DNP repository continue to reflect the skills and talents of DNP prepared colleagues. Here's a sample of what can be found in the <u>DNP Doctoral Project Repository</u>:

Effects of Delayed Pushing During Second Stage of Labor on Maternal Exhaustion and Bonding in Early Postpartum, by Sheila Madgedi, DNP, FNP, a graduate of Bradley University.

Dedicated Medication History Specialist Impact on Completion of Medication Reconciliation, by Freda G. Lyon, DNP, RN, NE-BC, a graduate of American Sentinel University.

Diabetes: Reducing Foot Ulcers Through A Protocol Approach, by Jesus Ines Macanas, DNP, FNP-C, a graduate of Touro University Nevada.

The Doctoral Project Repository is an archive of curated documents. This archive is not peer-reviewed and does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

Is your doctoral project in the repository? Are colleagues and graduates of your university listed? <u>Click here</u> to learn more and to upload your project.

DNP INC. ONLINE CONVERSATIONS

Conversations Overheard in the DNP Online Community

To all colleagues, please note: A new and improved DNP Online Community is now in place. Please sign-up for the new site's online community by clicking the Login option on the top right hand corner of www.DoctorsofNursingPractice.org.

EVENTS! See a listing of events to support professional growth.

Groups including:

DNPs in Correction Indiana DNP Network Greater Boston Doctors of Nursing Practice Group And more!

Forums including:

August 2020 Survey Covid-19 Pandemic: Bearing Witness, Telling our Story **DNP Faculty DNP Practice Issues** And more!

Blogs including:

The Impact of COVID-19 on DNP Practice

Please participate in survey on scholarship outcomes of DNPs in

practice

Request for Nurse Practitioner Participation in DNP Project Sigma providing free Covid-19 resources to all nurses

University of Maryland is seeking a Senior Director for their DNP

Program

Need an Editor? Read on.....

If you have an event that supports the growth and development of nursing colleagues, please send information via an email to: info@DNPInc.org so that we may post it for others to access.





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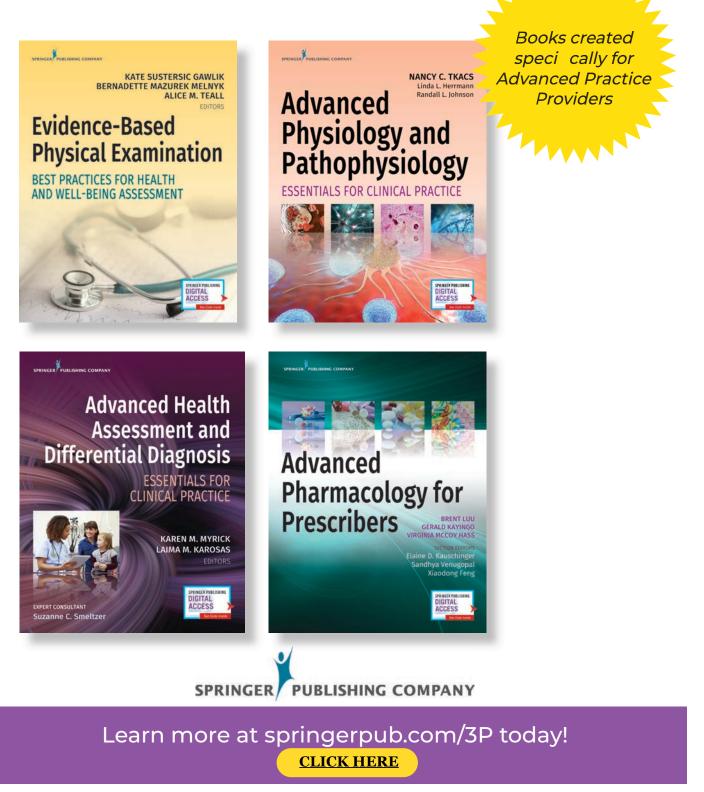
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Due to the COVID-19 pandemic DNP, Inc. had to make the difficult decision to cancel the annual national DNP conference. This national conference sustains the organization. Without this revenue the organization's operating budget has suffered a major setback. It is now a challenge to meet the Mission and Vision of DNP, Inc.

In these tough times we must rely on the generosity of colleagues. We have exhausted all other avenues for funding and are currently financing operations from personal funds. All donations are tax deductible since DNP, Inc. is a 501c3 corporation.

If you would like to help us continue our mission please <u>CLICK HERE</u> to contribute. Help Spread the Word!

Your kindness and support are appreciated. David and Steve



INFLUENCING NURSING THROUGH PHILANTHROPY

As professional nurses we have seen the value of services funded by donations of time and money, and philanthropy. DNP prepared nursing professionals see the value of supporting our discipline and those that are moving into the practice doctorate role so that the base of skills and talents continues to grow. Most grants from philanthropic groups are specifically directed to education as academic institutions are the recipients. How are we supporting those that wish to expand a service, refine a practice process, or have a plan to improve an outcome outside of an academic environment? Does the hiring organization provide funding for these types of services? That may be the deciding factor when deciding to expand a service or apply evidence to a practice situation to improve an outcome.

One way to increase the scope of DNP prepared colleagues' contributions is to establish and grow a Foundation. The DNP Foundation has been established as a department of the Doctors of Nursing Practice, Inc. organization for several years. The opportunity to donate money to provide grants has had a minimal yet passionate response by donors in the past. Advisors has recommended that we begin to build this department for the future, and there is no better time to plan for the future than the present.

How can colleagues support the foundation? First, there is always a need for financial contributions, but there are many other opportunities. Ways to support DNP prepared colleagues through the DNP Foundation include:

- Individual donations
- •Corporate donations
- ·Contributions of talent to help in grant writing
- *Support in the dissemination of services DNP prepared colleagues perform
- •Sharing the opportunity to build the DNP Foundation with others
- •Build a cadre of accomplished DNP colleagues to guide the path for the future.

If any of these ideals look appealing, or if you see yourself helping to fashion the path for the future, please contact us to discuss how we can collaborate and share our energies.

Current DNP Foundation Donor Opportunities

The mission of Doctors of Nursing Practice, Inc. is to improve healthcare outcomes by promoting and enhancing the doctoral prepared nursing professional. Join this effort and share your talents and insights.

David Campbell-O'Dell, DNP, APRN, FNP-BC, FAANP President, Doctors of Nursing Practice, Inc. info@DNPInc.org