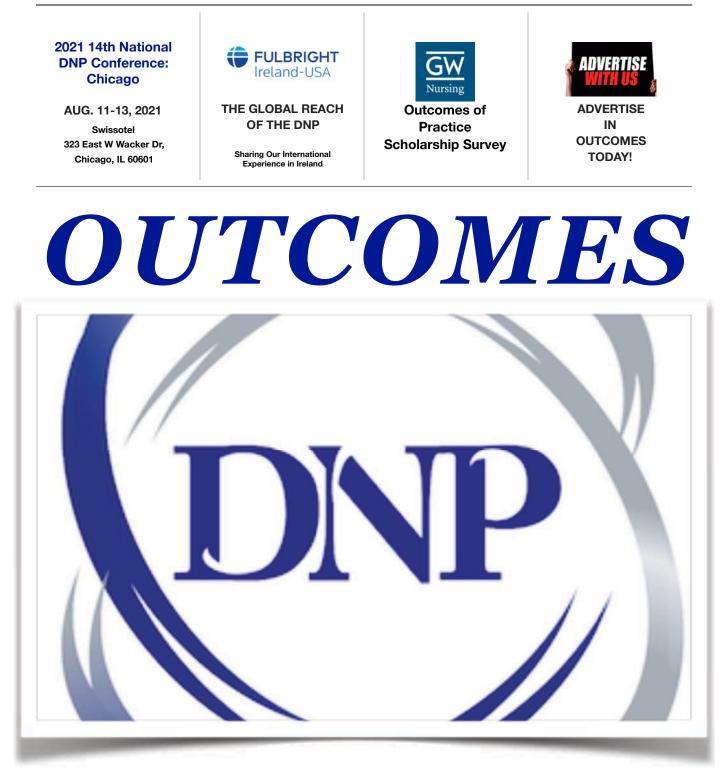
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DNP INC. ORGANIZATIONAL UPDATE

In the last month, we are witness to and involved in changes that will impact the way we live, think, and practice. As the curve of Covid-19 infections here in the United States does not look to be a declining slope, the nursing profession will be asked to provide more services for the acutely ill. We will also be asked to support the health care needs of Covid-19 survivors with long-lasting health problems as a result of this infection. Those with other chronic disease have been pushed back while we address this pandemic, and we can certainly expect a growing need in the not-too-distant future.

Couple these challenges with the evolving social structure of over-due equality and equity of American citizens. The changes 2020 appear to be much more dramatic (at least while we are going through them) than recent years in our collective past. The DNP Inc. organization continues to support colleagues as we collaborate with supportive organizations to enhance doctoral prepared nurses.

To use a simple boating metaphor: We are paddling the same direction. The more paddles in the water the quicker we will make progress. It's good to collaborate with colleagues and press for change that will impact healthcare outcomes, public safety, and social justice.

Please visit the DNP Inc. website at <u>www.DoctorsofNursingPractice</u>.

Best wishes to all, David Campbell-O'Dell, DNP

VALUABLE LINKS



THE GLOBAL REACH OF THE DNP: SHARING OUR INTERNATIONAL EXPERIENCE IN IRELAND

We are happy to share our experiences over the last 2 years with an evolving international exploration as a DNP team. In the next 4 newsletters we hope to share:

- 1.Introduction to a Global Experience and Fulbright Support
- 2. The Global Team-Impact and Outreach
- 3. The Irish Experience- Advanced Nursing Practice, Informatics and Selfmanagement/Chronic Disease
- 4.Connecting Globally- cultural awareness and leadership development of DNP students and promoting the practice doctorate globally

Given the complexities of healthcare today, nursing leaders are needed with advanced competencies to address person-centered and system issues. The practice-focused doctorate in nursing brings added value to healthcare. Through interprofessional collaboration, the practice-focused doctorate in nursing addresses the gap between the current state of practice and the desired state of practice, which ultimately leads to transformed healthcare systems; timely translation of evidence into practice; and improved healthcare costs, quality and satisfaction of care (Moran et al, 2020).

To facilitate the expansion of this work internationally, a global team of DNP nursing faculty leaders was formed in May, 2018, that included nursing faculty members from Grand Valley State University (GVSU) (Dr. Dianne Conrad, Dr. Katherine Moran), University of Detroit Mercy (UDM) (Dr. Rosanne Burson), George Washington University (GWU) (Dr. Karen Kesten), and Dublin City University (DCU) (Dr. Catherine Corrigan). Dr. Conrad and Dr. Burson were eligible for sabbatical and agreed to work in the field in Ireland and represent the global team to follow through with objectives in the field to assess, develop and implement strategies for advanced practice in the realm of informatics and chronic disease self-management, as well as the potential development of the practice doctorate in Ireland. The sabbatical leave would provide the time needed to immerse in the culture of nursing in Ireland and at Dublin City University. Applications for a Fulbright Scholarship were discussed to provide financial support for the projects. Dr. Corrigan connected the team to Dr. Pamela Hussey at the Centre for elntegrated Care at Dublin City University. Dr. Hussey provided a letter of invitation to work in collaboration with Fulbright.

Shortly after World War II, Senator J. William Fulbright, from the state of Arkansas, sponsored the legislation that laid the foundation for the Fulbright Program. The Fulbright basic objective has endured: to promote mutual understanding between the people of the United States and the people of other countries. Senator Fulbright believed that, through educational exchange, people would better understand citizens and cultures of other nations (https://www.cies.org/, n.d.).

The Fulbright application process is individual and competitive, with faculty and students from many universities and disciplines applying. The Fulbright U.S. Scholar Program offers approximately 470 teaching, research or combination teaching/research awards in over 125 countries each year. Applicants should describe a unique skill or area of expertise that is desired in another country that could be addressed through teaching, research or both. Faculty must be doctorally prepared, a great opportunity for DNP prepared nurses. Applications must present the plan for the work and what will be accomplished. Letters of invitation from a host institution strengthens the application. Letters of support from previous Fulbright Scholars and other professional colleagues are also required. Applications are submitted online in September and reviewed over a 6 month time frame. Our independent applications were submitted in Fall of 2018 for the 2019-2020 cohort. We were so pleased to be awarded Fulbright Scholarships with a unique focus on continuing the project work over 2 subsequent semesters.

THE GLOBAL REACH OF THE DNP: SHARING OUR INTERNATIONAL EXPERIENCE IN IRELAND CONT'D

Perhaps, the most important aspect of the experience was the development of collaborative partnerships through the field work and beyond. The relationship developed with Dr. Pamela Hussey and the Centre for elntegrated Care was professionally and personally rewarding and sustainable. In addition, the Fulbright connections due to embassy events were rich with the opportunity to connect with Fulbright students and faculty in many fields.

The rewarding experience of a Fulbright Scholarship truly accomplishes the objective of mutual understanding between the US and people of other countries. It is a multifaceted enriching experience where one can deepen understanding of the culture, history, issues, the people. From an academic standpoint, meeting colleagues, students, and practitioners expands the knowledge within one's field and offers opportunities to network and research together. The development of ongoing relationships offers the potential for ongoing scholarship and experiences. In addition, being part of the Fulbright organization as a scholar and now an alumnae offers continued connection and opportunity. We are thankful for this wonderful, transformational gift and encourage other DNP prepared nurses to share their expertise internationally!

References

Fulbright Scholar Program. (n.d.). Retrieved June 23, 2020, from https://www.cies.org/.

Moran, K. J., Burson, R. F., and Conrad, D. (2020). *The DNP project: A framework for success.* 3rd *edition*. Jones and Bartlett Learning



Rosanne Burson DNP, ACNS-BC, CNE, CDCES, FADCES Fulbright Scholar 2019-2020 Professor College of Health Professions McAuley School of Nursing University of Detroit Mercy



Dianne Conrad DNP, RN, FNP-BC, FNAP Fulbright Scholar 2019-2020 Associate Professor Grand Valley State University

OUTCOMES OF PRACTICE SCHOLARSHIP AS REPORTED BY NURSES HOLDING A DNP DEGREE

Welcome! You are invited to participate in a research study under the direction of Associate Professor Karen Kesten of the School of Nursing, The George Washington University (GWU), and sponsored by The George Washington University. Taking part in this research is entirely voluntary. Further information regarding this study may be obtained by contacting Karen Kesten, the Principal Investigator (PI), at kkesten@gwu.edu or via telephone number (301) 275-5835.

The purpose of this study is to provide more in-depth information about the scholarship outcomes of DNP practice, specifically as perceived by you as a practicing nurse holding a DNP degree.

If you choose to take part in this study, you will complete an online survey that will take approximately 10 minutes to finish. Your participation will be one-time. Your responses will be confidential. You may also start and stop this survey and reenter at any time. The records of this study will be kept private. In any published articles or presentations, we will not include any information that will make it possible to identify you as a subject.

You may feel some discomfort in answering the survey questions. You may refuse to answer any of the questions and you may stop your participation in this study at any time. Taking part in this study will not benefit you directly; however, the benefits to society will be a better understanding of the outcomes of nursing practice scholarship. Educators, employers, and policymakers may be more informed to make decisions on how to support nursing practice scholarship.

Talk to the research team if you have questions, concerns, complaints, or think you have been harmed. You can contact the Principal Investigator listed on the front of this form at 301-275-5835. For questions regarding your rights as a participant in human research call the GWU Office of Human Research at 202-994-2715.

To ensure anonymity your signature is not required. Your willingness to participate in this research study is implied if you proceed and take the survey.

Thank you for agreeing to take part in this research.



MONTHLY DNP INC. SURVEY

The **June 2020 Survey** polled how DNP colleagues are addressing racial disparities and social determinants of health. What are your thoughts on these findings?

Question 1: I am confident in my abilities to identify social determinants of health regarding racial violence.

55% very much to absolutely, 45% somewhat to not at all

Question 2: Addressing the health disparity of violence is a process that I can do comfortably.

33% very much to absolutely, 67% somewhat to not at all

Question 3: Social unrest is a process that I believe to be a symptom of a bigger problem that affects how we as professional nurses deliver healthcare services. 78% very much to absolutely, 23% somewhat to not at all

Question 4: I speak up and point out racial disparities in my workplace. 55% very much to absolutely, 45% somewhat to not at all

Click <u>HERE</u>

to complete the July 2020 DNP Survey regarding clinical prevention to improve the nation's health.

DNP INC. FEATURED REPOSITORY PROJECTS

Dissemination Team Information

With an on-going gratitude and we salute <u>San Jose State University</u> and <u>Purdue</u> <u>University Global</u> for contributing to our discipline by being Dissemination Team members. They have made a commitment to supporting their students in sharing the scholarly practice work of their DNP graduates. Their investment provides a \$5 discount for all students that upload their completed projects to the DNP Repository.

DNP Repository Featured Scholars

The contributions and posting of doctoral projects in the DNP repository continue to reflect the skills and talents of DNP prepared colleagues. Here's a sample of what can be found in the DNP Doctoral Project Repository:

Establishing A Mobility Protocol In A Medical Surgical Unit, by Brandon Tanner Lowe, DNP, RN, a graduate of Touro University Nevada.

Developing Pediatric Pulmonology Infection Control Guidelines, by Robert John Lucia, DNP, MA, RN, LCPC, CT, a graduate of Bradley University.

Promoting Staff Resilience Through Distress Defusing Via Code Lavender, by Natasha D. Lukasiewich, DNP, MSN, RN, HHP, LNC, CCRN-K, CEN, CFRN, TCRN, EMS-RN, a graduate of Capella University.

The Doctoral Project Repository is an archive of curated documents. This archive is not peer-reviewed and does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

Is your doctoral project in the repository? Are colleagues and graduates of your university listed? <u>Click here</u> to learn more and to upload your project.

DNP INC. ONLINE CONVERSATIONS

To all colleagues, please note: A new and improved DNP Online Community is now in place. Please sign-up for the new site's online community by clicking the Login option on the top right hand corner of <u>www.DoctorsofNursingPractice.org</u>.

EVENTS! See a listing of events to support professional growth.

Groups including: DNPs Seeking Positions in Academia DNPs of Color DNPs in Correction Indiana DNP Network And more!

Forums including:

Covid-19 Pandemic: Bearing Witness, Telling our Story DNP Faculty DNP Practice Issues And more!

Blogs including:

Please participate in survey on scholarship outcomes of DNPs in practice

Request for Nurse Practitioner Participation in DNP Project Sigma providing free Covid-19 resources to all nurses

If you have an event that supports the growth and development of nursing colleagues, please send information via an email to: <u>info@DNPInc.org</u> so that we may post it for others to access.





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Dr. Ethlyn McQueen-Gibson Vice President



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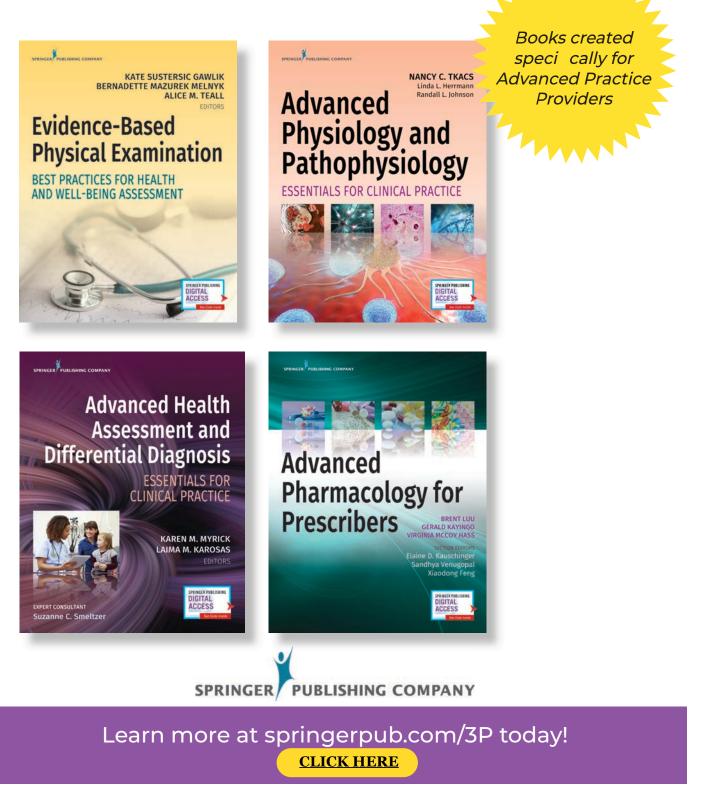
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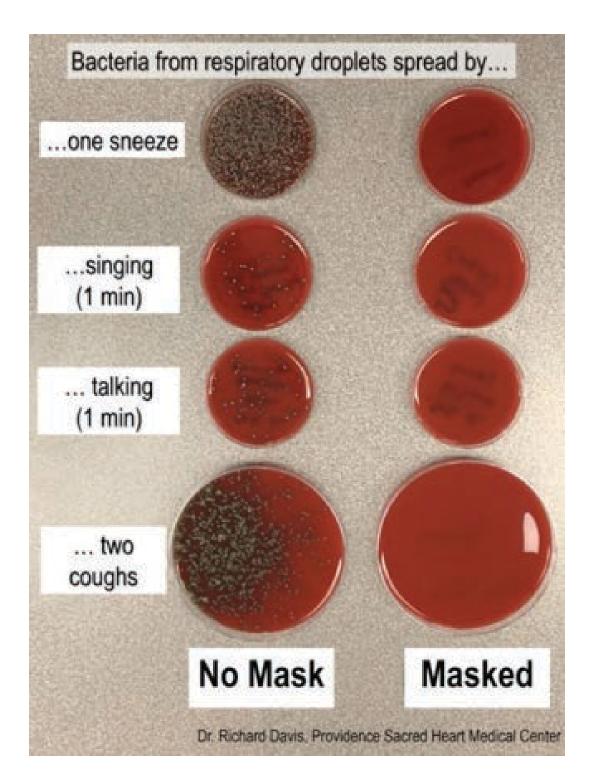


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MASKS – A NECESSITY

This image from Richard Davis, PhD, a clinical microbiologist at Providence Sacred Heart Medical Center. Found at THIS TWITTER LINK. It looks to be valid information. Please check it out and share with family, friends, and colleagues:





Due to the COVID-19 pandemic DNP, Inc. had to make the difficult decision to cancel the annual national DNP conference. This national conference sustains the organization. Without this revenue the organization's operating budget has suffered a major setback. It is now a challenge to meet the Mission and Vision of DNP, Inc.

In these tough times we must rely on the generosity of colleagues. We have exhausted all other avenues for funding and are currently financing operations from personal funds. All donations are tax deductible since DNP, Inc. is a 501c3 corporation.

If you would like to help us continue our mission please <u>CLICK HERE</u> to contribute. Help Spread the Word!

Your kindness and support are appreciated. David and Steve

