

OUTCOMES

THE E-NEWSLETTER OF
DOCTORS OF NURSING PRACTICE, INC.



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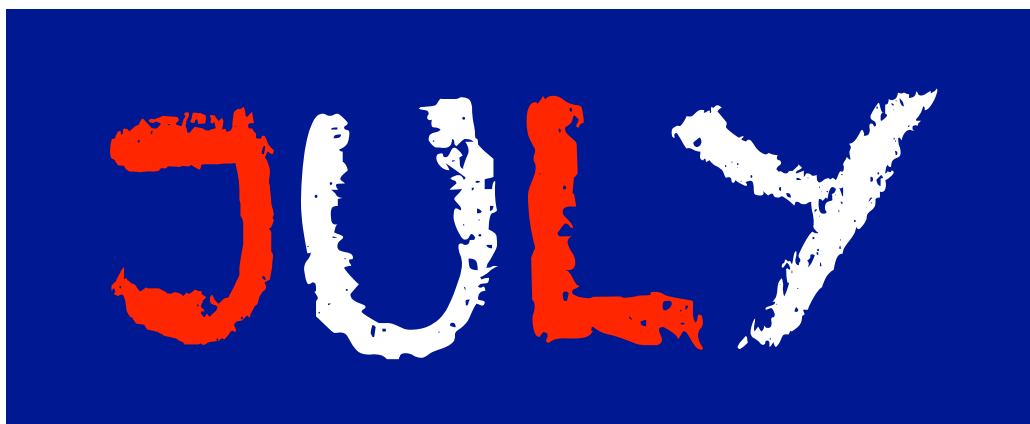
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A Natural Collaboration

Editor

David G. Campbell-O'Dell
DNP, ARNP, FNP-BC, FAANP



2019 12th National Conference Washington, DC

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The Value of Dissemination for the DNP Graduate



David Campbell-O'Dell
DNP, APRN, FNP-BC, FAANP
President DNP, Inc.

Dissemination of scholarly thought and efforts reflects the foundation of professional nursing. Sharing knowledge, experiences, and findings of investigations supports the growth of the profession which improves practice and healthcare outcomes. This is a cyclical process that relies on the professional nurse to devote time and effort to enhancing practice and sharing findings. The cycle begins with a curiosity and identification of a need. As nursing professionals, we address this need and explore options and opportunities. This exploration leads to appreciating available knowledge of experimenting to generate new knowledge. Practice is improved when this knowledge is applied to nursing services. The product of this effort is improved practice process and improved client outcomes. Sharing this knowledge through mechanisms of dissemination is the final step to share and support the on-going growth and evolution of the profession.

When exploring dissemination opportunities, the first step is to identify stakeholders. Who has a vested interest in the information to be shared? We can anticipate that primary stakeholders are clients and their families. All of our efforts are directed at improving our clients' health. Secondary stakeholders may be nursing colleagues on a specific unit, nursing leadership, hospital administration, healthcare system management, or any other group that has a similar or overlapping investment in the goals of improving the health care outcomes of clients.

Consider the following options for dissemination:

Professional Organizations:

- *Does the organization have a focus that reflects your work?
- *Are you a member of this organization?

Internet Dissemination:

- *Does a company's website have a similar goal and interest to your work?
- *Are you familiar with the company as a customer, a member, or a contributor?

Conferences and Symposia:

- *Are guidelines and timelines for presentation available, and do they meet your schedule?
- *Does the conference offer any remuneration or discount for presenters?

Continuing Education Offerings:

- *Does the Continuing Education Company accept unsolicited submissions?
- *Does the diversity of CE offering provided by this company fit with the intended submission?

Collaboration with Community Organizations:

- *Does the mission of the organization fit with the findings of the information to be disseminated?
- *Is the scope of the community organization local, regional, national or international?

Peer-Reviewed Publications:

- *Can you identify the publication that best reflect the direction of your work?
- *Have you identified the directions and guidelines for manuscript submission?

Consumer-Driven Publications:

- *Does the publication address the needs of target population?
- *What is the typical length of articles in the publication?

Organizational Policies, Procedures, and Protocol:

- *Do the key stakeholders involved in dissemination have influence over organizational policies?
- *Who initiates the process of policy, procedure, or protocol change?

Legislative Initiatives:

- *Do you perceive a need for legislative action locally, state-wide, nationally, or internationally?
- *Have you contacted the legislator to request support to share your knowledge and expertise? (O'Dell, 2015).

The mission of **Doctors of Nursing Practice, Inc.** is to improve healthcare outcomes by promoting and enhancing the doctorally prepared nursing professional. The organization is dedicated to

1. Providing accurate and timely information,
2. Supporting, developing and disseminating professional practice innovation
3. Collaborating in a professional manner that demonstrates universal respect for others, honesty, and integrity in communications and,
4. Responding with open discussions and dialogues that promote the evolution of advanced nursing practice and the growth of the DNP degree.

Implicit in this mission and vision is the support of colleagues to disseminate. Are you involved in this process? How can we help?

References

O'Dell, D. (2015). "Implementation and Dissemination of DNP Practice Scholarship." In B. Anderson, J. Knestrick & R. Barroso's *DNP Capstone Projects: Exemplars of Excellence in Practice* (Chapter 14). New York, NY: Springer Publishers.

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Honoring Dr. Michelle Skipper



Michelle Skipper
DNP, APRN, FNP-BC, FAANP

AANP Inducted 63 New Fellows During the 2019 AANP National Conference

In June of 2019, the Fellows of the American Association of Nurse Practitioners (FAANP) inducted 63 nurse practitioner leaders. The FAANP program was established in 2000 to recognize nurse practitioner leaders who have made outstanding contributions to health care through clinical practice, research, education or policy. Fellows of AANP are visionaries and, as such, hold an annual think tank to strategize about the future of NPs and health care. The new Fellows continue to demonstrate leadership and contribute to the mission of AANP. ([Paraphrased from AANP](#)).

We are proud to recognize a leader in the DNP world of academia and practice by highlighting Michelle Skipper, DNP, APRN, FNP-BC, FAANP. We are also proud to sing her praises as a key contributor and a member of the 2019 DNP National Conference Planning Team. Dr. Skipper's clarity of vision, insistence on high quality content, and persistent efforts to assure that the conference content is of a high caliber reflects her personal and professional personality. We are honored to work with Dr. Skipper and other leaders, and congratulate her on her induction as a Fellow in the American Association of Nurse Practitioners.

Dr. Skipper's background includes a BSN from the University of North Carolina at Chapel Hill, Master of Science from Duke University, and Doctor of Nursing Practice from Gardner-Webb University. She contributes to our profession by working in both clinical practice and academia as the Director of the DNP Program at East Carolina University.

Dr. Michelle Taylor Skipper serves a Clinical Associate Professor and the Director of the DNP Program at East Carolina University, where she is responsible for the AGPCNP, FNP and Post-Masters specialty areas. She has been a family nurse practitioner for 23 years, providing primary care to women in rural southeastern North Carolina. In 2017, she was honored with the Governor's Award for Excellence for Public Service for her service to her home community during Hurricane Matthew and her decade-long mission service in Leon, Nicaragua. She has multiple publications and presentations on service learning and nursing education.

The American Association of Nurse Practitioners was founded in 1985 by a small group of visionaries to address the growing need for NPs of all specialties to have a unified voice. The AANP was established to fill that need recognizing that national action was essential to securing the relevance and durability of the NP role. See more of the AANP history [HERE](#).

The Creation of the NP Student Magazine



Patrice Little, DNP, FNP-BC
Editor-In-Chief at
NP Student Magazine

If I only knew then that my gift for gab and making connections would make room for me as an NP. A year had not passed before I considered clinical practice to be mundane. I kept feeling like something was wrong with me or missing from my day-to-day routine. For the next four years, I continued to work believing that there was more to the NP role than what was conceptualized in school. Is this you?

Let's admit, being an NP allows us to autonomously provide comprehensive care for our patients. This role, as a bonus, also affords us the lifestyle most Americans desire! However, is it possible to become so comfortable with a routine that you ignore your gifts or natural abilities to do more?

For starters, your gift is organic, often recognized and pointed out by others before you give it any consideration. Once discovered, you can use your gifts to enhance your practice or solve a clinical problem. However, there is little time to explore and utilize these gifts in NP school. What does one do with their gifts?

Last year I took a break to explore my strengths and weakness as Patrice, not an NP. I rallied my closest friends and mentors to hear the truth about me. Ah ha! I accepted that I was gifted in serving as a resource, exhorting others, and coordinating just about anything from a curriculum to a panel discussion. All of which takes gab! This was a gift I ignored because I could not find a place for it in the NP profession. This was a gift I tried to hide and in no way, felt that I had to leave this awesome profession to use it.

If I only knew then that it was okay to create a platform that I could not find because others were waiting on me. Is there more to you? Sometimes that more is writing a book, starting a podcast, opening a clinic, or doing research. Whatever it is, people are waiting on you. Are you ready?

Here are some things to consider when applying your gifts to the NP profession:
Click [HERE](#) to read more



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- Neonatal Nurse Practitioner
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- Pediatric Acute Care Nurse Practitioner
- Pediatric Primary Care Nurse Practitioner
- Psychiatric Mental Health Nurse Practitioner – Family



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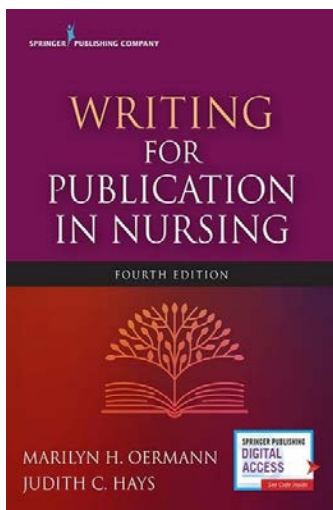
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LEARN MORE ABOUT THE PROGRAM: nursing.umaryland.edu/dnp

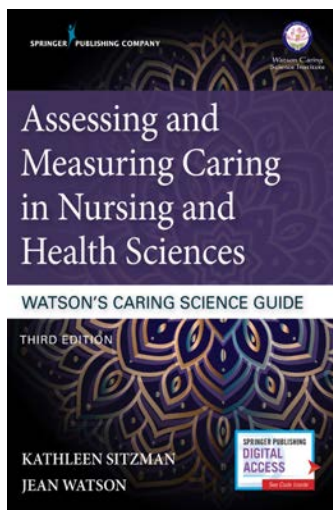
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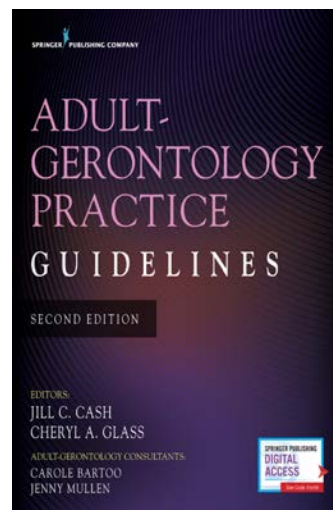
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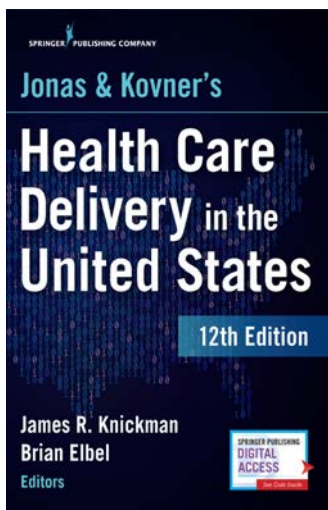
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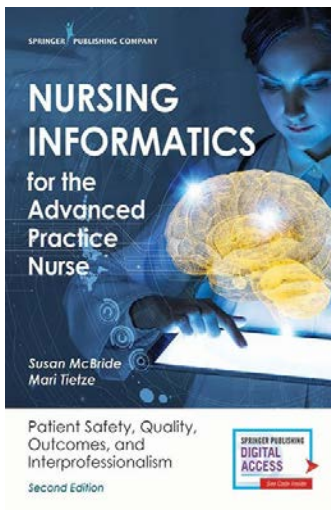
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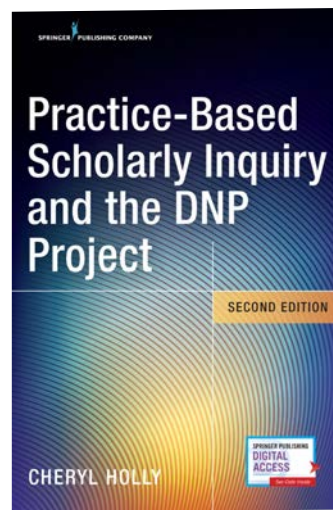
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DOCTORAL PROJECT REPOSITORY

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- *Showcase DNP practice projects to share outcomes with colleagues and consumers.*
- *Educate patients, organizations and health care systems on the contributions of the DNP prepared nursing professional.*
- *Support DNP educational programs and practice partners to demonstrate the influence of the DNP prepared nurse.*
- *One time charge per student listing of \$30 to defray cost of repository development and maintenance.*

**CLICK HERE
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INFORMATION**

DNP, INC. REPOSITORY FEATURED PROJECTS

DOCTORAL PROJECT REPOSITORY

Project Submission



Project Repository



Dissemination Team Information

Welcome [San Jose State University](#) and [Purdue University Global](#) for joining the Dissemination Team. They have made a commitment to supporting their students in sharing the scholarly practice work of their DNP graduates. Their investment provides a \$5 discount for all students that upload their completed projects to the DNP Repository.

DNP Repository Featured Scholars

The contributions and posting of doctoral projects in the DNP repository continue to reflect the skills and talents of DNP prepared colleagues. Here's a sample of what can be found in the [DNP Doctoral Project Repository](#):

[Establishing a Process for Depression Screening on a Pediatric Mobile Health Unit](#), by Melinda Jane Rankins, DNP, RN, a graduate of Bradley University.

[Improving Nurse Preceptor Skills Utilizing the One Minute Preceptor](#), by Jennifer L. Ritter, DNP, MSNEd, RN, CMSRN, a graduate of Chamberlain University.

[Prevention of Central Line Associated Blood Stream Infection in the Neonatal Intensive Care Unit: A Quality Improvement Project](#), by Maria Lourdes Rodriguez, DNP, APRN, a graduate of Touro University Nevada.

The Doctoral Project Repository is an archive of curated documents. This archive is not peer-reviewed and does not replace or presume any publication effort. Each listing is owned by the individual that uploads the completed academic scholarly practice project. This service allows you to share ideas and work products into both the scholarly and consumer communities.

Is your doctoral project in the repository? Are colleagues and graduates of your university listed? [Click here](#) to learn more and to upload your project.



CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY

[Chairing DNP Project](#) by Maridee Dawn Shogren in the DNP Faculty forum.

[The DNP may see you now... "I would rather see a physician"](#) By Francesca Walters in the DNP Practice Issues Forum.

[Recruitment for DNP Competency Study](#) by Tracey Chan in the Blogs.

[Is it Apathy or Lack of Understanding for the DNP Degree?](#) By Cindy Sneller in the DNP Professional Growth Forum.

[Professional Image and the DNP](#) By Susan Janicke in the DNP Practice Issues Forum.

[Explaining the DNP? Has anyone conquered this monster?](#) By Cheryl Patrice Harris in the DNP Practice Issues Forum.

DNP Groups of Interest: (the latest activity in the Online Community)

[Population/Public Health DNPs](#)

[DNPs of Color-DOCs](#)

[Pediatric DNPs](#)

[California Organization of Doctors of Nursing Practice \(CODNP\)](#)

Events of Interest to DNP Students and Graduates

[AACN: Innovation: A Journey Through Art and Creativity](#), July 21-24, 2019

[International Academy of Nursing Editors 2019 National Conference](#), July 30-August 1, 2019

[Nursing Informatics Boot Camp](#), August 2-3, 2019

[American Association of Nurse Attorneys 2019 Annual Conference](#), August 8-10, 2019

[American Association of Diabetic Educators Annual Conference](#), August 9-12, 2019

[American Association of Nurse Anesthetists Annual Conference](#), August 9-13, 2019

If you know of an event that supports the growth and development of nursing colleagues, please post it to the EVENTS page. It's free, and reaches thousands every month. Click the ADD button on [this page](#) to post an event.

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JUNE 2019 DNP, INC SURVEY RESULTS

The June 2019 Survey explored Essential VII addressing points of view on clinical prevention and population health to improve the nation's health. What are your thoughts on these findings? Do you agree with our peers?

Question 1: Essential VII addresses clinical prevention and population health for improving the nation's health. In your DNP program did you analyze epidemiological, biostatistical, and environmental data to appreciate ways to improve population health?

61% very much to absolutely, 39% somewhat to not at all

Question 2: After graduation, have you participated in an initiative that addressed aggregate or population health issues?

67% very much to absolutely, 33% somewhat to not at all

Question 3: After earning your DNP degree, have you applied concepts of psychosocial dimensions and cultural diversity to improve health status or address gaps in care?

78% very much to absolutely, 22% somewhat to not at all

Question 4: Since earning your DNP degree, have you had any involvement in developing, implementing, and/or evaluation interventions to address health promotion or disease prevention?

61% very much to absolutely, 39% somewhat to not at all

Question 5: As a DNP prepared professional have you applied care delivery strategies using concepts related to community, environmental, occupational health, and/or cultural and socioeconomic dimensions of health?

78% very much to absolutely, 22% somewhat to not at all

Do these findings reflect your experience and point of view?

Click [HERE](#) to take the July 2019 Survey



ORGANIZATIONAL UPDATE

The update on Doctors of Nursing Practice, Inc. to share in this month's issue of OUTCOMES is that we are one month away from the 12th National Doctors of Nursing Practice Conference taking place at the Fairmont Georgetown, Washington, DC August 7-9, 2019. We are honored to have a great line up of plenary speakers, intriguing breakout presentations, and challenging min-podium and poster presentations.

All presentation PowerPoint will be available on the DNP Inc. website. All digital posters will also be available for viewing before, during, and after the conference.

Check out the conference offerings, and other services available through DNP, Inc.

[Annual National DNP Conference](#)

[Repository of Scholarly Practice Projects](#)

[Dissemination Team to promote DNP scholarly and practice](#)

[DNP University Program Listing](#)

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Useful Links

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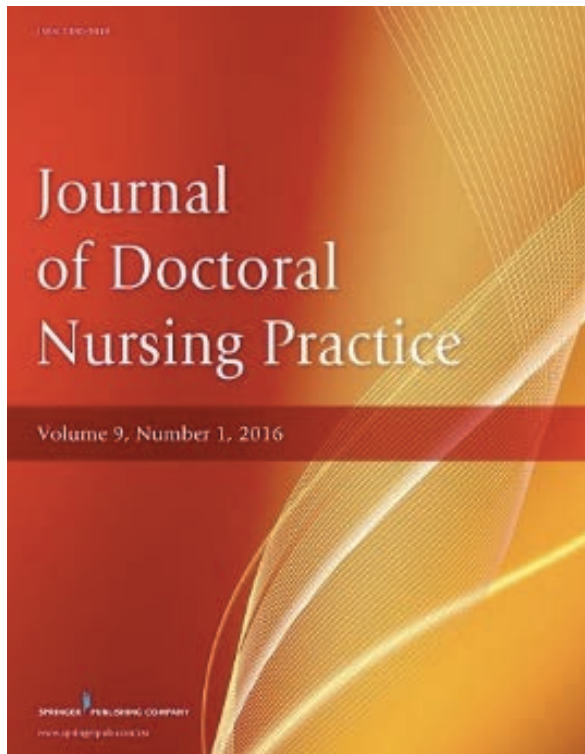
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We are proud of the affiliation and mutually supportive efforts between the *Journal of Doctoral Nursing Practice* and **Doctors of Nursing Practice, Inc.** Both the journal and this non-profit service organization have mutual goals of supporting the growth and development of doctoral prepared nurses to improve healthcare outcomes.

Journal of Doctoral Nursing Practice is a biannual, peer-reviewed publication focused on presenting articles that demonstrate clinical excellence in the application of evidence-based practice of doctoral nursing. Articles submitted for consideration discuss clinical practice and patient care; case studies; practice issues, including management, scope of practice, and reimbursement; ethical dilemmas, legal issues, and business practices; and innovative methods of teaching and evaluating advanced practice and profiling the scholarly nature of the clinical practice of nursing.

The mission of *Journal of Doctoral Nursing Practice* is to support the advancement of the doctoral practice of nursing.

The editor of this journal, Dr. Stephen Ferrara, along with Springer Publishing Company has agreed to share a link to one of the published articles. This is a FREE article exclusively for members of **Doctors of Nursing Practice, Inc.**

This month's FREE article from the *Journal of Doctoral Nursing Practice* is:

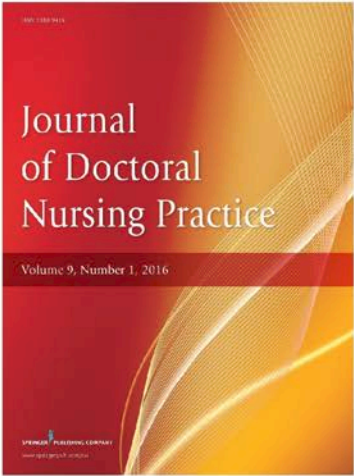
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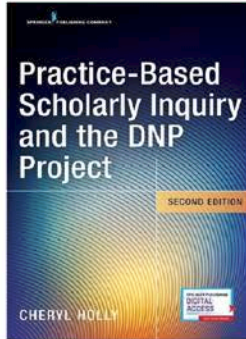
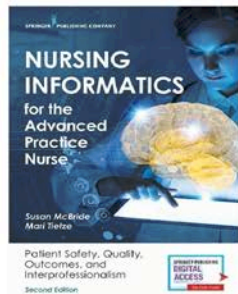
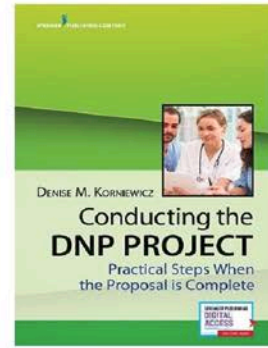
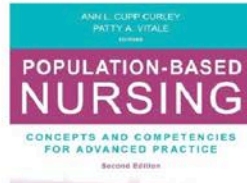
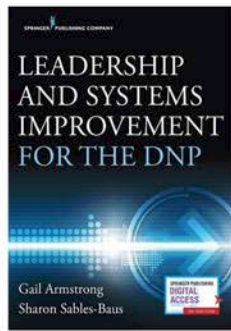
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