

OUTCOMES

THE E-NEWSLETTER OF
DOCTORS OF NURSING PRACTICE, INC.



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Editor:
David Campbell-O'Dell DNP



ABSTRACT SUBMISSIONS

**CLOSE ON APRIL 15TH FOR
THE 2017 10TH NATIONAL
DOCTORS OF NURSING
PRACTICE CONFERENCE
NEW ORLEANS!!!**

Advocacy in Action

In March I had the opportunity to attend the Arthritis Foundation's Advocacy Summit in Washington, D.C. The Advocacy Summit is held every year to teach attendees how to take action, advocate for people with arthritis, network with other Advocates and meet with members of Congress and their staff. A unique perspective for the Arthritis Foundation is a Kid's Summit.

The Kids' Summit is part of the Arthritis Foundation's annual Advocacy Summit. Kids who have arthritis (and their siblings), ages kindergarten through eighth grade, will be able to spend time with other children who have juvenile arthritis (JA). The Kids' Summit allows children to play games and create materials to present to congressional offices, become trained on how to speak to senators and representatives, speak with health care experts, and learn how to advocate for themselves.

Kids in ninth through twelfth grades will attend the training sessions with their parent(s). All kids must be accompanied by a parent or guardian who also registers for the Advocacy Summit.

After the Kids' Summit is complete, children will then join their parents for visits to Capitol Hill. There they will speak face to face with their congressional representative about funding for arthritis research and other important issues, such as addressing the serious shortage of pediatric rheumatologists and the burden of costly arthritis medications.

I like the idea of educating people of all ages that anyone can be an advocate. Even if you hate politics, you can still be an advocate for an issue or a cause that you believe in.

Advocacy is simply the support or defense of a cause or on behalf of another person. There are simple ways to advocate that do not take a lot of time. As nurses, there are many advocacy skills that we use every day. These include listening to patients and their families, breaking down large problems into solvable problems, offering solutions, and we know about financial and budgetary decisions. So how do we put this knowledge to use?

One of the easiest way is to use social media. Social media can supplement existing strategies for communicating about issues, build relationships with supporters, and encourage greater involvement among supporters. Social media can also broadcast offline events or meetings. When used to enhance advocacy efforts, social media can augment outreach efforts by spreading information about a cause, reinforcing relationships among supporters, promote dialogue between group leaders and supporters. Today, social media expands communication channels with public officials, many of whom maintain Facebook, Twitter, and Instagram accounts, by allowing constituents to send brief messages and share information about public concerns.

Ready to get involved? Use your social media account to advocate for your cause or you can join the Arthritis Foundation by going here: <http://www.arthritis.org/>.



**Jill Beavers-Kirby
DNP, MS, ACNP-BC**

received her Doctorate of Nursing Practice at The Ohio State University in May 2011. She currently serves Coordinator of Nurse Practitioner Programs and Associate Professor at Mount Carmel College of Nursing; she has served in this role since November, 2015. She also serves as a Visiting Professor for Chamberlain University in 2014. She has been a Board

Certified Acute Care Nurse Practitioner since 2005 and she is also Board Certified as an Adult Nurse Practitioner. She has worked in a variety of patient settings most recently in hematology working with patients who had leukemia and lymphoma. She is licensed as a Registered Nurse in 12 states which permits her to educate students across the U.S. She has an extensive teaching history which includes Health Policy, Health Assessment, and Transition to Professional Roles for Nurse Practitioners. Dr. Beavers-Kirby is a founder, past president, and president elect for the Council for Ohio Health Care Advocacy (COHCA). She is also a devoted patient advocate and is actively involved with the Ohio Nurses Association Legislative Committee and she is an Ambassador for the Arthritis Foundation Policy.

2017 10th National Conference New Orleans Keynote Speaker

Dr. Barbara J. Dupont has accepted our invitation to deliver the keynote address at the Tenth National Doctors of Nursing Practice Conference in New Orleans, LA., on September 13-15, 2017.

Dr. Dupont is a multi-disciplined attorney, doctor of nursing practice, registered nurse and managing partner of the Dupont Law Firm, LLP, in Stamford, Connecticut. She has 20 years of trial and appellate experience.

She has served as an Assistant Professor of Nursing at Quinnipiac University, where she taught Holistic Critical Care, Critical Thinking, Ethics, and Law and Medicine. She also served as an Adjunct Associate Professor of Nursing at Quinnipiac, after joining the Dupont Law Firm.

Dr. Dupont began her multi-disciplined career at the Burn Center at Weill Cornell-New York Hospital; and later, after obtaining her MSN, she became a director of nursing at Norrell Health Care. She has also served as a clinical instructor and lecturer at the Hospital for Special Surgery/ Cornell Medical Center, and while teaching at Quinnipiac University, she also trained nursing students rotating through Yale – New Haven Hospital. Since 2014, she has lectured nationally at meetings of advanced practice nurses and doctors of nursing practice.

Her lecture will focus on the conference theme ***Celebrating 10 Years: Diversity & Inclusion in Practice.*** The conference objectives seek to:

1. Reflect the progress of DNP practice through the last decade,
2. Explore the ways diversity contributes to strength and impact on health care outcomes,
3. Highlight the ways DNP prepared professionals mitigate the impact of health care disparities, and,
4. Discuss innovative and inclusive approaches to practice led by DNP prepared nursing professionals.



Barbara DuPont, JD, DNP, RN



2017 Tenth National Doctors of Nursing Practice Conference New Orleans



2017 Tenth National Doctors of Nursing Practice Conference: New Orleans *Celebrating 10 Years: Diversity & Inclusion in Practice*

Conference Objectives

1. Reflect the progress of DNP practice through the last decade,
2. Explore the ways diversity contributes to strength and impact on health care outcomes,
3. Highlight the ways DNP prepared professionals mitigate the impact of health care disparities, and,
4. Discuss innovative and inclusive approaches to practice led by DNP prepared nursing professionals.

Western Multi-State Division
Continuing Education

To receive contact hours for this activity, the participant must:
Attend selected breakout and plenary sessions in their entirety
View and engage with the poster presenters
Complete evaluation forms reflecting participation, insights and feedback

This activity has been submitted to the Western Multi-State Division for approval to award nursing contact hours. The Western Multi-State Division is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

For more information regarding contact hours, please call Stephen Campbell-O'Dell at 1-888-651-9160 option 2

16 CE's anticipated



CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY

Strengths as Superpowers By Eileen O’Grady with thought provoking words on making the most of our strengths. Thank you Dr. O’Grady for sharing!

Requesting the Help of a CNS Nesi Villaraza Napod is asking your help to identify how the CNS prepared professional role addresses competencies. Share your expertise with this future nursing practice scholar.

Chairing DNP Projects Maridee Dawn Shogren ask for feedback and thoughts on having PhD prepared faculty chair DNP project. This is a good question without a solid answer. Join the conversation and share your perspective.

DNP in Academia Jennifer Newcombe asks for your thoughts and input on the value and the DNP prepared nursing professional’s role in academia. See responses and share your point of view.

DNP Groups of Interest:

- [Pediatric DNPs](#)
- [CNM/OB/GYN/Women’s Health DNPs](#)
- [Clinical Nurse Specialists Who Are DNPs](#)
- [Coalition of Nurses for Communities in Disaster](#)

April Events:

[GANES Conference: Catalyzing Nursing Education and Scholarship for Global](#)

Health

- [NPACE Primary Care Conference: Chicago](#)
- [NPACE Pharmacology Update: Chicago](#)
- [Graduate Nursing Admissions Professionals \(GNAP\) Conference](#)
- [American Association of Nurse Anesthetists: Mid-Year Assembly](#)
- [2017 Annual NONPF Meeting](#)
- [Business Officers of Nursing Schools \(BONUS\) Annual Meeting](#)
- [Innovations in Stroke Rehabilitation: Implications for Research](#)
- [Nursing Advancement Professionals \(NAP\) Conference](#)

If you know of an event that supports the growth and development of nursing colleagues, please post it to the EVENTS page. It’s free, and reaches thousands every month. Click the ADD button on [this page](#) to post an event.

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MARCH 2017 DNP, INC SURVEY RESULTS

March 2017 Survey Results: Perceived value of Diversity in Practice

The March 2017 survey elicited responses about cultural differences in practice.

Question 1: Diversity of practice is appreciated where I work.

45% very much to absolutely, 55% somewhat to not at all

Question 2: Cultural differences are embraced among all staff where I work.

56% very much to absolutely, 44% somewhat to not at all

Question 3: My coworkers reflect a wide range of cultures.

31% very much to absolutely, 69% somewhat to not at all

Question 4: The patient/customer population where I work is diverse requiring sensitivity and dedication to appreciating different cultures.

71% very much to absolutely, 29% somewhat to not at all

Question 5: A lack of diversity of talent among my peers negatively impacts the quality of our services.

17% very much to absolutely, 83% somewhat to not at all

Survey results suggest that patients served reflect diverse cultures, yet the providers are not diverse.

What do you think? Do these findings reflect your experiences?

Click [HERE](#) to take the April 2017 survey



ORGANIZATIONAL UPDATE

The conference planners for the Tenth National DNP Conference this year have focused on diversity and inclusion by inviting speakers that reflect the scope of nursing practice. Similarly the efforts of the organization overall aims to reflect the diversity of practice performed by DNP prepared graduates.

Sign up to attend the 10th National Doctors of Nursing Practice Conference, September 13-15, 2017 in New Orleans. This is shaping up to be a great event that speaks to the growing success of the profession of nursing reflecting the impact of the doctorally prepared nurse. Share your talents while benefiting from other scholars in practice.

CALL FOR 2017 DNP CONFERENCE STUDENT



We will open applications in April for student volunteers for the 2017 National Conference in New Orleans.

Candidates criteria:

1. Enrolled in a DNP program at the time of the event
2. Availability to attend all three days
3. Ability to cover hotel and travel expenses

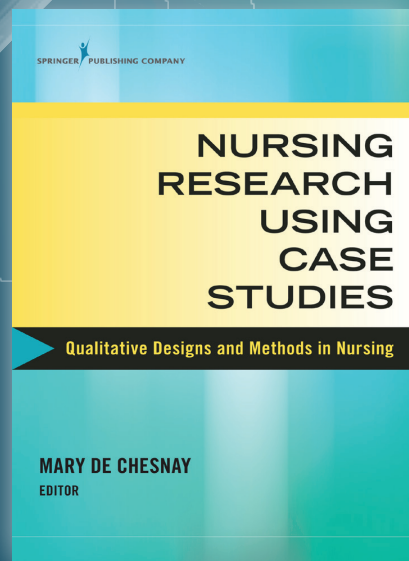
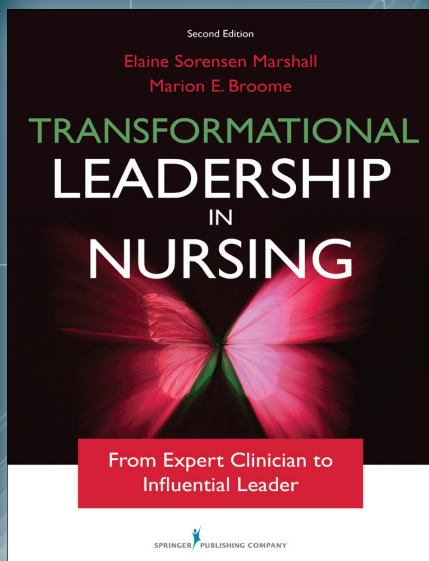
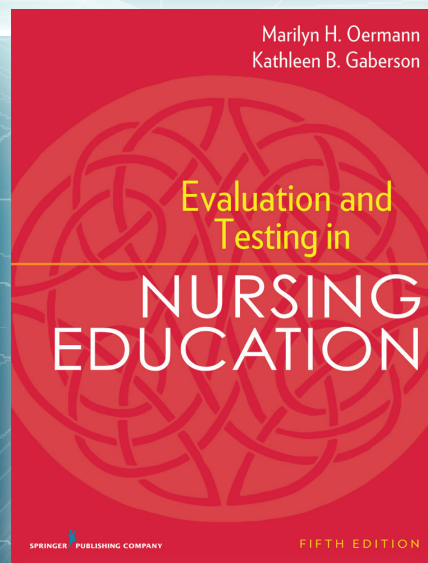
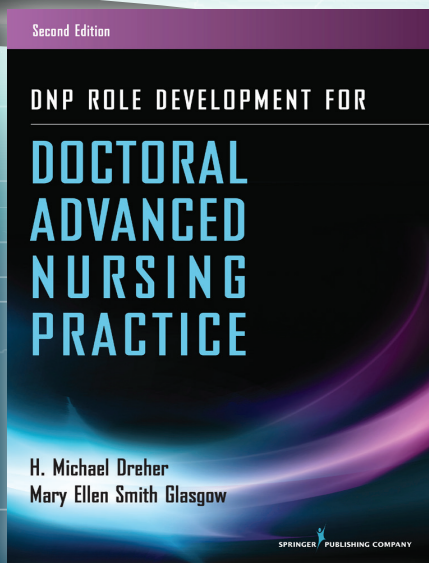
Useful Links

[DNP PROGRAM LIST](#)[FACULTY RESOURCES](#)[INDIVIDUAL BLOGS](#)[VALUABLE LINKS](#)[CAREER LISTINGS](#)[GROUP PAGES](#)[DNP PROJECT REPOSITORY](#)[MULTIPLE FORUM TOPICS](#)[GRANTS AND SCHOLARSHIPS](#)[ADVERTISING OPTIONS](#)

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Is the DNP Degree an Evolution or a Revolution?

The changes regarding the Doctor of Nursing Practice (DNP) degree over these past years have been interesting to say the least. The year that I graduated there were seven DNP programs in the United States. Now there are a little less than 300 programs and more are anticipated every year. The number of credit hours for this degree still varies from program to program, and the thrust of the projects expected of graduates also varies. When the degree began the main purpose was to address the credit-creep of the Advanced Practice Nurse. Today the DNP degree addresses clinical nursing, administration, leadership, informatics, policy, and education. The debate on the practice of nursing continues. Each of these areas of focus has evolved over the last 10 years, and great strides have been made in many programs. Still, some university programs are producing graduates that are not clear on the expectations of practice as a result of the terminal degree in nursing practice. Some are not practicing nursing in the context of what the American Association of Colleges of Nursing outlines in the sentinel documents reflecting the genesis and trajectory of the DNP degree.

Topics that seem to be issues for the ongoing growth and development of the DNP degree include definitions and perceptions of practice, the consistency in education. Trying to hammer out details and obtain clear definitions of what the DNP prepared nursing professional does is like nail Jell-O to a wall. Just when we think we have a good understanding of the ways the DNP prepared nurse can improve outcomes or enhance practice, we see new opportunities. Tried and true methods of practice are being enhanced while new opportunities are being explored. Still, what defines “practice” for the professional that has earned this terminal practice degree? Some say that any activity that influences an outcome is practice, while others are more inclined to identify nursing practice as influencing patient outcomes. Does a DNP prepared nurse that is working full time as a faculty teaching nursing students employed in nursing practice? Some will say emphatically yes, while others will argue against this premise. If the broad definition of “practice” includes anything that improves an outcome, the next logical premise would be that a faculty teaching any discipline in essence would qualify to earn the DNP degree. Teaching is a noble and complex profession, but it is not nursing practice. Are we going to embrace the idea that nursing education is practice? If so, are we similar or different than other practice professions such as law, medicine or pharmacy? Does an instructor that teaches students of law practice law? Does an instructor in a pharmacy curriculum practice the profession of pharmacy? These questions are still issues within our nursing profession and will not doubt be debated for years to come.

This lack of clear understanding and appreciation of what defines nursing practice leads to the variations seen in DNP student projects. The debate of how to title these projects reflects the disparity of understanding. The DNP project over the past few years has been called a capstone, dissertation, and scholarly project. Practice is still the foundation of this final product, but it is still not clearly understood and applied across all programs. Does a practice doctoral project that evaluates perceptions have the same impact and sustainability as one that demonstrates a change in practice? Again, these topics and issues are being discussed and negotiated by colleges of nursing around the country. Those universities that have established clear expectations of how to apply the foundational skills and education of the nurse with a focus on practice will likely flourish, while other programs that accept and condone projects that are closer to master degree or even bachelor degree projects will have a difficult time in the long run.

So – are we evolving? Are we rocking the boat of health care delivery and challenging education to help meet the needs of society by producing professionals with a solid understanding of practice that is part of the degree’s name? Time will tell as we continue to demonstrate, exemplify, and press forward together. Practice alters education, and education prepares us for practice. Definitions are still slippery, perhaps as they should be at this point in our collective growth and development.

David G. Campbell-O’Dell is the president of Doctors of Nursing Practice, Inc.



**David G.
Campbell-O’Dell**
DNP, ARNP, FNP-BC,
FAANP

2017 DNP National Outcomes Survey



Doctors of Nursing Practice
Online Community - Practice Innovation - Professional Growth



The DNP Inc. organization has conducted national outcome surveys in 2011, 2013 and 2015. The 2017 national survey will help to reflect the trends in practice outcomes of the DNP prepared nursing professional.

Please participate in this **IRB approved survey and share it with DNP prepared friends and colleagues.**

Forward this survey to former classmates and DNP colleagues in your respective networks.

Results will be shared at the **10th National DNP Conference September 13-15, 2017 in New Orleans, LA.**

CLICK **HERE TO START THE SURVEY**