

OUTCOMES

THE E-NEWSLETTER OF
DOCTORS OF NURSING PRACTICE, INC.



Page 2

HIV Academic Survey

Page 3

What is MACRA?

Page 4

10th Nat'l. DNP Conf.
New Orleans

Page 5

Conversations Overheard
in the DNP Online
Community

Page 6

February Survey Results
March Survey

Page 7

Project Dissemination
Team

Page 8-10

2016 Gold Sponsors

Page 11

QSEN Survey/Org. Update

Page 12

Call for Volunteers

Editor:

David Campbell-O'Dell

ABSTRACT SUBMISSIONS

**ARE NOW OPEN FOR THE
2017 10TH NATIONAL
DOCTORS OF NURSING
PRACTICE CONFERENCE
NEW ORLEANS!!!**

HIV PREVENTION ACADEMIC SURVEY

CLICK [HERE](#) TO PARTICIPATE

This is a short, anonymous, online survey about your attitudes toward medication that prevents HIV (HIV pre-exposure prophylaxis or “PrEP”) for a chance to win an Apple iPad mini.

This survey is being conducted as part of a larger, NIH-funded project aimed at developing a provider-targeted educational program on this topic.

To be eligible, you need to be a licensed medical provider who is practicing in a primary care setting in the U.S. Included below are additional details about the study.

Please use a computer to take it (rather than a handheld device).

STUDY DETAILS

Estimated Survey Duration: 15 minutes

Survey Topic: Provider attitudes toward HIV pre-exposure prophylaxis (PrEP), which is antiretroviral medication that helps to prevent HIV acquisition among HIV-uninfected individuals.

Types of Survey Items: The survey includes questions about your familiarity with PrEP, your attitudes toward different types of prospective PrEP patients, your likelihood of prescribing PrEP in a hypothetical clinical scenario, and your medical and sociodemographic background. It also includes a reaction time activity, during which various pictures and words will appear on your screen and you will be asked to respond as quickly as possible. Responses to all items will be anonymous.

Survey Incentive/Thank You Gift: As a thank you for your participation, you will be entered into a drawing to win an iPad mini (<http://www.apple.com/shop/buy-ipad/ipad-mini-2>). The iPad mini is an ideal tool for the busy practicing provider and is easily transportable in white coat pockets. **Multiple iPad minis will be given away and your odds of winning will be at least 1 in 20.** Only 1 iPad mini will be awarded to any single participant.

Potential Benefit of Study to Society: PrEP is a new development in the fight against HIV. Understanding the beliefs and concerns that medical providers have about PrEP and their opinions about what types of patients should be prescribed PrEP is important for developing programs to support the implementation of PrEP in healthcare settings.

Computer Requirement: Please note that the survey **MUST be taken on a computer** (laptop or desktop) in order to work properly.

Deadline: There is no deadline, but **only a limited number of providers will be allowed to take the survey** and enrolled in the drawing. Participation is first-come-first-serve, so don't delay!

Contact Info: The Study PI, at skcalabrese@gwu.edu.

Sarah K. Calabrese, Ph.D.
Assistant Professor, George Washington University
Associate Research Scientist,
Yale School of Public Health

ENHANCE YOUR DNP WITH A NURSING PHD

EARN YOUR PHD IN JUST 33 CREDIT HOURS AT INDIANA UNIVERSITY OF PENNSYLVANIA

WWW.IUP.EDU/NURSING-DNP-PHD



Assessment for Change in Clinical Practice following Post-Masters Doctor of Nursing Practice Education for Advanced Practice Registered Nurses

Brittany Paige Christiansen, a DNP student at the University of Texas at Austin is asking your help in her work on a scholarly project that looks at role and practice changes for APRNs that remain in clinical practice following DNP education. Please view the introductory information found on [THIS LINK](#) and access the survey from that page.

Thank you!

What is MACRA?

MACRA is the Medicare Access and CHIP Reauthorization Act of 2015. MACRA is a bipartisan bill that was signed into law in April, 2015. MACRA has many provisions but is most notable for establishing new ways to pay clinicians who care for Medicare beneficiaries. MACRA implementation is slated for January 1, 2019. However, the Centers for Medicare and Medicaid Services (CMS) has proposed to use performance data from 2017 to determine payment adjustments in 2019.

MACRA repealed the Medicare Sustainable Growth Rate (SGR) methodology for updates to the physician fee schedule (PFS), thus putting an increased focus on the quality and value of care delivered. The SGR was replaced with the Quality Payment Program. The Quality Payment Program consists of the Merit-based Incentive Payment Schedule (MIPS) and Alternative Payment Models (APM). MIPS will streamline several other merit-based payments such as the Physician Quality Reporting System (PQRS), Value-Based Payment Modifier, and Medicare HER Incentive Program.

There are two goals associated with MACRA: Medicare payments are tied to quality or value through APMs; and goal two: Medicare fee-for-service payments are tied to quality or value. The Department of Health and Human Services hopes that this will lead to better care, healthier people and smarter spending on healthcare.

How will clinicians be scored under MIPS? A single MIPS composite performance score will factor in performance in 4 weighted performance categories. These categories are quality, resource use, clinical practice improvement activities, and meaningful use of electronic health record (EHR) technology. Starting in 2019, clinicians in this track will face a range of payment adjustments, starting with potential penalties of -4% and bonuses as high as 12% in 2019. The penalties and bonuses will grow to payment reductions as much as 9% and increases of up to 27% after the first few years of the program. There are exceptions to MIPS, for example, clinicians who are in their first year of Medicare participation.

Alternative Payment Models are new approaches to paying for medical care through Medicare that incentivize quality and value. APMs include CMS Innovation Center model, Medicare Shared Savings Program, Demonstration under Health Care Quality Demonstration Program, and Demonstration required by Federal Law. The clinicians that qualify for APMs can earn favorable financial rewards; however, only clinicians or groups who are part of risk-based

payment models will qualify, thus incentivizing a shift toward risk. Based on CMS calculations, 83-90% of eligible clinicians will fall into the MIPS track in 2017 and only 10-17% of clinicians will fall into the APM track.

Where can you learn more about MACRA? The Advisory Board is a best practices firm that uses research, technology, and consulting to improve the performance of health care organizations. Their website (<https://www.advisory.com>) contains more information about MACRA and how this will impact health care and health clinicians.



**Jill Beavers-Kirby
DNP, MS, ACNP-BC**

received her Doctorate of Nursing Practice at The Ohio State University in May 2011. She currently serves Coordinator of Nurse Practitioner Programs and Associate Professor at Mount Carmel College of Nursing; she has served in this role since November, 2015. She also serves as a Visiting Professor for Chamberlain University in 2014. She has been a Board

Certified Acute Care Nurse Practitioner since 2005 and she is also Board Certified as an Adult Nurse Practitioner. She has worked in a variety of patient settings most recently in hematology working with patients who had leukemia and lymphoma. She is licensed as a Registered Nurse in 12 states which permits her to educate students across the U.S. She has an extensive teaching history which includes Health Policy, Health Assessment, and Transition to Professional Roles for Nurse Practitioners. Dr. Beavers-Kirby is a founder, past president, and president elect for the Council for Ohio Health Care Advocacy (COHCA). She is also a devoted patient advocate and is actively involved with the Ohio Nurses Association Legislative Committee and she is an Ambassador for the Arthritis Foundation Policy.

2017 Tenth National Doctors of Nursing Practice Conference New Orleans



2017 Tenth National Doctors of Nursing Practice Conference: New Orleans *Celebrating 10 Years: Diversity & Inclusion in Practice*

Conference Objectives

1. Reflect the progress of DNP practice through the last decade,
2. Explore the ways diversity contributes to strength and impact on health care outcomes,
3. Highlight the ways DNP prepared professionals mitigate the impact of health care disparities, and,
4. Discuss innovative and inclusive approaches to practice led by DNP prepared nursing professionals.

Western Multi-State Division
Continuing Education

To receive contact hours for this activity, the participant must:
Attend selected breakout and plenary sessions in their entirety
View and engage with the poster presenters
Complete evaluation forms reflecting participation, insights and feedback

This activity has been submitted to the Western Multi-State Division for approval to award nursing contact hours. The Western Multi-State Division is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

For more information regarding contact hours, please call Stephen Campbell-O'Dell at 1-888-651-9160 option 2

16 CE's anticipated



CONVERSATIONS OVERHEARD IN THE DNP ONLINE COMMUNITY

To Test or Not to Test By Jess Lopez who asks a timely question about the value of certification testing for the DNP graduate.

Chairing DNP Projects Maridee Dawn Shogren ask for feedback and thoughts on having PhD prepared faculty chair DNP project. This is a good question without a solid answer. Join the conversation and share your perspective.

DNP in Academia Jennifer Newcombe asks for your thoughts and input on the value and the DNP prepared nursing professional's role in academia. See responses and share your point of view.

Requesting the Help of a CNS Nesi Villaraza Napod is asking your help to identify how the CNS prepared professional role addresses competencies. Share your expertise with this future nursing practice scholar.

Survival Tips after the Election Many distressed people have been asking me what they can do when feeling bewildered, angry, and powerless.

DNP Groups of Interest:

- [Pediatric DNPs](#)
- [CNM/OB/GYN/Women's Health DNPs](#)
- [Clinical Nurse Specialists Who Are DNPs](#)
- [Coalition of Nurses for Communities in Disaster](#)

March Events:

- [NPACE Pharmacology Update](#)
- [2017-Annual ISPN Psychopharmacology Institute & Conference](#)
- [NAPNAP 38th National Conference of Pediatric Health Care](#)
- [AACN's Spring Executive Development Series](#)
- [AACN's Spring Annual Meeting](#)
- [AACN's Student Policy Summit](#)
- [AONE 2017 Annual Meeting](#)
- [American Nursing Informatics Association 2017 Annual Conference](#)

If you know of an event that supports the growth and development of nursing colleagues, please post it to the EVENTS page. It's free, and reaches thousands every month. Click the ADD button on [this page](#) to post an event.

ADVERTISE IN
OUTCOMES



SPRINGER PUBLISHING
COMPANY
DNP CONFERENCE
GOLD SPONSOR
2014, 2015, 2016



AMERICAN ORGANIZATION OF
NURSE EXECUTIVES
DNP CONFERENCE
GOLD SPONSOR
2016



JOHNS HOPKINS SCHOOL
OF NURSING
DNP CONFERENCE
GOLD SPONSOR

FOR ADVERTISING
RATES VISIT OUR
[WEBSITE](#)



FEBRUARY 2017 DNP, INC SURVEY RESULTS

February 2017 Survey Results: Perceived value of the DNP Prepared Nurse

The February 2017 survey elicited responses regarding perceptions of the DNP in the work environment. We hope that you find these results interesting.

Question 1: My peers rely on my expertise as a DNP prepared nurse to help enhance practice and/or operations in our work environment.

77% very much to absolutely, 23% somewhat to not at all

Question 2: The environment in which I work values the contributions of the DNP prepared nursing professional.

42% very much to absolutely, 58% somewhat to not at all

Question 3: The DNP prepared nurse is the desired degree for the job I perform.

73% very much to absolutely, 27% somewhat to not at all

Question 4: The DNP degree is the most common degree in my work environment considering all nursing doctorate degrees in this organization.

8% very much to absolutely, 92% somewhat to not at all

Question 5: The DNP prepared nurse is a minority where I work.

77% very much to absolutely, 23% somewhat to not at all

Survey results suggest that DNP prepared nurses have the expertise to enhance practice, yet are not valued in their work environments even though this is a preferred degree. It is very much a minority in the work environments of respondents.

What do you think? Do these findings reflect your experiences?

Click [HERE](#) to take the March 2017 survey

DNP, Inc. Project Dissemination Team



Be a part of disseminating doctoral practice projects that improve outcomes.

The mission of *Doctors of Nursing Practice, Inc. (DNP Inc.)* is to improve health care outcomes by promoting and enhancing the doctoral prepared nursing professional.

Click [***HERE***](#) for more information

All nursing doctoral degree prepared colleagues and programs are welcomed to participate. Any colleague or organization that is dedicated to demonstrating improved health care outcomes through doctorate in nursing preparation are encouraged to contribute.

Useful Links

[DNP PROGRAM LIST](#)

[FACULTY RESOURCES](#)

[INDIVIDUAL BLOGS](#)

[VALUABLE LINKS](#)

[CAREER LISTINGS](#)

[GROUP PAGES](#)

[DNP PROJECT REPOSITORY](#)

[MULTIPLE FORUM TOPICS](#)

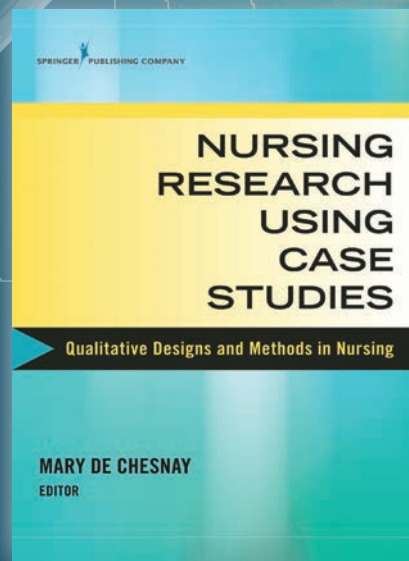
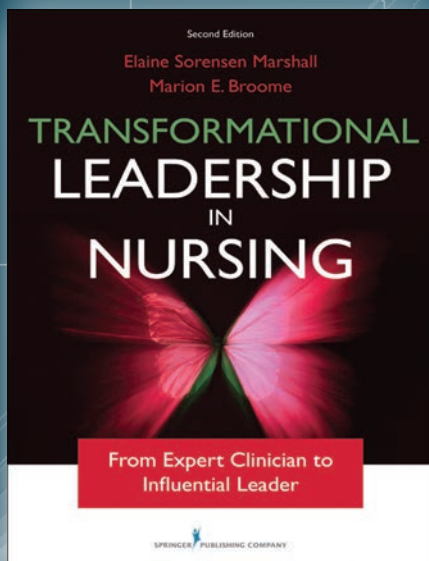
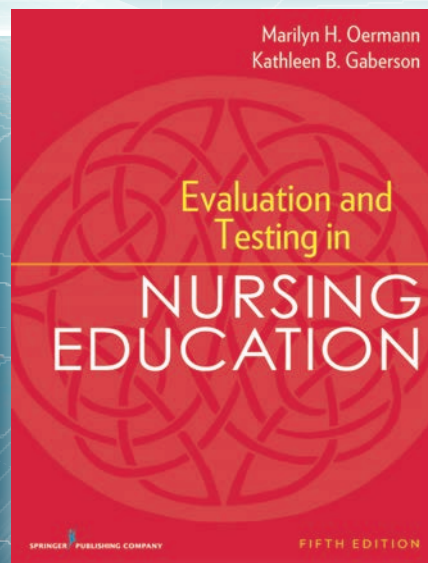
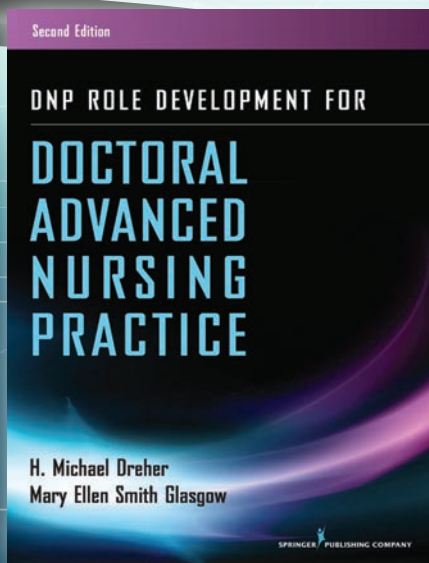
[GRANTS AND SCHOLARSHIPS](#)

[ADVERTISING OPTIONS](#)

2016 DNP Conference Gold Sponsor



Visit Springer Publishing and ask about our newest titles!



www.springerpub.com

2016 DNP Conference Gold Sponsor

Leading the Way in Research, Education, and Practice – Locally and Globally

**TOP RANKED DNP
JUST GOT BETTER**



Whether you have a BSN or MSN in a specialty area, find out how you can earn your Doctor of Nursing Practice Degree from the Johns Hopkins School of Nursing

nursing.jhu.edu/dnp_pathway



EXPERIENCE THE POSSIBILITIES THROUGH JOHNS HOPKINS NURSING FACULTY OPPORTUNITIES

Join our accomplished faculty and teach in an environment of interdisciplinary learning, research, service, and practice.

Requirements

- DNP or PhD in Nursing or a related field
- CNS or NP Certification, preferred but not required

nursing.jhu.edu/application



2016 DNP Conference Gold Sponsor

AONE – the professional organization for nurse leaders



Core Competencies

- + Frameworks outlining the essential skills nurse leaders need for success

Guiding Principles

- + Foundational resources guiding the development of best practices

Career resources

- + Reports on compensation, satisfaction and transformational leadership

Advocacy for the field

- + Title VIII reauthorization advocacy resources

Community of leaders

- + Leader2Leader online community to discuss challenges and successes

AONE membership is for all nurse leaders in all settings:

- | | |
|--------------------------|-----------------------------|
| + Clinical nurse leaders | + Academic medical centers |
| + Deans and professors | + Health clinics |
| + Doctoral students | + Hospitals |
| + Nurse executives | + Post-acute care |
| + Graduate students | + Public health departments |
| + Nurse directors | + Universities |
| + Nurse managers | |

Stop by the AONE booth in the Exhibit Hall to learn more!

Our Behaviors – Futurist | Synthesizer | Partner | Convener | Provocateur | Designer | Broker

Our Values – Creativity | Excellence | Integrity | Leadership | Stewardship | Diversity

Shaping Care Through Innovative and Expert Nursing Leadership

American Organization of Nurse Executives
www.aone.org

AONE
 The Voice of Nursing Leadership™



A SURVEY OF DNP PROGRAM FACULTY AND DNP GRADUATES KNOWLEDGE AND USE OF QI AND SAFETY PROCESSES

You are being invited to take part in a research study about Doctor of Nursing Practice (DNP) projects and quality improvement knowledge, skills and attitudes. If you volunteer to take part in this study, you will be one of thousands to do so nationally.

We are conducting a national survey to determine the extent to which DNP graduates engage in quality improvement projects in practice. The survey measures QI Knowledge, Attitudes and Skills and we are inviting you to participate. The survey also collects information related to the DNP program from which you graduated. It is important to understand the real world use of QI processes to solve today's health care challenges.

If you have questions, suggestions, concerns, or complaints about the study, you can contact the investigator, Julianne Ossege, PhD, APRN at 859-323-6615. If you have any questions about your rights as a volunteer in this research, contact the staff in the Office of Research Integrity between the business hours of 8am and 5pm EST, Mon-Fri at the University of Kentucky at 859- 257-9428 or toll free at 1-866-400-9428.

It is anticipated the survey will take 20 to 30 minutes to complete, [click here to start](#). To ensure your responses will be included, please complete the survey within two weeks (**March 15, 2017**). Thank you for your time with this important project.



ORGANIZATIONAL UPDATE

Diversity and inclusion in practice suggests many options and opportunities to all in health care. The DNP prepared nursing professional has the education, skill, and talent to make the most of health care systems and contributions for many sources to improve outcomes. This is the skill set and expertise of the nurse with a terminal degree in nursing practice. What are the challenges to be successful? What are others doing to assure success for all stakeholders? Sign up to attend the 10th National Doctors of Nursing Practice Conference, September 13-15, 2017 in New Orleans. This is shaping up to be a great event that speaks to the growing success of the profession of nursing. Share your talents while benefiting from other scholars in practice.

CALL FOR 2017 DNP CONFERENCE STUDENT

Volunteer

We will open applications next month for student volunteers for the 2017 National Conference in New Orleans.

Candidates criteria:

1. Enrolled in a DNP program at the time of the event
2. Availability to attend all three days
3. Ability to cover hotel and travel expenses

Instructions for application will be in the April volume of **OUTCOMES**.

